



महिला जन अधिकार समिति

MAHILA JAN ADHIKAR SAMITI

# ANNUAL REPORT

2022-23 & 2023-24



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## FROM THE DIRECTOR'S DESK

It is with great enthusiasm that I present the two-year (2022-23 & 2023-24) report of Mahila Jan Adhikar Samiti (MJAS), covering the period from 2022 to 2024. This report provides a clear picture of the accomplishments and the kind of changes that the organization has brought to the lives of women, girls and the marginalized in society.



MJAS has continued to uphold the values and goals of fostering justice, equity, diversity and dignity for all. We have empowered girls and young women to step into leadership roles and amplify their voices in their communities. Through facilitated dialogues and local collaborations, they are driving meaningful change on issues that matter to them. Our work has increased the visibility of these young changemakers, allowing them to inspire others and transform their communities. While supporting their growth, we have also strengthened our organizational capacity to deliver sustainable, community-driven programs that truly serve their needs.

This report highlights how our collective action has created ripple effects that have empowered young girls and communities to question the traditions that promote GBV. Our programs, "Strengthening Feminist Movements", "Football for Change", "The Education, Development and Protection Project", "TECH SAKHI" and creating "Girls Community Resource Centre" and many more have been instrumental in helping young adolescent girls recognize their potential. The past two years (2022-2024) has given an opportunity to the organization to increase its capacity for innovation and to address emerging requirements of the system; the tenacity and determination of the team proves this.

Today MJAS continues to persist in the mission to empower girls and young women as leaders and changemakers in their communities. Expanding our collaborative efforts with partner organizations, has amplified our collective impact. Alongside this, we have steadfastly supported voices of vulnerable groups. Looking ahead, our strategic plan - developed through intensive consultation - will serve as a guiding map for the organization's future developments over the next five years. This roadmap will enable us to build on our accomplishments, deepen our empowerment initiatives, and forge even stronger partnerships to drive sustainable progress.

I would like to express my heartfelt gratitude to our donors, partners, and supporters who have stood by us throughout our journey. Their trust and generosity have been instrumental in enabling us to achieve our goals and create lasting change. Most importantly, I would like to acknowledge the courage, resilience, and determination of the women, girls, and communities we serve. It is their stories of transformation that inspire us to continue our work and strive for a more equitable and just world.

Sincerely,  
Indira Pancholi

# ABOUT MAHILA JAN ADHIKAR SAMITI

Mahila Jan Adhikar Samiti (MJAS) is a women-led grassroots organization based in Rajasthan, founded in the year 2000, with profound dedication to promoting women's and human rights. The organization strives towards inclusivity and equality, working with marginalized groups in society to ensure dignity, safety, and security for all. MJAS recognizes the self-worth and empowerment of women and girls. It supports them through its interventions in advocating for their rights as enshrined in the Constitution of India and various international laws, such as the **United Nations' Universal Declaration of Human Rights, CEDAW, and the Child Rights Convention.**

## Vision and Mission

MJAS envisions a just, equal, and inclusive world where women and girls drive change for all. Its mission is to empower these groups as changemakers who collectively lead movements to transform societal ecosystems at three levels: self, system, and society, referred to as the Triple-S Theory of Change.

## Strategic Focus

The organization employs a strategic approach known as the 5i interventions, which include:

1. **Innovate:** Foster leadership among girls and young women to become change-makers in their lives.
2. **Ignite:** Build local networks for dialogue and collaboration among girl and women changemakers.
3. **Integrate:** Ensure that the voices and ideas of girls and women are included in public planning and policy.
4. **Influence:** Shift the narrative to recognize and celebrate girl and young women changemakers.
5. **Initiate Excellence:** Enhance execution within MJAS to achieve its goals effectively.

## Community Impact

MJAS operates in more than **200 villages** as well as **semi-urban areas** across three districts in Rajasthan, impacting over **100,000 individuals**. The organization has **advanced young women** through several different activities, including sports such as football, which confront traditional gender roles and create spaces for young women to seek education and self-development. For instance, young women from rural areas of Rajasthan played in state-level teams and 2 girls participated in the U-17 category in AIFF Nationals, Guwahati. As these girls balanced their roles as asset-makers and produced noteworthy examples of their skills, which were exceptional given societal expectations.

# MAIN HIGHLIGHTS OF THE YEAR APRIL 2022 – MARCH 2024

- Our founder Member Indira Pancholi is a member of the Advisory Board for Guidance on GBV Case Management Responses to Child Early and Forced Marriage (CEFM), UN Head office, NYC (2023–2024).
- Panellist at Regional Moment of Reflection for International Day of the Girl Child by UNICEF ROSA at Kathmandu, Nepal, from October 9–10, 2023.
- WE DESERVE BETTER: Consultation on Care held on September 27, 2023, in Kathmandu, collaborating with partners to conduct global and localized consultations with feminist, women, and girl-led organizations.
- Present our work at UNICEF & UNFPA India joint event on Ending Child Marriage Partners Workshop on September 25–26, 2023, at Taj Ambassador, Delhi.
- MJAS Young Leaders Yashoda, Maya Gurjar, and Mehar Bano spoke at the G–20 Co-Branded Event on "Health of Youth, Wealth of Nation," organized by MoHFW (Ministry of Health and Family Welfare), Government of India, and PMNCH, held in Delhi NCR on June 20, 2023.
- Participation in the Learning event of Digital Literacy for Adolescent Girls Workshop (ToT), UNICEF ROSA x Women in Tech, Maldives, held in Kathmandu, Nepal, from January 23–25, 2023.
- Our young board member Ms. Mery Sadumaha was a speaker at the Parallel Session CSW65/NY of the UN Assembly in October 2022.
- Football Sports Dialogue with President of Rajasthan Football Association Mr. Manvendra Singh; Mr. Bhaichung Bhutia, one of India's prominent football players; Ms. Isabel Bardem, UNICEF Rajasthan Head. More than 250 adolescent female football players participated from "Ajmer Football Girls Collective" of MJAS in Hasiawas village with the Celebration of International Day of the Girl Child 2022.
- A learning event "Aao Seekhein Sabhi Seekhein" was hosted by over 150 adolescent girls leaders in collaboration with an international team of 15 officials from seven countries of American Jewish World Services on December 10, 2022, in the village of Padampura. This two-way dialogue lasted for over three hours, during which the girls shared their everyday life experiences and discussed their efforts to achieve their aspirations.
- The Netherlands Embassy invited 25 players from the Ajmer Football Girls Collective to watch World Football matches, where they attended friendly matches and were treated to a high dinner, allowing them to meet ambassadors from 15 European countries.

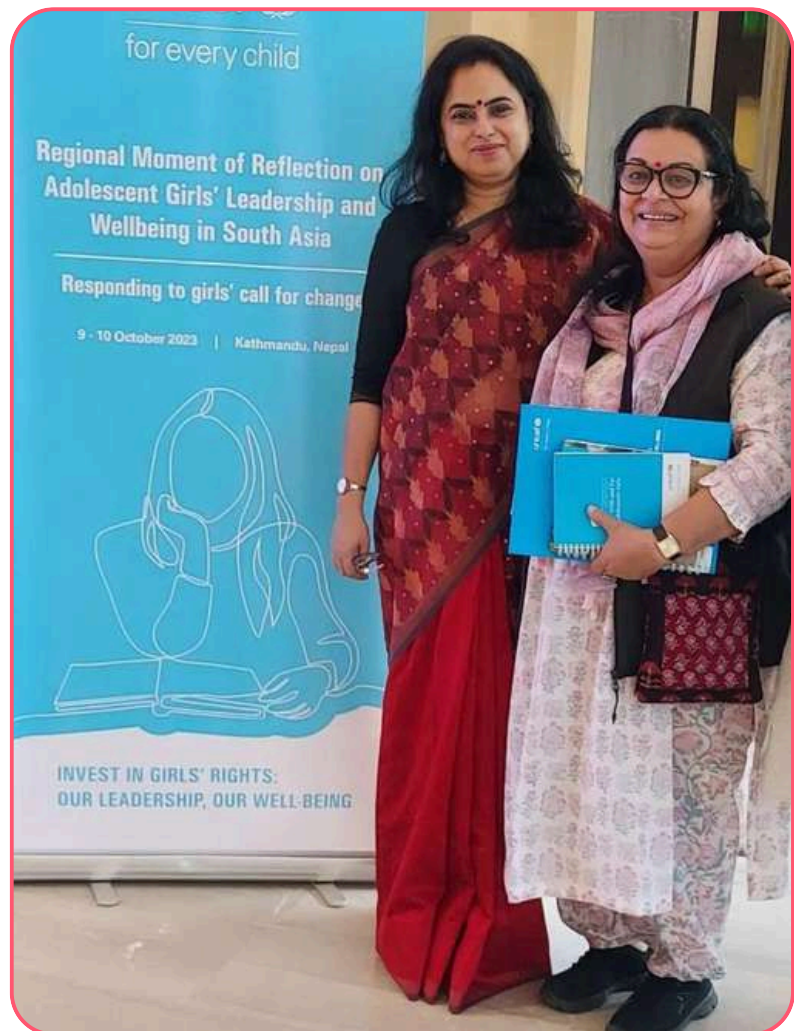




# MAIN HIGHLIGHTS OF THE YEAR APRIL 2022 – MARCH 2024

## Resources Developed and Knowledge Creation:

- “Thinking About the Future of Education: Kal Aaj Aur Kal” in Mahila Jan Adhikar Samiti: Documentation of Education and Development Programmes and Envisioning Process – A Workshop Report by Dipta Bhog
- Breaking Gender Barriers: Young Women Leaders Transforming Society
- An Impact Assessment Report of Young Women Leadership Development and Empowerment Programs in MJAS by Kanchan Mathur and Mukta Gupta
- Safe Sport Experience for Children and Youth – Handbook: A comprehensive guide for coaches to ensure safe and inclusive sports experiences for all participants; emphasizes best practices in child protection, promoting a positive environment in sports.



## A SNAPSHOT OF THE PROJECTS UNDERTAKEN BY MJAS IN 2022 –2024

<b>Title/ Project Details</b>	<b>Donor</b>	<b>Objective</b>	<b>Project reach/output</b>
Education, Development & Protection Project	Child Rights and You, New Delhi	Education retention, enrollment in Government system, Open schooling and Protection of child rights – Overall development and well-being	20 Villages, 3201 families, children & adolescents 6828
CHILDLINE (Integrated Child Protection Scheme 1098	CHILDLINE India Foundation, Mumbai	Child safety & protection, Emergency help	Cases registered and Case intervention- 410
Creating a conducive environment for adolescent girls to prevent child marriage and continue education, vocational training and access to social protection schemes, in 50 villages of Ajmer district, Rajasthan	UNICEF, INDIA	Child marriage prevention, Education continuation, Engagement with men and boys, Access to social protection completion of documentation; Bank accounts opening; linking up with entitlements & schemes, Digital Learning: Cascade model of Mobile technology & Information access	2000 adolescent girls 350 boys 200 parents (including father) 10 Parivartan Saathi Frontline workers in 50 villages
Football for Freedom, Unity and Solidarity: Sports for change and social Transformation	HCL Foundation, New Delhi	Building agency of young women, increasing life-skills, social transformation Excellence in sports	287 Players in 5 villages

<b>Title/ Project Details</b>	<b>Donor</b>	<b>Objective</b>	<b>Project reach/output</b>
Empowering Girls and Women Through Collectives, Sports, Digital Skills Training to Amplify their Voices for Change	American Jewish World Services	Young Women Leadership Development, agency building; innovations through digital skills, collectivization – movement building	2100 adolescent girls learning computers 700 in Each one Teach 10 mobile learning 52 cadre of grassroots journalism more than 100 joining various fellowships Group of 40 YW advisory group
Protecting girls and young women from ill effects of child marriage	Terre Des Hommes Germany	Prevent child marriage, create safe and creative spaces owned by Girls, Support for the health of already married young women, building local support systems, Reduce the number of child marriages, Develop leadership among girls, Advocacy for girls' rights	581 girls & 60 boys in 5 villages
Strengthening Feminist Leaders within the community of Young Women in Ajmer Rajasthan	Women's Fund Asia	Women as changemakers, leadership skills development and strengthen, community leadership, long-term structural change, capacity building, strengthening leadership, importance of women's collectives	Cohort of 35 Young leaders
Concerning the implementation of the kids-Rights Foundation's action program	KidsRights Netherland	Child right to participation, changemakers development project initiators	120 adolescents; 20-chapter leaders & mentors



Title/ Project Details	Donor	Objective	Project reach/output
Leading Adolescent Girls and Young Women to the Future through Sports (Football) and Technology	Kingdom of the Netherlands	Ensuring rights of young women under Human rights framework; Combating discrimination and violence; Structural curriculum-based girl-centric learning; Agency building, Voices & mobility, social transformation	240 girls in +8 villages



# STRENGTHENING THE NETWORK OF FEMINIST LEADERS WITHIN THE COMMUNITY AND YOUNG GENERATION OF LEADERS WITHIN ORGANIZATION

The "Strengthening Feminist Movements" (SFM) project, implemented by the Mahila Jan Adhikar Samiti (MJAS) in Ajmer, Rajasthan, sought to strengthen young women's agency and nurture feminist leadership. The project was supported by the Women's Fund Asia (WFA) from January 2022 through December 2024.

The objective of the project was to foster an inclusive and safe environment for young women to build their leadership and decision-making skills. MJAS took an integrated and multi-pronged approach to elevate the voices of young women and widen advocacy and networking horizons.

The activities conducted under the SFM project have enabled

- Leadership qualities among girls in Ajmer and Kekdi
- Inculcated a culture of inclusive decision-making in the organizational structures
- Promoted decision-making structure by creation of the young advisory group to determine the future direction of the organization.

Capacity-building workshops played a crucial role in equipping participants of SFM with gender awareness, project management, and mental health. Additionally, strategic project management workshops provided valuable insights into effective project execution, enabling young coordinators to apply learned concepts directly to their initiatives.

The integration of creative approaches, such as the Theatre in Education workshop; Photography, Videography workshop and the comics workshop, further engaged participants, fostering confidence and communication skills while encouraging them to think critically about social transformation.

The development of a comprehensive 5-year plan for the "Strengthening Feminist Movements" (SFM) project marks a crucial step in ensuring the sustainability and effectiveness of initiatives aimed at empowering young women. The strategic framework was aligned with the organization's objectives and feminist transformational principles that reinforce the commitment toward promoting leadership of young women.

The plan laid out a clear vision of for MJAS focusing on their ongoing commitment to learning and responding to the changing needs of the. By doing this, MJAS aimed to develop a solid ecosystem for young women.





The project's emphasis on advocacy and networking culminated in significant events, such as the 16 days of activism, One Billion Rising global campaign and International Women's Day celebration, which brought together various organizations and community members to raise awareness about women's rights. This event not only showcased the achievements of young women but also facilitated connections with other feminist groups. The collaboration with organizations like Nirantar and the GNB Network fostered knowledge-sharing and mentorship opportunities, enriching the learning experience for participants. Overall, the SFM project has established a solid foundation for the sustainability of social change by fostering young women's leadership potential, fostering intergenerational collaboration, and developing a culture of inclusivity and empowerment in the community.



# EMPOWERING GIRLS THROUGH SPORTS

Sports can foster community involvement, enhance life skills and create changemakers within families and societies. The project supported by the HCL Foundation, aims to empower 250 girls across five villages in the Ajmer district of Rajasthan. The initiative focuses on addressing socio-economic challenges and promoting gender equality through sports, particularly football. By engaging girls in football, the project seeks to break gender stereotypes around social norms and transform the lives of these girls and their communities. The project also includes various training sessions, advocacy efforts, and participation in various tournaments.



The project, through extensive community engagement (exemplified by 273 parent meetings and visits) has fostered strong family involvement in the girls' development, which is essential for altering societal perceptions regarding girls' participation in sports. The introduction of life skill modules and sessions addressing critical issues such as child sexual abuse reflects a commitment to holistic education.

Engaging with influencers and decision-makers also has been a key focus area, with local authorities and sports associations engaged in meetings to support girls' football programs. In particular, meeting with professional football players such as Bhaichung Bhutia has raised the visibility of girls in sports. Participation in 13 tournaments and camps has added a level of competitive exposure, enhancing the girls' skills and confidence, demonstrated by 4 national selections and 42 state selections.





Nutritional supplies for 550 girls provide critical resources for physical activity and general health. Leadership training workshops have taught girls to develop a leadership role in their communities. Events like National Sports Day and International Women's Day not only celebrate girls' achievements but also provide opportunities to advocate for gender equality and the role of sports in personal development. Taken together, these activities are beginning to create transformational environments that allow girls to be changemakers, sparking socio-economic and gender transformation.

The project has led to several far-reaching outcomes, including:

- **Increased Participation:** The program has mobilized a significant number of girls to engage in sports, challenging traditional gender norms in a male-dominated environment.
- **Skill Development:** Girls have gained not only sports skills but also life skills, enhancing their confidence and ability to advocate for themselves and others.
- **Community Change:** The involvement of families and local authorities has begun to shift perceptions about girls' roles in society, promoting a culture of support for female empowerment.
- **Recognition and Opportunities:** Success in tournaments has opened doors for girls to pursue further opportunities in sports, including potential career paths in athletics.

The Football Sports4Development Dialogue, held on November 6, 2022, in Hansiyawas, Ajmer, was a significant event aimed at advocating for the development of girls' football in Rajasthan. The main takeaways from the dialogue were:

- **Building Relationships:** The dialogue served as a foundational step in establishing connections between the Mahila Jan Adhikar Samiti (MJAS), the Rajasthan Football Association, and the broader football ecosystem. This collaboration is essential for the promotion and support of girls' football initiatives.
- **High-Profile Attendance:** The event featured notable guests, including Bhaichung Bhutia, the president of the Rajasthan Football Association, and state head of UNICEF, Rajasthan. Their participation underscored the importance of the initiative and attracted attention to the cause of girls' empowerment through sports.
- **Inclusion for Girls' Football:** The dialogue emphasized the need for increased support for girls' football programs, including the inclusion of girls' football sport in school tournaments and the provision of necessary resources for training and development within schools.
- **Invitation to KHELO India U17 Girls League:** Significantly, the dialogue led to an invitation for MJAS to participate in the KHELO India U17 Girls League, despite not being an official club. This opportunity highlights the recognition of MJAS's efforts and the potential for further development of girls' football in the region.
- **Inspirational Speeches:** Bhaichung Bhutia highlighted the importance of girls' participation in sports, stressing that sports can help them gain equal footing with their male counterparts. He encouraged parents to support their daughters in pursuing sports, emphasizing that participation in sports contributes to overall fitness and personal development.

The Football Sports4Development Dialogue was a pivotal event that not only raised awareness about the importance of girls' participation in sports but also laid the groundwork for future collaborations and support for girls' football in Rajasthan.



The HCL Foundation-supported project has made substantial progress in empowering girls in Ajmer through sports. By fostering a supportive community and providing essential life skills, the initiative has transformed young girls' lives while promoting gender equality. These achievements demonstrate both the power of sports as a catalyst for social change and the vital role of community involvement in creating sustainable development. As the project continues, its impact will likely resonate beyond the immediate beneficiaries, influencing broader societal attitudes towards gender roles and empowerment.



**NDE supported program ‘Leading Adolescent Girls and Young Women to the Future through Sports (Football) and Technology’ in 8 villages 240 Girls in Kekri**

The project advanced the holistic development of adolescent girls by addressing critical barriers in sports participation, digital literacy, and leadership development within marginalized communities. Through integrated physical and digital platforms, the project focused on sports training, life skills, and digital education to enhance their confidence and capabilities. Implemented across five villages, the initiative created sustainable pathways for girls to overcome socio-economic challenges and access new opportunities.

Village	2022-2023	2023-2024	Total
Bharai	38	12	50
Beerwada	25	18	43
Meeno ka Naya Goun	43	8	51
Sakariya	34	30	64
Undari	22	10	32
Total	162	78	240

The project yielded significant results. 240 adolescent girls across five villages were aided through sports, leadership, and digital learning initiatives. Key achievements include the participation of girls in various district, state, and national-level sports tournaments, with several advancing to higher levels. Notably, 12 girls completed leadership and first-aid training, and four successfully obtained the AIFF D License in football coaching. The digital learning component saw 70 girls complete laptop training and 77 girls enhancing their skills through a summer camp. The “Each One Teach One” initiative further amplified digital literacy, with trained girls teaching mobile phone usage to others. Overall, the project fostered a transformative impact by building the girls' confidence, leadership abilities, and digital competencies, setting the foundation for their continued growth and empowerment.

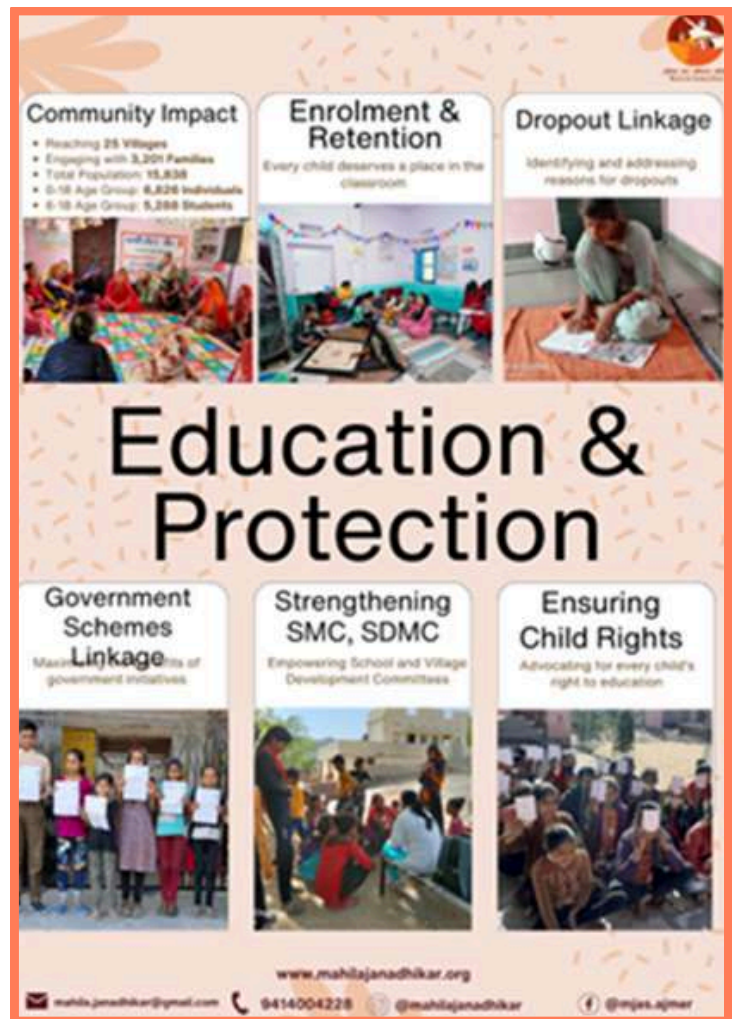
# THE EDUCATION, DEVELOPMENT AND PROTECTION PROJECT

The Education, Development and Protection Project supported by CRY, was designed to uplift adolescent girls by addressing critical socio-economic barriers and fostering empowerment in marginalized communities. At its core, the project aims to break the cycle of poverty and inequality by tackling key issues such as education, health, early and forced child marriage prevention, and leadership development. The project was supported by CRY and implemented in 20 villages.

Through its holistic approach, the project works to:

- Reduce school dropouts and increase retention, ensuring girls have access to quality education.
- Delay early marriages by raising awareness and providing girls with opportunities to continue their studies and develop their potential.
- Promote health and nutrition of young girls and equipping them with knowledge on reproductive health and personal hygiene.
- Enable girls to actively participate in decisions that shape their futures, fostering leadership and self-reliance within their communities.

The EDP Project strategically links girls with government schemes, offers career guidance, and builds their capacity for leadership.



Thereby ensuring that they not only complete their education but also have the tools and confidence to thrive in the workforce. By rooting its interventions in feminist principles, the project emphasizes collaboration with community stakeholders and institutions, amplifying the voices of adolescent girls and reinforcing their role as active citizens.

Ultimately, the project strives to create a sustainable pathway for personal and professional growth, ensuring that each girl not only overcomes immediate socio-economic challenges but is empowered to lead a life of dignity, self-reliance, and success.



The activities conducted under the EDP Project highlight its comprehensive approach to addressing the various challenges faced by adolescent girls in rural communities. The baseline status analysis forms the foundation, identifying key issues such as low school enrollment and high child marriage rates. By intervening early with awareness campaigns, health programs, and school retention efforts, the project has successfully delayed marriages for hundreds of girls and increased school enrollment.

A critical aspect of the project's success lies in its multifaceted interventions. For example, the Sakhi /Learning and Creativity Centers provide a supportive learning environment outside formal schooling, giving girls access to both educational and social development opportunities. These centers are pivotal in bridging the gap between formal education and the holistic development of girls.

The Career Guidance & Counseling initiative has played a significant role in shaping the future of the participating girls, offering them an array of choices based on their interests and aptitudes. This targeted intervention ensures that girls explore meaningful career paths

## **Transformative Achievements**

1. **Reduction in Child Marriage:** The project has significantly reduced early marriages by delaying the "gauna" ritual for hundreds of girls, keeping them in school longer and ensuring they have more life choices.

2. **Improved School Enrollment and Retention:** With over 305 girls re-enrolled and over 900 girls receiving support from government schemes, the project has ensured that education remains a priority.

3. **Health and Nutrition Impact:** The project's collaboration with Anganwadi and ASHA workers has improved the health status of children and women, significantly reducing malnutrition and anemia.

4. **Community Leadership:** Youth participating in Community Action Projects have been empowered to take leadership roles, influencing social norms and promoting sustainability.

**Theater in Education (TIE)** program is a standout activity of the EDP project. It uses theater as an educational tool to foster critical thinking, creativity, and self-expression among adolescent girls. Designed to create a safe and empowering space where girls can freely express themselves, it engages participants in workshops (that involve imaginative writing, creating art, and performance) allowing them to explore and address issues such as gender equality, social norms, and personal empowerment.

The process promotes self-awareness and leadership qualities, which are crucial for building resilience and agency among girls in marginalized communities.

The EDP Project's interventions have shown impressive results in preventing early marriage, increasing school enrollment, and promoting health among adolescent girls. Through integrated interventions in education, career guidance, and community engagement, the project has transformed communities. Its focus on leadership development ensures sustainable impact across generations.

This activity has significantly strengthened the Mahila Jan Adhikar Samiti (MJAS) by:

- Reinforcing the organization's commitment to social justice and empowerment. Both facilitators and participants develop deeper insights into their roles in promoting gender equity as the program is based on feminist principles.
- Showcasing performances on critical social issues. TIE has enabled MJAS to engage the broader community in discussions on sensitive topics such as child marriage, education, and health. This has elevated MJAS's standing as a transformative force in the community.
- Enhancing the organization's capacity to deliver innovative and impactful interventions. MJAS staff are trained in creative facilitation methods, which they can apply across other programs.

Theater in Education program stands out as a breakthrough approach in the E&P project, embodying the project's goals of empowerment, education, and active citizenship, while significantly bolstering MJAS's capacity to influence positive social change.



# TEGA (TECHNOLOGY ENABLED GIRLS ALLIANCE)

## "Digital Kishori Bane Saksham" Empowering Through Digital Skills Gender Responsive Technology:

TEGA (Technology Enabled Girls Alliance) is a transformative skill development program supported by AJWS, that centres on empowering young girls through digital competencies.

By providing training in digital literacy, communication skills, and problem-solving, TEGA equips these girls with essential skills for the digital age.

The primary objective of the project is to empower adolescent girls through the development of digital skills, fostering leadership, and providing safe spaces for learning and self-expression. By promoting gender-responsive technology and digital literacy, the project aims to enable girls to break stereotypes, advocate for their rights, and secure employment opportunities, thereby contributing to a more inclusive society.

The "**Digital Kishori Bane Saksham**" project has had a profound impact on the communities it serves. Over **1,812 girls** have gained digital competencies, with **650** securing jobs, including **390** in tech-related fields. Grassroots journalism has fostered a new generation of storytellers who challenge societal norms and represent their communities through media.

The have created safe spaces for over **550 girls** to engage in educational and creative pursuits, while the **Education & Protection Program** has improved access to education and government schemes for **603 children**.

**Advancement of Technology Grassroots Journalism**

**Cadre of 54 Young Grassroots Journalists**

**Learning Photography-Videography**

**Covered journalism basics:**

- News Reporting,
- Interviews,
- Media Production (videos, photo story, audio-visual)

**Understanding 5 WH's**

**3 Journalists Rihwana Fellowship**  
**4 Journalists Pravah Youth Fellowship**  
**44 Samvidhan Fellowship**

**One Journalist won the prestigious Sanjay Ghosh Media cash Award**

[www.mahilajanadhikar.org](http://www.mahilajanadhikar.org)  
mahilajanadhikar@gmail.com 9414004228 @mahilajanadhikar @mjas.ajmer



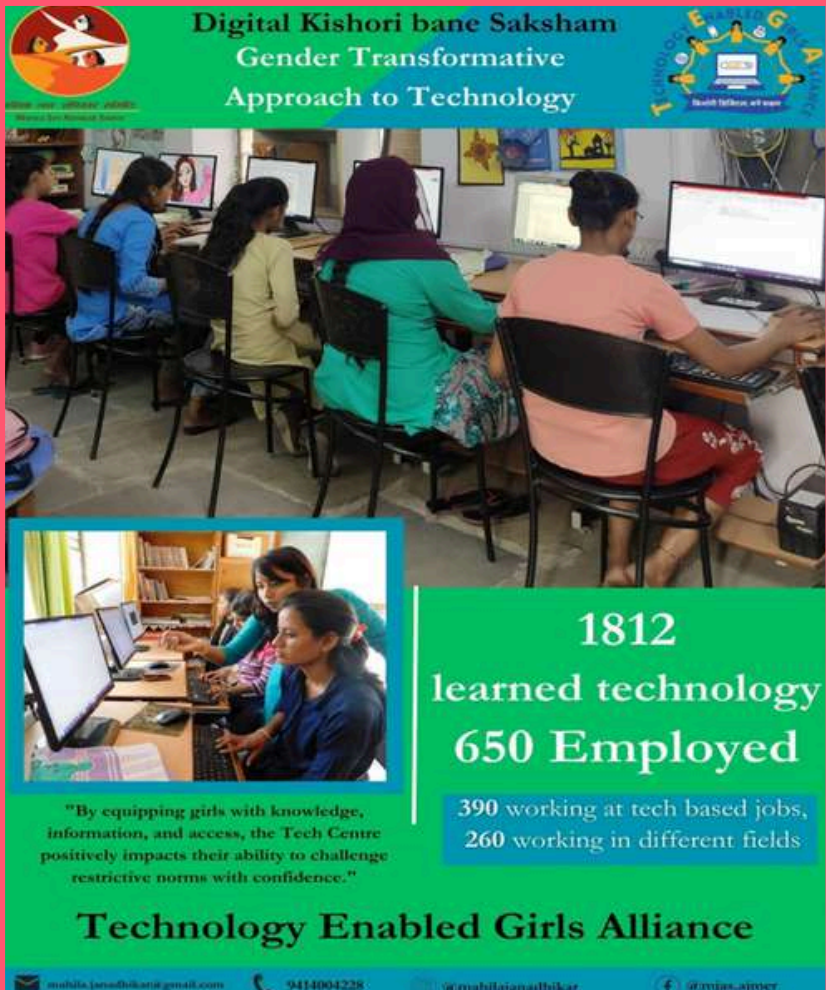
# GRASSROOTS JOURNALISM: 2 COHORT 54 YOUNG JOURNALISTS

**Grassroots Journalism** is a transformative program that empowers young girls by equipping them with journalism and media-related skills. This initiative is proud to have a dedicated team of 54 grassroots journalists. Its primary focus is on developing the storytelling abilities of these girls, enabling them to share their perspectives on vital issues. The program cultivates a diverse range of skills, including writing, photography, videography, and digital storytelling. This comprehensive training empowers girls to challenge stereotypes, advocate for their rights, and contribute to their communities.

**Mobile Learning: The "Each One Teach Ten: Cascade Mobile Learning Model"** introduces girls to mobile technology and allows them to utilize mobile devices for education and secure online interactions. The Mobile Learning Programme has trained 50 Master Trainers, who have, in turn, shared their knowledge with 700 girls, enriching their access to knowledge, learning opportunities, and digital literacy.

The project has promoted gender equality, empowered girls to be active citizens, and contributed to the socio-economic development of their communities. It has also inspired young girls to take on active leadership roles, participate in their learning, and advocate for their rights, fostering a brighter and more inclusive future.

- 1,812 Girls Empowered through digital literacy and communication training.
- 650 Employment Opportunities created for young girls, with 390 securing jobs in tech-based fields.
- 54 Grassroots Journalists trained to challenge societal norms through storytelling and media skills.
- 50 Master Trainers educated 700 girls under the Mobile Learning cascade model.
- 5 New Learning Centers established, benefiting 550 children and adolescents.
- 603 Children connected to government schemes and essential services.
- Sakhi Centers provided safe spaces for learning, creativity, and personal development.
- Leadership & Advocacy: Girls were trained to challenge gender stereotypes and advocate for their rights through digital and media platforms



**Digital Kishori bane Saksham**  
Gender Transformative  
Approach to Technology

1812  
learned technology  
650 Employed

390 working at tech based jobs,  
260 working in different fields

"By equipping girls with knowledge, information, and access, the Tech Centre positively impacts their ability to challenge restrictive norms with confidence."

**Technology Enabled Girls Alliance**

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## Empowering Through Tech Sakhis: A Call to End Child Marriage and Adolescent Pregnancy in Rajasthan

The Tech Sakhi project, launched in Ajmer in September 2023, is an innovative pilot initiative that prioritizes positioning girls affected by early and child marriage as Digital Change Makers. In collaboration with MJAS, UNFPA, and CECOEDECON, the project seeks to increase awareness of gender issues and harmful practices like early and forced child marriage through digital platforms. This partnership reflects a commitment strengthen inclusive development, putting women's empowerment and marginalized communities at the forefront. The project currently engages 31 young girls (aged 14-25 years) from Ajmer and Kekri regions, all of whom have experienced child marriage. Through a unique 3-month Basic Computer course (that uses a Feminist Approach) these girls are equipped with essential digital skills while learning to advocate for their rights and challenge traditional gender norms.

### Key Objectives of the Tech Sakhi Project:

- Empowering girls affected by child marriage with skills for communication, networking, and advocacy.
- Promoting holistic development to enhance employability and support self-expression.
- Building confidence and self-reliance, enabling girls to articulate their grievances and seek solutions.
- Offering real-time support services, documenting cases for legal action, and aiding advocacy efforts.

### Process Documentation and Impact Assessment:

The Tech Sakhi Project, funded by UNFPA, spearheaded by Mahila Jan Adhikar Samiti (MJAS), aims to combat child marriage in Rajasthan, particularly in Ajmer district. This external study and impact assessment highlights the pressing need for comprehensive interventions to empower girls in learning, leadership and decision-making. Despite a decline in early marriages among boys, the COVID-19 pandemic has worsened the situation, putting millions of girls at risk of early marriage.

The report draws attention to the gender-based disparities that disproportionately affect girls, impacting their education, economic empowerment, and social participation. The complex drivers of child marriage — poverty, lack of education, and societal norms — are also explored.

The report highlights the urgency of addressing child, early, and forced marriage (CEFM) through a multi-faceted approach, aligning with Sustainable Development Goals (SDGs) to eradicate the practice by 2030. The study's objectives focus on documenting the processes, digital interventions, and behavioral changes brought about by the Tech Sakhi initiative, offering insights into its challenges and sustainability.

By focusing on digital, financial, and mobile literacy, the Tech Sakhi project ensures that these girls not only excel in their personal lives but are also prepared to contribute meaningfully to their communities. The initiative goes beyond education, serving as a tool to help participants access information about their rights and legal protections, ultimately fostering autonomy and equality.

The Tech Sakhis, representing diverse social backgrounds, primarily belong to socially vulnerable and economically disadvantaged groups. Many come from families reliant on subsistence farming, animal husbandry, and unorganized labor. This diversity adds unique perspectives and challenges, making the project's feminist approach vital for addressing gender inequalities and promoting inclusive growth.

Through this initiative, MJAS aims to help these young women break traditional barriers and lead empowered lives, standing up against gender discrimination and creating lasting change in their communities.






## CREATING A CONDUCTIVE ENVIRONMENT FOR ADOLESCENT GIRLS TO PREVENT CHILD MARRIAGE, GENDER-BASED DISCRIMINATION AND ENHANCE ACCESS TO RIGHTS AND ENTITLEMENTS

With the support of UNICEF India, MJAS, continues its work on child marriage, gender equality, and community engagement. This Programme in Rajasthan aligns with feminist principles by addressing structural and cultural inequalities that perpetuate gender-based discrimination and limit adolescent girls' access to rights and opportunities. The primary objective of the project is to empower adolescents (both girls and boys) with essential life skills, fostering their personal development and enabling them to navigate societal challenges. The project aims to challenge gender stereotypes, promote gender equality, and equip youth with leadership, problem-solving, and decision-making skills. Through interactive sessions on gender identity, societal norms, career counselling, responsible leadership, and relationships, the initiative seeks to foster self-awareness, confidence, and resilience among adolescents. Additionally, it aims to enhance parental and community involvement in supporting children's growth and development.

The project has had a profound impact on the lives of the adolescents and their communities. It has successfully reached over 2000 girls and 350 boys across various villages, enhancing their understanding of gender roles, societal expectations, and personal growth. Through targeted sessions, participants have demonstrated improved leadership skills, greater self-awareness, and a better understanding of career opportunities. The project has also increased community engagement, with parents becoming more supportive of their children's choices, and boys being recognized for breaking gender norms. Families have benefited from social security schemes, and there has been a significant reduction in negative behaviours such as substance abuse and gang involvement among boys. Overall, the project has contributed to building inclusive, empowered, and resilient communities.



**DASHAM**  
बाल अधिकार साँझा मंच  
STATE LEVEL  
CHILDREN'S EXPRESSION FORUM  
Where Children's Voices Shape Change

A platform for amplified voices of children, where they articulate their challenges and obstacles

The collected issues are presented in a memorandum shared with MPs and MLAs, shaping a dialogue where children's voices resonate for change and interface with the government.

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The programme's approach includes life skills education, community engagement, and gender-focused interventions that aim to foster long-term social and cultural transformation.

**Empowerment of Adolescent Girls through Education and Life Skills:** The program effectively helped 750 adolescent girls, promoting their personal development, gender identity, and future prospects. Career counselling sessions in grades 9 to 12 provided these girls with the tools to explore potential careers. This approach develops their critical thinking and leadership skills, enabling them to challenge traditional norms and build pathways toward economic independence. The program also promotes self-awareness and goal setting, allowing girls to envision broader career possibilities beyond domestic roles.

**Ham Ladke Badal Rahe hain! Promoting Positive Behavioural Change Among Boys become Parivartan Saathi:**

The program's outreach to boys involved monthly group meetings with 350 participants, centred on developing problem-solving skills and building gender awareness. By integrating discussions on gender roles, open communication, and career planning, the initiative promoted a shift in attitudes toward traditional masculinity. Notably, 75 boys were recognized for breaking gender stereotypes, highlighting a positive change in behaviour. This effort contributes to creating a balanced environment where boys and girls alike can pursue personal growth without the constraints of entrenched gender norms.

**SAFE SPACE FOR BOYS**

**WE BOYS ARE CHANGING**

**GHAR KA KAAM SABKA KAAM**  
(HOUSEHOLD WORK IS EVERYONE'S RESPONSIBILITY)

**350 Young Parivartan Saathi**  
learning about gender equality  
Working on changing-self &  
Towards Social Norms

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**Strengthening Parental and Community Engagement:** A critical element of the program was engaging 200 parents across 12 villages to emphasize the importance of education, preventing school dropouts, and ensuring girls' attendance. Involving parents in discussions about documentation, mid-day meals, and school fund utilization, the program fostered an environment of accountability.

This parental engagement is crucial for sustaining long-term change. Additionally, home visits conducted in 803 households allowed for personalized interventions addressing education and household responsibilities, linking 350 families to government welfare schemes, thus improving overall social security.

### **Prevention of Child Marriage and Addressing Gender-Based Violence:**

The program targeted the pervasive issue of child marriage. It focussed on raising awareness by focusing on the damages of this practice and emphasizing the importance of education for girls. Community workshops and interventions centred on gender-based violence provided a platform for addressing the deep-rooted cultural norms that perpetuate these issues. The program's efforts in linking families with social security programs further reinforce the economic security needed to prevent child marriages, contributing to long-term behaviour change.

One of the most important outcomes of the UNICEF project that MJAS observed, was the comprehensive approach to combating early child marriage and gender-based violence. Through community workshops and targeted interventions, the initiative raised awareness about the harmful effects of child marriage while addressing the cultural norms that sustain it. The project emphasized girls' education as a crucial preventive measure, incorporating career counseling for 9th-grade students to show viable alternatives to early marriage.

Adopting a holistic approach that combines awareness campaigns, economic empowerment, education, and community engagement, the UNICEF project effectively addressed the issue of child marriage in the targeted communities. This comprehensive strategy aimed to create an enabling environment that promotes girls' rights, challenges harmful practices, and empowers adolescents to make informed choices about their lives.

The project significantly expanded MJAS's community impact and outreach. Through effective implementation of comprehensive interventions, MJAS proved its capability to tackle challenging social issues such as child marriage and gender-based violence using locally-driven solutions. This success has enhanced our credibility as a changemaker and created opportunities for partnerships with like-minded organizations.



**Capacity Building and Leadership Development:** A series of capacity-building workshops were conducted to empower the next generation of leaders, focusing on life skills and responsible leadership. By fostering respect, communication, and leadership qualities among adolescents, the program enabled both boys and girls to take on leadership roles within their communities. These workshops serve as essential platforms for instilling values of shared responsibility and community participation, which are key to sustained social progress.


**Collective Action and Knowledge Sharing:** UNICEF India's visit to observe the program's impact in the field highlighted its commitment to community engagement and cultural exchange. By facilitating discussions between students, parents, and community members, the program fostered an environment of collaboration. Joint efforts during events like Women's Day, involving multiple organizations, promoted a culture of collective responsibility for addressing gender discrimination and promoting social justice. Such collaborations amplify the program's impact and extend its reach into various layers of society.




## THE SAKHI CENTRES (GCRCS):

The Sakhi Centres initiative was launched with support of terre des hommes (TDH) to address the complex challenges faced by adolescent girls in the villages of Beer, Padampura, and Ajaysar and in 2024 in Chachiyawas and Titana ki Dhandi. These challenges include limited access to education, inadequate health resources, the prevalence of child marriage, and a lack of life skills training. The project aims to create safe spaces where girls can access educational materials, engage in sports, develop essential life skills, and build awareness about critical issues like health, safety, and child marriage.


### SAKHI CENTRE LEARNING & CREATIVITY CENTRE



**10 Centres**




**900 Girls**




**Safe Space:**  
Providing a safe environment to pursue their passions and desires, whether it's learning, studying, dancing, drawing, or engaging in other activities.

**1**




**Young Village Leaders:**  
Centers run by young leaders, creating a sense of local ownership and empowerment.

**2**




**Collaborating with System:**  
The girls amplifying their voices at state level government officials

**3**



**Networking and Support:**  
Networking, friendship, and peer support among girls, creating a community where they can share experiences and provide mutual encouragement.

**4**



**Equipped Facilities:**  
Libraries  
Digital devices with internet access  
Games  
Art and craft materials

**5**

**Sessions:**  
Saath- Saath Module, SHRH Sessions, Legal and citizenship rights etc sessions, are conducted regularly

**6**

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Through community engagement, awareness campaigns, and the active participation of local stakeholders, the initiative seeks to create a supportive ecosystem that empowers girls and improves their overall well-being. This holistic approach integrates education, health, and community involvement to drive positive change for girls and their communities.

The primary objective of the project was to create safe, resource-rich spaces for adolescent girls in targeted villages through the establishment of Sakhi Centres (GCRCs). These centres aim to provide educational support, promote physical activity, and equip girls with essential life skills such as communication, negotiation, and seeking help. Additionally, the project seeks to raise awareness about critical issues like child marriage, health, hygiene, and education among young girls, their families, and community stakeholders. By involving local authorities and community members, the initiative fosters an environment of support for girls' growth and empowerment.

The project has had a far-reaching impact on the girls and their communities. Through the establishment of Sakhi Centres, the initiative has promoted reading habits and educational growth among adolescent girls. Capacity-building workshops have enhanced girls' communication, negotiation, and leadership skills. Regular sports and physical activities, coupled with health interventions, have improved both physical fitness and awareness of health benefits, especially among young married girls. Awareness campaigns and stakeholder engagement activities have led to a reduction in child marriage and improved access to education and health services.

District-level meetings and alliances have given girls a platform to voice their concerns, resulting in stronger community and legal efforts to address issues like child marriage. The project has successfully empowered girls, provided essential resources, and strengthened community support networks.

The uniqueness of the **Sakhi Centres** project lies in its comprehensive and integrated approach to addressing the multifaceted challenges faced by adolescent girls in rural Rajasthan. By creating safe spaces that provide educational resources, life skills training, and health awareness, the project not only empowers girls but also engages boys and parents in the conversation about gender equality. This holistic framework promotes self-awareness, critical thinking, and leadership among youth, enabling them to challenge traditional gender norms and envision broader career opportunities. The initiative's emphasis on community engagement through awareness campaigns and stakeholder involvement fosters a supportive ecosystem that enhances the overall well-being of adolescents.

This project has significantly strengthened the ideology of MJAS by aligning with its core mission of promoting gender equity and empowering marginalized communities. By successfully implementing interventions that focus on education, health, and social justice, MJAS has reinforced its commitment to addressing structural inequalities and fostering long-term social transformation.

The project's outcomes, such as increased parental involvement and reduced child marriage rates, exemplify MJAS's effectiveness in driving community-led change. Furthermore, the collaboration with local stakeholders and government entities has enhanced MJAS's credibility as a leader in advocating for adolescent rights, paving the way for future initiatives aimed at creating inclusive and resilient communities.



# CHILD RIGHT TO PARTICIPATION:

## KIDS RIGHTS FOUNDATION'S ACTION PROGRAMME

The KidsRights Foundation's Action Program is a dynamic initiative aimed at encouraging youth to take an active role in addressing critical social and environmental issues within their communities. Launched in October 2022, the program follows a three-phase structure that equips 100 "changemakers" – young leaders from various communities – with the skills and knowledge needed to create impactful projects. The program emphasizes collaborative learning and problem-solving, enabling participants to overcome challenges and implement their ideas into feasible community projects.

The primary objective of the project is to empower young changemakers to identify and address critical issues in their communities through advocacy, awareness campaigns, and practical interventions. It aims to inculcate leadership and project management skills among the youth, encourage awareness of social and environmental issues, particularly focusing on child marriage, plastic use, garbage disposal, and education, promote sustainable community development through youth-led initiatives and strengthen the role of mentors in guiding and supporting the changemakers to ensure project feasibility and success.

The changemakers faced several unique challenges during the implementation of the KidsRights Foundation's Action Program.

·One significant challenge was dealing with the scheduling conflicts of the participants. Many of the young students were trying to balance their project involvement with academic responsibilities. This often made it difficult for them to engage fully in the program's activities, such as workshops and community events. To address this, mentors organized small group meetings that accommodated school schedules, ensuring continuous engagement without disrupting their studies.

·Another challenge was language barriers that affected communication and understanding of training materials. To mitigate this issue, the program included translation of training materials from English to Hindi, making the content more accessible for both mentors and changemakers. This adaptation was crucial in ensuring that all participants could benefit from the resources provided.

·Additionally, the changemakers encountered resistance from some community members regarding issues like child marriage and environmental sustainability. Addressing deeply ingrained cultural norms required persistent advocacy and awareness campaigns, which were sometimes met with skepticism. To overcome this, the program utilized culturally relevant methods such as puppet shows and street plays to engage local audiences effectively and foster community support. Lastly, the changemakers had to navigate limited resources for executing their projects, which sometimes hindered their ability to implement ideas fully. However, through mentorship and collaborative problem-solving, they were able to creatively utilize available resources and seek support from local stakeholders.

The KidsRights Foundation's Action Program has had a significant positive impact on both the changemakers and their communities. By engaging in youth-driven projects, the program has enabled young leaders to create meaningful change. Communities have benefited from increased awareness of critical issues that plague the society and hinder gender equality. The use of culturally relevant methods such as puppet shows and rallies has resonated with local audiences, fostering community engagement and support.

The mentorship aspect has been particularly impactful, enabling changemakers to refine their ideas and approach challenges with confidence. This has led to the successful implementation of projects, even in the face of challenges like scheduling conflicts and language barriers. Additionally, the youth-led initiatives have brought about tangible changes, such as the reduction of plastic use, improved garbage management, and efforts to re-enrol girls in school. The program has helped cultivate a generation of socially responsible youth, making a lasting impact on both individual lives and communities.



# CO-CREATING CO-LEARNING SPACES SUB HEADING - 1 HOSTING LEARNING VISITS TO MJAS 2022-2024

## 1. **Nirantar, Delhi**

Nirantar promotes gender justice and inclusive education for women and marginalized communities. Their visit to MJAS was focused on understanding our digital literacy initiatives for girls and how feminist principles were embedded into the technology programs. By engaging with our work, Nirantar sought to explore how digital education could be used to empower marginalized communities, particularly to uplift young girls.

During their visit, Nirantar gained valuable insights into how digital literacy can be framed within a feminist context, which they can incorporate into their own educational projects. The visit reinforced the importance of ensuring access to technology as a right for girls and opened new avenues for collaboration on gender-sensitive education efforts.

## 2. **Jagori Rural, Himachal**

Jagori Rural focuses on feminist activism and rural development, addressing issues such as gender-based violence, economic empowerment, and leadership. Their visit to MJAS aimed to learn about our Football for Freedom initiative, which combines sports with social empowerment, particularly for adolescent girls. Jagori Rural was keen to understand how sports can be a powerful medium for building confidence, leadership, and community awareness among young girls.

Through their engagement with MJAS, Jagori Rural was able to gather fresh perspectives on using sports as a tool for fostering gender equality and leadership development. The exchange of ideas helped them rethink their strategies in mobilizing rural women and girls through participatory activities that challenge traditional gender roles.

## 3. **Kutch Mahila Vikas Sanstha (KMVS), Kutch Gujarat**

Kutch Mahila Vikas Sanstha (KMVS) has been empowering rural women in the Kutch region through community leadership and capacity-building programs. Their visit to MJAS focused on understanding our approach to child protection and the role digital education plays in safeguarding children from harmful practices like child marriage. KMVS engaged with our community mobilization techniques and learned how digital tools can enhance protective measures for girls in vulnerable situations.

The insights KMVS gained during their visit will support their efforts in integrating technology into their existing programs, strengthening their community-based interventions. They left with a deeper understanding of how to balance digital education with traditional knowledge systems to foster safer environments for children and adolescents.



#### 4. **The Hunger Project, Delhi**

The Hunger Project, a global organization committed to ending hunger and empowering women, visited MJAS to explore our child protection and digital empowerment programs. They were particularly interested in how MJAS leverages community involvement and sports to drive awareness on issues like child marriage and girls' rights. The Hunger Project aimed to see how these models could be adapted to foster resilience and leadership within the communities they work with.

The visit provided them with a comprehensive understanding of how child protection can be enhanced through grassroots digital initiatives. By learning from MJAS's experience in rural Rajasthan, they gained valuable insights into using community-led models to empower girls and women, which will inform their global hunger eradication efforts.

#### 5. **SAHAJ and their partners from Gujarat:**

The visiting team gained valuable insights into our organization's work, particularly our focus on empowering marginalized communities through health, education, and community development initiatives. They were able to learn about our strategies for engaging children, adolescents, women, people with disabilities, and those with non-conforming sexual identities. The visit provided an opportunity for our organization to connect with like-minded NGOs from Gujarat, fostering potential collaborations and knowledge sharing in the future. By interacting with key population groups and individuals in our field areas, the visiting team gained a deeper understanding of the challenges and successes in our work.

The visit from Sahaj allowed MJAS to exchange best practices in community engagement, particularly in mobilizing and empowering women and girls. Sahaj's focus on health and education aligned with MJAS's mission, enabling them to share strategies for addressing the specific needs of marginalized groups. The collaboration fostered a deeper understanding of how to implement effective advocacy for women's rights and health services, which MJAS can integrate into their ongoing initiatives.

SAHAJ's emphasis on peer leadership and engaging families, service providers, and community leaders to strengthen support structures resonates with our own approach. The visit allowed us to share best practices and learn from each other's experiences in this regard.

## 6. **DRISTI – Don Bosco, Gujarat**

DRISTI – Don Bosco is dedicated to improving children's education in Gujarat, particularly in the Kapadvanj block. Their exposure visits to our organization on October 27, 2023, involved 27 participants, including staff and BAALMITR volunteers. The primary objectives of the visit were to understand our community engagement model related to child rights, identify issues affecting children, explore our participatory advocacy approach, and learn about any additional initiatives we run in this domain. This visit allowed DRISTI to gain practical insights into effective community engagement strategies and child rights advocacy, which they can implement in their own programs.

DRISTI's exposure visit provided MJAS with insights into holistic approaches to child rights and education. By learning about DRISTI's community engagement model, MJAS was able to refine its strategies for advocating children's rights, particularly in rural areas. The emphasis on participatory child rights movements resonated with MJAS's objectives, prompting them to enhance their advocacy framework and strengthen their organizational structure to better support these initiatives.

The key takeaways from the visit included a deeper understanding of the challenges faced by children in marginalized communities and the importance of a structured approach to advocacy. DRISTI's team was particularly inspired by our participatory methods, which emphasize community involvement in addressing child rights issues. By observing our initiatives, they recognized the potential for enhancing their own programs to better support children and families in their area, ultimately leading to more effective advocacy and improved educational outcomes.

## 7. **HUMSAFAR**

HUMSAFAR is committed to addressing discrimination and violence across the gender spectrum, providing comprehensive support to marginalized individuals in Lucknow and neighboring districts. Their visit to Mahila Jan Adhikar Samiti (MJAS) on July 17-18, 2023, involved 10 young leaders from 'Yuvati Manch' and three team members. The primary goal was to learn from MJAS's successful strategies for empowering young girls to challenge societal norms and overcome patriarchal constraints. This exposure enriched HUMSAFAR's understanding of empowerment strategies and inspired their advocacy efforts.

MJAS gained valuable insights into HUMSAFAR's multi-faceted approach to addressing discrimination and violence. This exchange of ideas helped MJAS to further develop its strategies for empowering young women and girls, particularly in challenging patriarchal norms. The collaboration reinforced the importance of creating safe spaces for dialogue and advocacy, which MJAS aims to implement in its programs.

The key gains from this visit included insights into MJAS's effective community mobilization techniques and the importance of fostering leadership among young women. HUMSAFAR's team learned about the significance of creating safe spaces for dialogue and support, which they can adapt to their own initiatives. The visit not only provided practical strategies for empowerment but also reinforced the importance of collaboration among organizations working towards gender equality, ultimately enhancing HUMSAFAR's capacity to advocate for marginalized communities.

## 8. **Seva Mandir**

Seva Mandir, established in Udaipur, Rajasthan, has evolved from its initial focus on adult education to a comprehensive approach addressing various community needs, including women's empowerment, health, and education. Their exposure visit to our organization provided them with insights into effective community engagement models and strategies for fostering local leadership. The visit allowed Seva Mandir to observe firsthand our initiatives aimed at empowering marginalized communities and promoting child rights, which can enhance their own programs in rural areas.

The insights gained from Seva Mandir's visit were instrumental in enhancing MJAS's community development strategies. Seva Mandir's experience in promoting women's empowerment and natural resource management provided MJAS with new ideas for integrating these elements into their work. The emphasis on building community ownership and leadership resonated with MJAS's mission, encouraging them to strengthen their community institutions and foster greater participation in decision-making processes.

Key takeaways from the visit included a deeper understanding of participatory approaches to community development and the importance of integrating local leadership in addressing social issues. Seva Mandir's team recognized the value of building strong community institutions and the role they play in facilitating sustainable development. This knowledge will inform their future initiatives, particularly in strengthening local governance and enhancing educational outcomes for children in their operational areas.

## 9. **Dhanak of Humanity**

Dhanak of Humanity, founded by interfaith and inter-caste couples, is dedicated to advocating for the Right to Choose in marriage and opposing forced marriages and honour-based crimes. Their visit to our organization aimed to learn about our strategies for promoting coexistence and understanding among diverse communities. By engaging with our initiatives, Dhanak sought to enhance their advocacy efforts and expand their support networks for couples facing societal challenges.



The visit provided Dhanak with valuable insights into fostering community solidarity and the importance of creating safe spaces for dialogue. They learned about effective strategies for challenging communalism and promoting interfaith harmony, which can be integrated into their own programs. The experience has equipped Dhanak with new tools to advocate for the rights of marginalized couples and to strengthen their support systems, ultimately contributing to their mission of promoting universal peace and harmony.

#### 10. **Aajeevika Bureau**

Aajeevika Bureau is dedicated to championing the rights of migrant workers in India's informal workforce. Their visit to our organization focused on understanding our strategies for addressing the socio-legal challenges faced by rural migrants. By engaging with our initiatives, Aajeevika sought to enhance their advocacy efforts and support systems for migrant communities.

The visit provided Aajeevika with valuable insights into building effective networks and collaborations to address the needs of migrant workers.

They learned about innovative approaches to empowering these communities and the importance of creating a fair and dignified work environment. The experience has equipped Aajeevika with new strategies to advocate for the rights of migrant workers, ultimately contributing to their mission of fostering social justice and equity in the workforce.

Dhanak of Humanity's visit focused on the Right to Choose in marriage and relationships, providing MJAS with valuable perspectives on combating honour-based crimes and promoting interfaith harmony. The collaboration enabled MJAS to expand its advocacy efforts to include issues related to marriage rights and societal acceptance for marginalized couples. This exchange has the potential to enhance MJAS's impact on gender equality and social justice within their community

Aajeevika's focus on the rights of migrant workers provided MJAS with a broader understanding of socio-economic challenges faced by marginalized communities. The visit highlighted the importance of addressing the needs of migrant populations, which MJAS can incorporate into its advocacy efforts. This collaboration has the potential to enhance MJAS's outreach and support for vulnerable groups, ultimately contributing to their mission of social transformation

## 11. Vishakha

Vishakha's visit to MJAS provided a significant opportunity for mutual learning and collaboration, particularly in the realm of women's rights advocacy and empowerment. During their time at MJAS, the Vishakha team gained valuable insights into the grassroots strategies employed by MJAS to combat violence against women and promote gender equality. They observed firsthand the effective community mobilization techniques and participatory approaches that MJAS utilizes to engage women and girls in advocacy efforts. This exposure helped Vishakha refine its own strategies for addressing women's issues in Rajasthan, particularly in enhancing local leadership and community involvement in advocacy.

Key takeaways from the visit included a deeper understanding of the importance of creating safe spaces for dialogue and support, which are crucial for empowering women and girls. Vishakha's team was inspired by MJAS's commitment to fostering accountability mechanisms and amplifying the voices of marginalized communities in decision-making processes.

Vishakha's visit was pivotal in reinforcing MJAS's commitment to women's rights and empowerment. Learning about Vishakha's role in establishing the Vishakha Guidelines and advocating for workplace safety inspired MJAS to strengthen its advocacy framework for combating violence against women and girls. The insights from Vishakha's experiences in rights advocacy and community mobilization will inform MJAS's strategies to address violence and discrimination effectively.

# EMPOWERING FUTURE LEADERS: GIRLS JOINING VARIOUS FELLOWSHIPS

## 1. **Samvidhan Fellowship**

The Samvidhan Fellowship, organized by the School for Democracy: Vidhi Centre for Legal Policy, is a two-year, full-time fellowship aimed at bridging the gap between constitutional law principles and their application in public policy and legal practice. It supports young scholars and lawyers interested in promoting constitutional culture at the grassroots level. Fellows work on key issues like federalism, minority rights, and electoral reforms, fostering a deeper understanding of constitutional law in India. The objective is to build a stronger connection between law and public policy, ensuring that constitutional principles are better integrated into societal practices. **2 of our youngsters**, along with **30 fellows**, are part of this fellowship aimed at promoting constitutional values and social justice

## 2. **Pravah Fellowship – SMILE Program**

The SMILE (Students Mobilization Initiative for Learning through Exposure) program, run by Pravah, offers fellowships designed to empower young people through experiential learning. Participants engage in social action, with a focus on leadership and community building. The fellowship seeks to transform young individuals into socially conscious citizens capable of leading change initiatives in their communities. **5 girls** from our program have **joined this fellowship**, which focuses on youth-led initiatives for social change.

## 3. **Chambal Media Fellowship**

The Chambal Media Fellowship is a program designed to support young media professionals in exploring critical social issues through storytelling and journalism. By providing hands-on experience and mentorship, this fellowship allows participants to develop their skills in various media formats, including print, audio, and digital. The aim is to enhance the quality of reporting on underrepresented communities, encouraging fellows to amplify voices that often go unheard. Through this fellowship, participants gain a deeper understanding of media ethics and social impact, positioning themselves as responsible storytellers within the media landscape. **3 of our girls** have been selected for this fellowship, dedicated to empowering youth in the field of media and storytelling.





#### 4. **Jeevat Fellowship**

The Nirantar Jeevat Fellowship is a transformative initiative aimed at nurturing youth leaders who are passionate about social change, particularly in the fields of education and community empowerment. This fellowship provides a platform for fellows to engage in grassroots work, focusing on innovative practices that address educational challenges faced by marginalized communities.

Participants in the Jeevat Fellowship undergo a comprehensive training program that equips them with essential skills in advocacy, community mobilization, and leadership. The fellowship encourages hands-on learning, allowing fellows to implement projects that directly impact their communities. By fostering collaboration and promoting critical thinking, the program aims to create a new generation of socially responsible leaders who can effectively advocate for change. **1 of MJAS Leader**, is participating in this fellowship, which emphasizes project-based learning and community engagement.

#### 5. **The Rizwanah Fellowship**

The Rizwanah Fellowship is a program designed to empower young leaders who are dedicated to social justice and community development. This fellowship focuses on nurturing individuals who are committed to addressing pressing societal issues, particularly those affecting marginalized communities. Participants receive training in leadership, advocacy, and project management, equipping them with the skills necessary to drive positive change within their communities. Fellows engage in hands-on projects that address local challenges while also participating in workshops and mentorship opportunities. The program emphasizes collaboration among fellows and encourages the development of innovative solutions to social issues. Through this fellowship, participants not only gain valuable experience but also contribute to a broader movement for social equity and justice. **4 girls** from our organization have joined this fellowship, aimed at developing leadership skills for social justice initiatives.



# NETWORKING, FRIENDSHIP AND PARTNERSHIPS

## Contributing in larger discourse

- Member of the Advisory Board for Guidance on GBV Case Management Responses to Child Early and Forced Marriage (CEFM), UN Head office, NYC (2023-2024).
- MJAS Young Leaders Yashoda, Maya, and Mehar Bano spoke at the G-20 Co-Branded Event on "Health of Youth, Wealth of Nation," organized by MHoW (Ministry of Health and Family Welfare), Government of India, and PMNCH, held in Delhi NCR on June 20, 2023.
- Regional Moment of Reflection for International Day of the Girl Child by UNICEF ROSA at Kathmandu, Nepal, from October 9-10, 2023.
- WE DESERVE BETTER: Consultation on Care held on September 27, 2023, in Kathmandu, collaborating with partners to conduct global and localized consultations with feminist, women, and girl-led organizations.
- UNICEF & UNFPA India joint event on Ending Child Marriage Partners Workshop on September 25-26, 2023, at Taj Ambassador, Delhi.
- Digital Literacy for Adolescent Girls Workshop (ToT), UNICEF ROSA x Women in Tech, Maldives, held in Kathmandu, Nepal, from January 23-25, 2023.
- Jhakaas Convention: Six grassroots girl journalists selected for social media work influencing gender equality; they attended learning and fun spaces in Bombay in 2023.
- Co-creation collaborative planning to end ECFM in India, organized by GNB Girls Not Brides, from August 23-25, 2023.
- Our young board member was a speaker at the Parallel Session CSW65/NY of the UN Assembly in 2021 and 2022.
- Young leaders have received nationwide recognition through various awards and fellowships:
  - Nine girls won the NCAAC "Mera Sapna" essay writing competition by securing first and second positions.
  - A young leader was a speaker at an international conference organized by UNICEF & GNB in 2022.
  - Young leader Ms. Sapna Gurjar was selected for Yuwaah – an advisory constituted by UNICEF-WCD, Government of India (2021-22) and a Young leader Ms. Maya Gurjar was selected for Yuwaah (2022-23).
  - Board member Ms. Indira Pancholi represented India at a UN Assembly side event in New York in 2018.
  - Young leader Yashoda Gurjar was a panelist at a national event and research report launch on July 5, 2024, hosted by Enfold Proactive Health Trust and Karnataka Judicial Academy, Bangalore.
  - Grassroots Journalist Neiraj Gurjar received the well-known Sanjay Ghosh Media Award (cash award) in 2022 for her widely published articles.
  - Three grassroots journalists published internationally, covering girls' stories of change from Rajasthan in 2023.

# NETWORKING, FRIENDSHIP AND PARTNERSHIPS

- "Goal for Girls", a national event of Sports4Change participating 11 girl footballers in 2023.
- Insta-Influencer Meet by UNICEF Rajasthan – 20 girls meets, October 2023.
- Partnership with Quest Alliance: MJAS collaborates with Quest Alliance to enhance educational opportunities and skill development for girls in marginalized communities. This partnership focuses on leveraging technology and innovative learning approaches to empower youth, particularly in the realm of digital literacy and employability skills – 15 members trained as trainers from MJAS.





## NETWORK MEMBERSHIPS GLOBAL, NATIONAL, STATE

- **Membership Girls Not Brides:** As a member of Girls Not Brides, MJAS joins a global coalition of civil society organizations and individuals committed to ending child marriage. This network works to raise awareness, share best practices, and advocate for policies that protect the rights of girls and ensure their access to education and opportunities.
- **Core Team Member of the Young Voices National Platform:** MJAS actively participates in the Young Voices National Platform, which focuses on advocating for adolescent concerns in policy discussions. This platform amplifies the voices of young people, ensuring their perspectives are included in decision-making processes that affect their lives and futures.
- **Core Member of the NCAAC:** MJAS is a core member of the National Coalition Advocating Adolescent Concerns (NCAAC), which aims to address the unique challenges faced by adolescents in India. This coalition engages in policy advocacy and aims to influence programs and initiatives that support the health, education, and rights of young people.
- **DASHAM forum:** State-level “Baal Adhikar Sanjha Manch” for children supported by UNICEF State-level partnerships to promote mutual learning opportunities and planning for action.



## RESOURCES DEVELOPED & KNOWLEDGE CREATION:

Five booklets (modules for grassroots activists) have been prepared on topics related to adolescence. These five topics are interconnected and serve as the foundational pillars for the process of empowering adolescent girls. They include:

1. **मनोसामाजिक सलामती (Psychosocial Well-being)**: Adolescents often struggle between their dreams and reality, which can lead to stress and depression. This booklet helps in understanding this. Activists, teachers, parents, and any adult can use this booklet and reference material to understand the needs of boys and girls. It teaches them the skills to cope with mental well-being, societal pressures, and how to assist adolescents in finding inner peace and realizing their potential.

2. **आउट ऑफ स्कूल बच्चे: कैसे जुड़ें शिक्षा और हुनर से? (Out-of-School Children: How to Reconnect with Education and Skills)**: How to connect with education and skills? Millions of girls worldwide are deprived of education due to discrimination, poverty, superstition, and societal beliefs. Like other educated girls, these girls have hopes and dreams. They want to learn, increase their capabilities, and become self-reliant to support their families and communities. There are several reasons why girls are deprived of education, including child marriage, early pregnancies, and violence in schools.

3. **लड़कियों के लिए कैरियर की सोच: अवसर और रास्ते (Career for Girls: Aspirations, Opportunities and Pathways)**: This booklet explores the opportunities available in education and employment for girls and how they can access them. The focus is on promoting career awareness among girls, identifying career opportunities, and showing pathways to reach them.

4. **सहयोगी अभिभावक: सहभागी परिवार (Supportive Parents: Participatory Family)**: Adolescents often feel pressure and conflict due to the gap between their dreams and their parents' expectations. This booklet is for parents to discuss how they can be supportive and responsible toward their adolescent children, helping them make better decisions in life and fostering a participatory family environment. It also envisions adolescents becoming supportive and responsible parents in the future.

5. **ऑनलाइन एजुकेशन और लड़कियों की सुरक्षा (Online Education and Girls' Safety)**: During the COVID-19 pandemic, education shifted online, and some adolescents could join this process. However, due to a lack of resources, many were left out, particularly girls, who had fewer opportunities. This booklet discusses how girls can engage with online education while ensuring their safety in the digital age, offering guidance for future planning while staying secure online.

## RESOURCES DEVELOPED & KNOWLEDGE CREATION:

6. **Career Counseling Resources:** This presentation offers valuable information and guidance on career counseling, providing a visual and interactive tool for individuals seeking to make informed career choices.

7. **Career Counseling Self workbook:** Designed for self-assessment and exploration, this workbook assists individuals in identifying their strengths, interests, and goals, making it an invaluable resource for career development and decision-making.

### Review – Reflections: Knowledge Creation

- **“Thinking About the Future of Education: Kal Aaj Aur Kal” in Mahila Jan Adhikar Samiti: Documentation and review of Education Programmes and Envisioning Process – A participatory program review of MJAS Education-Development-Protection (EDP) program: by Dipta Bhog, a well-known educationist. A Workshop Report 2023:** The Education Report documents MJAS's comprehensive educational programs and their impact over 23 years. It highlights the organization's commitment to fostering leadership among young girls through community engagement and sports initiatives. The report reflects on a recent envisioning workshop that showcased the aspirations of young women, emphasizing their collective confidence and support as key components of community growth and empowerment.
- **Young Women Leadership Development and Empowerment Programs: Breaking Gender Barriers, an impact assessment Report by external reviewers Kanchan Mathur & Mukta Gupta 2022:** This evaluation report assesses the impact and effectiveness of various programs implemented by MJAS. It provides valuable insights into the strengths of these initiatives and identifies areas for improvement, ensuring that future programs align with the organization's mission and address the evolving needs of the community.
- **Safe Sport Experience for Children and Youth – Handbook:** This manual serves as a comprehensive guide for coaches to ensure safe and inclusive sports experiences for all participants. It emphasizes best practices in child protection, promoting a positive environment in sports.





## RESOURCES DEVELOPED & KNOWLEDGE CREATION:

- **Award-Winning Films:** MJAS has produced several impactful films, including
  - **Kicking Balls**, which focuses on their football initiative. This film was selected for competition at the New York Indian Film Festival 2022, where it won the "Winner Short Film – Documentary Award 2022."
  - **Kick & Tell: We Don't Play Games, We Play Sports**, has received accolades at the "Toronto Film and Scripts Award 2020" and the "LA Independent Women Film Awards 2022," highlighting the significance of sports in empowering young women.
- **Postcards and Bags:** MJAS has developed engaging postcards and bags as part of its outreach initiatives, aimed at promoting awareness around gender issues and encouraging community involvement. Each postcard features stories or messages written by these girls, highlighting their experiences and perspectives. This initiative serves as a powerful medium for raising awareness around gender issues while encouraging creativity and self-expression within the community.
- **Courses offered to the adolescent girls and boys:** MJAS offers a comprehensive range of courses designed to empower young women through technology and essential skills.
  - **The Technology Enabled Girls Alliance** includes programs such as **Computer Learning**, titled "**Digital Kishori Bane Saksham: Computer Learning Course**" with **Gender Transformative Approach** which employs a feminist approach to digital literacy.
  - The **Mobile Learning** initiative promotes peer-to-peer training through the program "**Ek Man Anek Machine**" **Many in One – course for 60 hours**, enhancing technological skills among participants.
  - **The Grassroots Journalism** course enables young women to write articles for prominent platforms, fostering their voices in media. This course uses film making and photography for transformation. This program trains first cohort of former child brides
  - **The Tech-Sakhi: Badlaav ki Awaaz** course to learn Film making and Photography using products for transformation. This program trains first cohort of former child brides.
  - The **Cities4Youth** campaign focuses on promoting safety and development using digital and geo-technology both for the safety audits making cities safe for women and girls.
  - The newly initiated **Media Lab** empowers young leaders with multimedia skills.

Collectively, these courses and modules not only enhance digital literacy but also encourage leadership, creativity, and self-expression, creating a holistic educational environment towards career choices for the participants.

# TRANSFORMATIONAL CASE STUDIES

## Youth Advisory

The Youth Advisory of Mahila Jan Adhikar Samiti (MJAS) is an integral part of the organization's governance system, empowering young voices to contribute meaningfully to decision-making processes. This platform enables young leaders to express their concerns and perspectives, particularly on issues affecting their communities, such as education, health, and gender equality.

Through active engagement in discussions and initiatives, the Youth Advisory plays a vital role in shaping policies and programs that reflect the needs and aspirations of adolescents and young adults. By fostering leadership skills and encouraging advocacy, MJAS aims to create a generation of informed and active citizens who can lead social change. The advisory not only strengthens the organization's commitment to inclusivity but also ensures that youth perspectives are central to its mission of promoting rights and empowerment.

## Breaking Barriers: The Empowering Journey of Tanu Raigar

Tanu Raigar, a 22-year-old resident of Bir, Ajmer, is currently in her final year of a Bachelor of Arts program. She is actively involved as the coordinator of a Sakhi Center run by the Mahila Jan Adhikar Samiti (MJAS), where she works tirelessly to empower young girls in her village. Tanu connects with adolescent girls, listens to their problems, and provides guidance while also helping school dropouts and women enroll in open schooling programs. Her commitment to education and empowerment is evident in her efforts to prepare these girls for their exams and encourage them to pursue their dreams.

Despite her dedication, Tanu faced immense pressure from her family, who were eager to arrange marriages for her and her younger sister, who is only 16. Tanu expressed her desire to complete her studies and secure a stable job before considering marriage, but her family reacted negatively, threatening her with violence and verbal abuse. They accused her of becoming too outspoken since joining the Sakhi Center and insisted that she would have to marry soon. Tanu endured daily harassment, including insults and physical threats, which led her to contemplate extreme measures to escape her situation. However, she found strength through conversations with her mentor, Rekha Didi, who encouraged her to stay resilient and fight for her rights.

When the situation escalated to physical violence, Tanu sought help from MJAS. The organization intervened by speaking with her mother and explaining the importance of allowing Tanu to complete her education before marriage. Despite initial resistance, MJAS escalated the matter to the One Stop Crisis Center, which facilitated a family meeting to address the issues. During this meeting, Tanu's parents expressed their financial concerns and reluctance to delay marriages, but the center emphasized the importance of education and the potential for a better future for their daughters. They ultimately agreed to postpone the marriages for two years, allowing Tanu and her sister to continue their studies.

With the support of MJAS, Tanu has been able to continue her education and focus on her work at the Sakhi Center. She successfully completed her final year exams, while her sister passed her 12th-grade exams with good marks. Tanu's journey reflects her resilience in the face of adversity and her commitment to breaking the cycle of forced marriages. By standing up for her rights and seeking help, Tanu not only paved the way for her own future but also set an example for other girls in her community, demonstrating the importance of education and empowerment in overcoming societal pressures.

### **Resisting Child Marriage: The Empowering Journey of Kumkum Raigar**

Kumkum Regar, a determined 16-year-old from Beer village near Ajmer, recently completed her 12th-grade exams. As discussions about marriage began for her and her sister, she firmly expressed her desire to continue her education rather than succumb to early marriage. Despite her repeated refusals, her family, pressured by societal norms and financial concerns, began actively seeking grooms, leading to significant stress and anxiety for Kumkum as she prepared for her exams.

Facing relentless pressure from her family, Kumkum found support from her sister, Tanu, who works with the Mahila Jan Adhikar Samiti (MJAS). Together, they sought help from Rekha Didi at MJAS, who intervened by facilitating a meeting with their parents.

**Recognitions and Awards:** Neeraj, one of our grassroots journalists, received the prestigious "Sanjay Ghosh Media Award 2022" for her series of widely-published articles.

**National-Level Essay Writing Competition:** In a national-level essay writing competition titled "Mera Sapna," 9 of our girls achieved remarkable success. They secured the first and second positions, outperforming 589 essays from our area. This not only demonstrates their academic prowess but also their ability to communicate effectively.



When their concerns were dismissed, the organization escalated the matter to the One Stop Crisis Sakhi Centre, where legal implications of child marriage were discussed. The threat of legal action prompted Kumkum's parents to agree to postpone the marriages for two years, allowing both sisters to focus on their studies. This victory not only empowered Kumkum to pursue her education but also set a precedent for resisting child marriage in her community, showcasing the importance of support networks and advocacy in challenging societal pressures.

### **Pooja's Journey: From Adversity to Empowerment**

Pooja, a resilient 15-year-old from Padampura, faced the harsh reality of child marriage when she was married at the age of 9-10. Coming from a farming family involved in livestock rearing, she was forced to abandon her education due to the heavy workload. Despite these challenges, Pooja found joy and solace in playing football, becoming a well-known player in her village. However, her academic journey was halted after the 7th grade, and she had not attended school for over a year.

The intervention of the Mahila Jan Adhikar Samiti (MJAS) marked a turning point in Pooja's life. Through heartfelt discussions, the MJAS team highlighted the importance of education and the risks associated with early marriage. Initially, Pooja believed her parents were disinterested in her education, but it became clear that she had lost motivation. Encouraged by her teammates and the MJAS team, Pooja made the courageous decision to resume her studies by enrolling in the 8th grade. Now attending school regularly, she excels academically and continues to thrive as a skilled goalkeeper, even participating in national trials. Pooja's story exemplifies the transformative power of determination and community support, as she successfully balances her education and passion for football, overcoming the challenges of her past.

### **Maya: A Champion Against Child Marriage**

At just 13 years old, Maya found herself facing the harsh reality of child marriage due to her family's financial struggles. Determined to change her circumstances, she boldly joined a local campaign against child marriage at the age of 12, advocating with the powerful slogan, "Child Marriage, No Never, without my consent Never Ever." Her commitment to education and activism led her to walk five kilometers daily to attend school in another village, eventually pursuing higher studies in a city college. Maya's determination inspired many girls in her village to continue their education beyond primary school.

Maya's journey extends beyond academics; she actively participates in the "Football for Freedom, Unity, and Solidarity" program and has completed a grassroots journalism course, expressing her thoughts through articles. She has even represented her community at the G20 event in Delhi. Initially uninterested in technology, Maya embraced the Tech-Sakhi program, recognizing the importance of digital literacy. She is passionate about empowering other girls and changing societal perspectives on education and marriage, stating, "Knowledge empowers us, enabling us to know ourselves and recognize the good and the bad." Maya's story is a testament to the transformative power of resilience, education, and community support in the fight against child marriage.

### **Breaking Free: Manju's Fight Against Child Marriage**

Manju, a 19-year-old from Ajayasar in Ajmer, is the youngest of six siblings. At just 14, she was married off alongside her siblings due to her family's financial struggles. Unaware of her impending marriage, Manju initially celebrated her siblings' weddings, only to find herself thrust into a situation she didn't understand. After her marriage, she faced strict restrictions, including being forced to abandon her studies. Despite these challenges, she managed to complete the 9th grade and even passed her 10th-grade exams during the COVID-19 pandemic.

Determined to change her circumstances, Manju sought support from the Mahila Jan Adhikar Samiti (MJAS) and began attending a Sakhi Center, where she learned about the importance of education, the dangers of child marriage, and gender discrimination. Empowered by this knowledge, she began advocating for education among girls in her village and even taught weaker students at the center. However, pressure from her in-laws to return to her marital home intensified, especially when a girl from her husband's side threatened her. After revealing this to her parents, they decided to confront the in-laws, ultimately refusing to send Manju back. With her family's support and the guidance of MJAS, Manju is now free from the constraints of child marriage and is pursuing her college education, determined to empower other girls in her community.



## Krishna's Journey: From Adversity to Empowerment

At just 17, Krishna faced significant challenges after her four sisters were married off as children at the age of 13. Undeterred by her family's financial struggles, she persevered in her education, walking three kilometers daily to attend school and successfully completing her twelfth grade. Her life transformed when she joined a football program organized by the Mahila Jan Adhikar Samiti, where she not only excelled as a midfielder but also emerged as a leader, inspiring other girls to participate and witness their own positive transformations.

Krishna's passion for football was complemented by her newfound interest in technology. She enrolled in a digital course, which allowed her to merge her love for sports with technological skills. Utilizing her training, she created an impactful film on child marriage for the UNFPA, showcasing her commitment to social change. Reflecting on her journey, Krishna expressed her newfound confidence, stating, "Mastering computers, mobiles, and cameras was beyond my imagination." With aspirations to become both a skilled football player and a dedicated videographer, Krishna remains committed to inspiring change in her community, demonstrating the power of resilience and determination in overcoming adversity.



## BOARD MEMBERS:

### **Dr Sunita Pachori**

#### **President**

Dr. Sunita Pachori is a dynamic personality; She is a retired professor of Social Sciences, and a professional sportswomen. She has played in many International. National cricket tournaments. As a teacher, she has guided hundreds of young people in their education and career pathways. She has also supported and linking up with job opprtunities to the students. She is associated with socially impactful initiatives; literary and cultural forums. She has been associated with MJAS more than 10 years as a member of General body and advisaadvisory committee.

### **Aparna Deval**

#### **Vice-President**

Aparna Dewal is a dedicated humanitarian worker with extensive experience in project implementation, community outreach, stakeholder management, and team leadership. She has a background in Law and Psychology, with a keen interest in mental health. In addition to her project work, Aparna identifies as a trainer, specializing in various training programs, including digital security, Google fact-checking, prevention of sexual exploitation and abuse (PSEA), accountability to affected persons, psychological first aid, and the Prevention of Sexual Harassment (POSH) in the workplace.

### **Ms. Indira Pancholi**

#### **Secretary**

Ms. Indira Pancholi is Masters in Philosophy; and a committed feminist with more than three decades of activism in women's rights. She has been involved in various national-level research studies and training programs. Her focus has been on enhancing leadership and executive abilities in girls and women. Indira Pancholi is associated with numerous organizations and institutions due to her work at the grassroots to policy-making initiatives.

### **Ms. Padma**

#### **Treasurer**

Padma holds an M. Com. degree and brings over 16 years of experience in advocating for child rights, particularly focusing on issues affecting adolescents, such as education, health, gender equality, and child marriage. As a trainer in Child Sexual Abuse (CSA) and rights, she is dedicated to empowering girls and enhancing community mobility. Her work aims to create sustainable change by equipping young people and communities with the knowledge and tools necessary to navigate and advocate for their rights effectively.



## BOARD MEMBERS:

### **Ms. Ankita Maloo** **Executive Member**

Ms. Ankita Maloo is a young professional in technical science and a proficient trainer in learning and teaching new technology-related subjects. She conducts experiments with new technologies and has empowered hundreds of rural and urban girls with computer skills. Ankita Maloo holds a Master's Degree in Computer Science.

### **Devyani Bhardwaj** **Executive Member**

Ms. Devyani Bhardwaj, a dynamic professional and a writer based in Delhi, India, serves as the Head of Communications and Content Development Specialist at Humana People to People India. With a diverse background, she has previously contributed as a Resource Person at Azim Premji Foundation and worked at Digantar. She brings a wealth of experience and knowledge to her roles, making a significant impact in the field of communications and content development.

### **Miss Nosheen Khan** **Executive Member**

Nosheen Khan is a young professional. She studied fashion designing. She worked with many famous national-international brands. Currently she is working with a collective of rural women producers associated with globally famous Hatheli Sansthan and International Barefoot college. She is directly working with Livelihoods programs for rural women, designing cell and marketing of the products. She supports women's claims to sustainable entrepreneurship.



# FINANCIAL STATEMENT 2022-2023

MAHILA JAN ADHIKAR SAMITI  
EP1, FIRST FLOOR, VIDHYUT MARG,  
SHASTRI NAGAR, AJMER

## CONSOLIDATED

### BALANCE SHEET AS ON 31st MARCH, 2023

LIABILITIES	TOTAL	ASSETS	TOTAL
<b>Capital fund</b>	1227847.99	<b>Fixed Assets</b>	362651.00
Less: Defect	20298.00		
Add: Assets Created	3,58,285.00	<b>Current Assets</b>	
Less: Depreciation	106952.00	TDS AY 2023-24	5600.00
		Security Deposit (BSNL)	500.00
<b>Unutilised Grant (Non FCRA)</b>	787111.00	Grant Receivable	147046.00
Childline Project	27628.00		
HCL Foundation Project	759483.00	<b>CLOSING BALANCE</b>	
		<b>Non FCRA</b>	
<b>Unutilised Grant (FCRA)</b>	2107204.88	Cash in Hand	754.00
Empowering Girls and Women (AJWS)	663299.50	Canara Bank A/c 8469101011991	747618.99
Protecting Girls & Young Women from		Canara Bank A/c 8469101014587	11966.00
ill effects of child marriage (TDH)	342129.82	Bank of Baroda A/c 17370100015937	39848.00
Women's Fund Asia Project	4606.00	FDR	981422.00
Kingdom of the Netherlands	1079625.00	<b>FCRA</b>	
Stichting Kids Rights, Netherlands	17544.56	Cash in Hand	14.00
		Canara Bank A/c 8469101018064	2109288.21
Outstanding Expenses Childline	51412.00	State Bank of India A/c 40081680775	5402.67
Outstanding Expenses (AJWS)	7500.00		
<b>TOTAL</b>	<b>4412110.87</b>	<b>TOTAL</b>	<b>4412110.87</b>

PLACE: AJMER

DATE : 30.10.2023

AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED

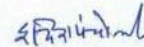
FOR HARISH CHANDRA & CO.  
CHARTERED ACCOUNTANTS  
F.R.No. 00254C

(CA. ANITA RAMCHANDANI)  
M.NO. 404157



FOR MAHILA JAN ADHIKAR SAMITI  
AJMER

  
(TREASURER)

  
(SECRETARY)

महिला जन अधिकार समिति, अजमेर

**MAHILA JAN ADHIKAR SAMITI**  
**EP1, FIRST FLOOR, VIDHYUT MARG, SHASTRI NAGAR, AJMER**

**CONSOLIDATED**  
**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH 2023**

EXPENDITURE	AMOUNT	INCOME	AMOUNT
<b><u>Non- FCRA</u></b>		<b><u>Non FCRA</u></b>	
Ensuring education and protection for children CRY Project	4555848.00	<b><u>CRY Project</u></b>	4533750.00
		Grant Received in during year	4533750.00
UNICEF PROJECT	4100510.00	Bank Interest (CRY)	22098.00
CHILD LINE PROGRAMME	448546.00	<b><u>UNICEF PROJECT</u></b>	4100510.00
HCL Foundation Project	3039051.00	Grant Received in during year	3908180.00
MJAS PROGRAMME	243032.00	Add:- Op. Unutilised Grant	192330.00
<b><u>FCRA</u></b>		<b><u>CHILD LINE PROGRAMME</u></b>	448546.00
Empowering Girls and Women (AJWS)	2157430.00	Grant Received in during year	479766.00
Protecting Girls & Young Wonen from ill effects of child marriage (TDH)	635203.00	Add : Receivable 2022-23	147046.00
Women's Fund Asia	478886.00	Less:- Receivable 2021-22	178266.00
Kingdom of the Netherlands	646415.00	<b><u>HCL Foundation Project</u></b>	2987017.00
Kids Rights Project	145645.00	Grant Received in during year	3746500.00
		Less:- Unutilised Grant	759483.00
		Bank Interest (HCL Project)	52034.00
		<b><u>MJAS PROGRAMME</u></b>	222734.00
		<b><u>FCRA</u></b>	
		<b><u>American Jewish World S</u></b>	
		Grant Received in during year	2053700.00
		Add : Op. Un-utilised Grant	720077.50
		Less:- Unutilised Grant	662653.50
		Bank Interest (AJWS)	46952.00
		<b><u>Terre Des Hommes</u></b>	627464.00
		Grant Received in during year	818471.11
		Add : Op. Un-utilised Grant	151322.71
		Less:- Unutilised Grant	342329.82
		Bank Interest (TDH)	7539.00
		<b><u>Women's Fund Asia</u></b>	475321.00
		Grant Received in during year	274277.00
		Add : Op. Un-utilised Grant	205573.00
		Less:- Unutilised Grant	4529.00
		Bank Interest (WFA)	3642.00
<b>TOTAL C/F</b>	<b>16450566.00</b>	<b>TOTAL C/F</b>	<b>15638731.00</b>



**MAHILA JAN ADHIKAR SAMITI**  
**EP1, FIRST FLOOR, VIDHYUT MARG, SHASTRI NAGAR, AJMER**

**CONSOLIDATED**  
**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH 2023**

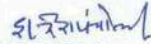
EXPENDITURE	AMOUNT	INCOME	AMOUNT
<b>TOTAL B/F</b>	<b>16450566.00</b>	<b>TOTAL B/F</b>	<b>15638731.00</b>
		<u>Kingdom of the Netherlands</u>	625780.00
		Grant Received in during year	1705928.00
		Less:- Unutilised Grant	<u>1080148.00</u>
		Bank Interest (Netherlands)	20112.00
		<u>Kids Rights Project</u>	145645.00
		Grant Received in during year	163189.56
		Less:- Unutilised Grant	<u>17544.56</u>
		Excess of Expenditure over Income	20298.00
<b>TOTAL</b>	<b><u>16450566.00</u></b>	<b>TOTAL</b>	<b><u>16450566.00</u></b>

PLACE: AJMER  
DATE : 30.10.2023  
AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED  
FOR HARISH CHANDRA & CO.  
CHARTERED ACCOUNTANTS  
F.R.No. 00254C

(CA. ANITA RAMCHANDANI)  
M.NO. 404157

FOR MAHILA JAN ADHIKAR SAMITI  
AJMER

  
(TREASURER)

  
(SECRETARY)

महिला जन अधिकार समिति, अजमेर



**MAHILA JAN ADHIKAR SAMITI**  
**EP1, FIRST FLOOR, VIDHYUT MARG, SHASTRI NAGAR, AJMER**

**CONSOLIDATED**  
**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH 2023**

EXPENDITURE	AMOUNT	INCOME	AMOUNT
TOTAL B/F	16450566.00	TOTAL B/F	15638731.00
		<u>Kingdom of the Netherlands</u>	625780.00
		Grant Received in during year	1705928.00
		Less:- Unutilised Grant	<u>1080148.00</u>
		Bank Interest (Netherlands)	20112.00
		<u>Kids Rights Project</u>	145645.00
		Grant Received in during year	163189.56
		Less:- Unutilised Grant	<u>17544.56</u>
		Excess of Expenditure over Income	20298.00
TOTAL	<u>16450566.00</u>	TOTAL	<u>16450566.00</u>

PLACE: AJMER

DATE : 30.10.2023

AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED

FOR HARISH CHANDRA & CO.

CHARTERED ACCOUNTANTS

F.R.No. 00254C

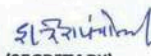
(CA. ANITA RAMCHANDANI)

M.NO. 404157

FOR MAHILA JAN ADHIKAR SAMITI

AJMER

  
(TREASURER)

  
(SECRETARY)

महिला जन अधिकार समिति, अजमेर

**MAHILA JAN ADHIKAR SAMITI**  
**EP1, FIRST FLOOR, VIDHYUT MARG,**  
**SHASTRI NAGAR, AJMER**

**STATEMENT OF SOURCES & UTILISATION OF GRANT FOR THE YEAR ENDED 31st MARCH, 2023**

S.NO	Name of Donor/Purpose	Opening Unutilised 01-Apr-22	Opening Receivable 01-Apr-22	Receipts during the year 2022-23	Bank Interest	Total	Utilised during the year 2022-23	Contribution /Interest Refund	BALANCE	
									Unutilised 31-Mar-23	Receivable 31-Mar-23
1	2	3	4	5	6	7	8	9	10	11
	<b>Non-FCRA</b>									
1)	CRY (Ensuring education & protection)	0.00	0.00	4533750.00	22098.00	4555848.00	4533750.00	22098.00	0.00	
2)	UNICEF Project	192330.00	0.00	3908180.00	0.00	4100510.00	3942654.00	157856.00	0.00	
3)	CHILDLINE (Integrated Child Scheme)	12901.00	178266.00	479766.00	1461.00	315862.00	448546.00	0.00	11994.00	147066.00
4)	HCL Foundation (Football Programme)	0.00	0.00	3746500.00	52034.00	3798534.00	3039051.00	0.00	759483.00	0.00
	<b>FCRA</b>									
5)	American Jewish World Service	720077.50	0.00	2053700.00	46952.00	2820729.50	2157430.00	0.00	663299.50	0.00
6)	Terre Des Hommes	151322.71	0.00	818471.11	7539.00	977332.82	635203.00	0.00	342129.82	0.00
7)	Women Fund Asia	205573.00	0.00	274277.00	3642.00	483492.00	478886.00	0.00	4606.00	0.00
8)	Kingdom of the Netherlands	0.00	0.00	1705928.00	20112.00	1726040.00	646415.00	0.00	1079625.00	0.00
9)	Stichting Kids Rights, Netherlands	0.00	0	163189.56	0	163189.56	145645.00	0.00	17544.56	0.00
	<b>TOTAL</b>	<b>1282204.21</b>	<b>178266.00</b>	<b>17683761.67</b>	<b>153838.00</b>	<b>18941537.88</b>	<b>16027580.00</b>	<b>179954.00</b>	<b>2878681.88</b>	<b>147066.00</b>

PLACE: AJMER

DATE : 30.10.2023

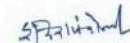
AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED

FOR HARISH CHANDRA & CO.  
CHARTERED ACCOUNTANTS  
F.R.No. 00254C

(CA. ANITA RAMCHANDANI)  
M.NO. 404157

FOR MAHILA JAN ADHIKAR SAMITI  
AJMER

  
(TREASURER)

  
(SECRETARY)

महिला जन अधिकार समिति, अजमेर

**MAHILA JAN ADHIKAR SAMITI**  
**EP1, FIRST FLOOR, VIDHYUT MARG, SHASTRI NAGAR, AJMER**  
**DEPRECIATION CALCULATION**

Asset	Opening Bal.	Addition		Rate	Dep.	Closing Bal.
	01.04.2022	L.T 180 Days	M.T 180 Days			31-03-2023
TVS Moped (RJ-01-11 M-5266)	4575	0	0	15%	686	3889
TVS Moped (RJ-01-SE-7217)	5742	0	0	15%	861	4881
TVS Moped (RJ-01-SK-0139)	6161	0	0	15%	924	5237
Computer	62	0	0	40%	25	37
Computer (laptop)	638	0	0	40%	160	478
Camera (SONY)	284	0	0	15%	47	237
TVS Mopad(RJ-01-Sy-0072)	7643	0	0	15%	1145	6498
Furniture	56674	0	0	10%	5667	51007
Digital Camera	845	0	0	15%	127	718
Hard Drive	82	0	0	40%	33	49
Iron Boxes	1883	0	0	10%	188	1695
Uternsils	760	0	0	10%	75	685
Cooler	1912	0	0	10%	191	1721
Weight Machine	496	0	0	15%	74	422
Printer & Photocopier	61	0	0	40%	24	37
Musical Instrument	2811	0	0	15%	422	2389
Mike Set	2016	0	0	15%	302	1714
Mobile	86	0	0	40%	34	52
Equipments	479	0	0	15%	72	407
Invertor	9628	0	0	15%	1444	8184
Motor Cycle (MJAS)	0	0	77753	15%	5831	71922
<b>Assets Under Projects</b>						
Invertor (CRY)	2	0	0	0	0	2
Camera (H&N)	1	0	0	0	0	1
Weighing Marchines (CRY)	41	0	0	0	0	41
Height Measuring Stand (CRY)	4	0	0	0	0	4
LCD Project With Screen(Cry)	2	0	0	0	0	2
Desktop Computer (CRY)	9	0	7	0	0	16
Furinture (CRY)	16	0	52	0	0	68
All In One Printer HP (CRY)	1	0	0	0	0	1
Lap Top HP 15 BS661TX (CRY)	1	0	0	0	0	1
Printer HP 1020 (CRY)	1	0	0	0	0	1
Tablet (CRY)	9	0	0	0	0	9
LG LED TV	0	0	5	0	0	5
Table Office & Computer (CRY)	0	0	41	0	0	41
Bookself Alaraih Steel (CRY)	0	0	5	0	0	5
Iron Rack (CRY)	0	0	5	0	0	5
Laptop HP 250 GB (HCL)	0	0	1	0	0	1
Mobile Samsung (HCL)	0	0	6	0	0	6
<b>Childline Project</b>						
Equipments (5 Chair & 1 Almriah)	8326	0	0	10%	833	7493
<b>Total - Non-FCRA C/F</b>	<b>111251</b>	<b>0</b>	<b>77875</b>		<b>19165</b>	<b>169961</b>





**MAHILA JAN ADHIKAR SAMITI**  
**EP1, FIRST FLOOR, VIDHYUT MARG,**  
**SHASTRI NAGAR, AJMER**  
**STATEMENT OF SOURCES & UTILISATION OF GRANT FOR THE YEAR ENDED 31st MARCH, 2023**

S.NO	Name of Donor/Purpose	Opening Unutilised 01-Apr-22	Opening Receivable 01-Apr-22	Receipts during the year 2022-23	Bank Interest	Total	Utilised during the year 2022-23	Contribution /Interest Refund	BALANCE	
									Unutilised 31-Mar-23	Receivable 31-Mar-23
1	2	3	4	5	6	7	8	9	10	11
	<b>Non-FCRA</b>									
1)	CRY (Ensuring education & protection)	0.00	0.00	4533750.00	22098.00	<b>4555848.00</b>	4533750.00	22098.00	0.00	
2)	UNICEF Project	192330.00	0.00	3908180.00	0.00	<b>4100510.00</b>	3942654.00	157856.00	0.00	
3)	CHILDLINE (Integrated Child Scheme)	12901.00	178266.00	479766.00	1461.00	<b>315862.00</b>	448546.00	0.00	11994.00	147066.00
4)	HCL Foundation (Football Programme)	0.00	0.00	3746500.00	52034.00	<b>3798534.00</b>	3039051.00	0.00	759483.00	0.00
	<b>FCRA</b>									
5)	American Jewish World Service	720077.50	0.00	2053700.00	46952.00	<b>2820729.50</b>	2157430.00	0.00	663299.50	0.00
6)	Terre Des Hommes	151322.71	0.00	818471.11	7539.00	<b>977332.82</b>	635203.00	0.00	342129.82	0.00
7)	Women Fund Asia	205573.00	0.00	274277.00	3642.00	<b>483492.00</b>	478886.00	0.00	4606.00	0.00
8)	Kingdom of the Netherlands	0.00	0.00	1705928.00	20112.00	<b>1726040.00</b>	646415.00	0.00	1079625.00	0.00
9)	Stichting Kids Rights, Netherlands	0.00	0	163189.56	0	<b>163189.56</b>	145645.00	0.00	17544.56	0.00
	<b>TOTAL</b>	<b>1282204.21</b>	<b>178266.00</b>	<b>17683761.67</b>	<b>153838.00</b>	<b>18941537.88</b>	<b>16027580.00</b>	<b>179954.00</b>	<b>2878681.88</b>	<b>147066.00</b>

PLACE: AJMER

DATE : 30.10.2023

AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED

FOR HARISH CHANDRA & CO.  
 CHARTERED ACCOUNTANTS  
 F.R.No. 00254C

(CA. ANITA RAMCHANDANI)  
 M.NO. 404157

FOR MAHILA JAN ADHIKAR SAMITI  
 AJMER

  
 (TREASURER)

  
 (SECRETARY)

महिला जन अधिकार समिति, अजमेर



**MAHILA JAN ADHIKAR SAMITI**  
**EP1, FIRST FLOOR, VIDHYUT MARG, SHASTRI NAGAR, AJMER**  
**DEPRECIATION CALCULATION**

Asset	Opening Bal.		Addition		Rate	Dep.	Closing Bal.
	01.04.2022	L.T 180 Days	M.T 180 Days				31-03-2023
<b>Total B/F</b>	<b>111251</b>	<b>0</b>	<b>77875</b>	<b>0</b>		<b>19165</b>	<b>169961</b>
<b>FCRA Assets.</b>							
Laptop Dell (TDH)	1	0	37199	40%	14880	22320	
Tablet Samsung (TDH)	5	0	58795	40%	23520	35280	
Dari (TDH)	11	5226	3905	10%	653	8489	
Bookself Almaraih (TDH)	3	0	22797	10%	228	22572	
Rack Iron (TDH)	2	0	7028	10%	703	6327	
Table (TDH)	24	0	14112	10%	1414	12722	
Chair Cello (TDH)	4	0	3226	10%	323	2907	
Celling Fan (TDH)	3	0	4984	10%	499	4488	
Laptop Dell (AJWS)	1	0	34799	40%	13920	20880	
Desktop Computer Lenovo (AJWS)	1	0	40759	40%	16304	24456	
Tablet Samsung (AJWS)	3	0	35277	40%	14112	21168	
Bookself Almaraih (AJWS)	1	0	7599	10%	760	6840	
Table (AJWS)	8	0	4704	10%	471	4241	
<b>TOTAL</b>	<b>111318</b>	<b>5226</b>	<b>353059</b>		<b>106952</b>	<b>362651</b>	

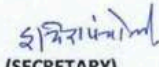
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# FINANCIAL STATEMENT 2023-2024

HARISH CHANDRA & CO.  
Chartered Accountants  
13-14 FF, Kutchery Road,  
AJMER

Phone } (O) 2429326  
(FAX) 2622757  
(R) 2425425

**MAHILA JAN ADHIKAR SAMITI**  
**EP1, FIRST FLOOR, VIDHYUT MARG,**  
**SHASTRI NAGAR, AJMER**

## CONSOLIDATED

### BALANCE SHEET AS ON 31st MARCH, 2024

LIABILITIES	AMOUNT	ASSETS	AMOUNT
<b>Capital Fund</b>	-8967708.95	<b>Fixed Assets</b>	10,93,825.00
Add: Surplus	10398850.94	Non-FCRA Fund	554264
Add: Assets Created	1105148.00	FCRA Fund	539561
Less: Depreciation	373974.00		
<b>Current Liabilities</b>		<b>Current Assets</b>	
<b>Unutilised Grant (Non FCRA)</b>	3,86,190.00	Tax Deducted at Source AY 2023-24	5,600.00
Bank Interest Earned (Childline)	28760.00	Tax Deducted at Source AY 2024-25	1,54,221.00
HCL Foundation Project	42146.00	Security Deposit (BSNL)	500.00
UNICEF Project	315284.00	Grant Receivable	2,14,607.00
<b>Unutilised Grant (FCRA)</b>	1,30,03,528.82	<b>CLOSING BALANCE</b>	
American Jewish World Service	3782174.26	<b>Non FCRA</b>	
Terre Des Hommes	747839.10	Cash in Hand	235.00
Women's Fund Asia	135810.70	Bank of Baroda A/c 15937	40,955.00
Kingdom of the Netherlands	7145383.00	Canara Bank A/c 8469101011991	1,85,854.99
Stichting Kids Rights, Netherlands	40207.52	Canara Bank A/c 8469101014587	19,478.00
Kickoff Solutions	249646.66	FDR A/C No 8469401001325/15	7,73,615.00
Dasra	902467.58	FDR A/C No 8469401001325/16	2,67,938.00
<b>Tax Deducted at Source Payable</b>	4,241.00	<b>FCRA</b>	
TDS Payable (Non-FC)	2970.00	Cash in hand	14.00
TDS Payable (FCRA)	1271.00	Canara Bank A/c 8469101018064	75,46,467.69
		State Bank of India A/c No. 80775	54,58,318.13
Outstanding Expenses Childline Project	2,05,353.00		
Outstanding Expenses (AJWS)	7500.00		
Less: Paid This Year	7500.00		
<b>TOTAL</b>	<b>1,57,61,628.81</b>	<b>TOTAL</b>	<b>1,57,61,628.81</b>

PLACE: AJMER  
DATE : 05.09.2024  
AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED

FOR HARISH CHANDRA & CO.  
CHARTERED ACCOUNTANTS  
F.R.No. 00254C

(CA. ANITA RAMCHANDANI)  
M.NO. 404157

FOR MAHILA JAN ADHIKAR SAMITI  
AJMER

(TREASURER)

(SECRETARY)

महिला जन अधिकार समिति, अजमेर



HARISH CHANDRA & CO.  
Chartered Accountants  
13-14 FF, Kutchery Road,  
AJMER

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**MAHILA JAN ADHIKAR SAMITI**  
**EP1, FIRST FLOOR, VIDHYUT MARG,**  
**SHASTRI NAGAR, AJMER**

**CONSOLIDATED**  
**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH 2024**

EXPENDITURE	AMOUNT	INCOME	AMOUNT
<b>Non- FCRA</b>		<b>Non FCRA</b>	
Child Rights and You (CRY) Project	35,35,145.00	<b>Child Rights and You (CRY) Project</b>	
UNICEF PROJECT	33,11,841.00	Grant in Aid received during the year	35,18,921.00
CHILD LINE PROGRAMME	2,14,725.00	Bank Interest (CRY)	16,224.00
HCL Foundation Project	47,13,733.00	<b>UNICEF PROJECT</b>	
MJAS PROGRAMME	16,42,697.00	Grant in Aid received during the year	36,27,125.00
<b>FCRA</b>		<b>CHILD LINE PROGRAMME</b>	
American Jewish World Service	18,55,615.24	Grant Received in during year	1,47,046.00
Terre Des Hommes	9,35,034.52	<b>HCL Foundation Project</b>	
Women's Fund Asia	6,92,987.30	Grant in Aid received during the year	39,47,995.00
Embassy Kingdom of the Netherlands	19,31,580.00	Bank Interest (HCLF)	48,401.00
Stichting Kids Rights, Netherlands	66,165.00	<b>MJAS Programme</b>	
Kickoff Solutions	2,42,983.34	Interest on Bank of Baroda	1107
Dasra	1,24,776.42	Interest on CANARA Bank	14385
		Interest on FDR	65318
		Misc. Income	43195
		Membership Fees	612
		Consultancy "Swabhimaan" Project	1490339
		<b>FCRA</b>	
<b>Excess of Income over Expenditure</b>	<b>1,03,98,850.94</b>	<b>American Jewish World Service</b>	
		Grant in Aid received during the year	49,09,377.00
		Bank Interest (AJWS)	65,113.00
		<b>Terre Des Hommes</b>	
		Grant in Aid received during the year	13,32,154.80
		Bank Interest (TDH)	8,589.00
		<b>Women's Fund Asia</b>	
		Grant in Aid received during the year	8,16,876.00
		Bank Interest (WFA)	7,316.00
<b>TOTAL C/F</b>	<b>2,96,66,133.76</b>	<b>TOTAL C/F</b>	<b>2,00,60,093.80</b>



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MAHILA JAN ADHIKAR SAMITI  
EP1, FIRST FLOOR, VIDHYUT MARG,  
SHASTRI NAGAR, AJMER

CONSOLIDATED  
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH 2024

EXPENDITURE	AMOUNT	INCOME	AMOUNT
TOTAL B/F	29666133.76	TOTAL B/F	2,00,60,093.80
		<u>Embassy Kingdom of the Netherlands</u>	
		Grant in Aid received during the year	78,66,602.00
		Bank Interest (NDE)	1,30,736.00
		<u>Stichting Kids Rights, Netherlands</u>	
		Grant in Aid received during the year	88,827.96
		<u>Kickoff Solutions</u>	
		Grant in Aid received during the year	4,92,630.00
		<u>Dasra</u>	
		Grant in Aid received during the year	10,19,301.00
		Bank Interest (Dasra)	7,943.00
TOTAL	2,96,66,133.76	TOTAL	2,96,66,133.76

PLACE: AJMER  
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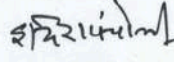
FOR HARISH CHANDRA & CO.  
CHARTERED ACCOUNTANTS,  
F.R.No. 00254C

(CA. ANITA RAMCHANDANI)  
M.NO. 404157



FOR MAHILA JAN ADHIKAR SAMITI  
AJMER

  
(TREASURER)

  
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**MAHILA JAN ADHIKAR SAMITI**  
**EPI, FIRST FLOOR, VIDHYUT MARG,**  
**SHASTRI NAGAR, AJMER**

**CONSOLIDATED**  
**RECEIPTS AND PAYMENT ACCOUNT FOR THE YEAR ENDING 31st MARCH 2024**

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
<b>OPENING BALANCE</b>		<b>Non-FCRA</b>	
<b>Non FCRA</b>	<b>17,81,608.99</b>	Child Rights and You (CRY) Project	35,35,145.00
Cash in Hand 754.00		UNICEF PROJECT	33,11,841.00
Canara Bank A/c 11991 747618.99		Childline Project	1,40,666.00
Canara Bank A/c 14587 11966.00		HCL Foundation	47,13,733.00
Bank of Baroda A/c 15937 39848.00		MJAS Expenditure	16,42,697.00
FDR (Non FCRA) 981422.00		Tax Deducted at Source A Y 2024-25	1,54,221.00
<b>FCRA</b>	<b>21,14,704.88</b>		
Cash in Hand 14.00		<b>FCRA</b>	
Canara Bank A/c 18064 2109288.21		American Jewish World Service	18,63,115.24
State Bank of India A/c 80775 5402.67		Terre Des Hommes	9,35,034.52
<b>Non - FCRA</b>		Women's Fund Asia	6,92,987.30
<b>CRY Project</b>		Embassy Kingdom of the Netherlands	10,59,977.00
Grant in Aid 35,18,921.00		Stichting Kids Rights, Netherlands	66,165.00
Interest on SB A/C 16,224.00		Kickoff Solutions	2,42,983.34
<b>UNICEF PROJECT</b>		Dasra	1,24,776.42
Grant in Aid 36,27,125.00		Embassy Kingdom of the Netherlands	8,71,603.00
<b>Child Line Project</b>		<b>CLOSING BALANCE</b>	
Grant Received 1,47,046.00		<b>Non FCRA</b>	<b>12,88,075.99</b>
Interest on SB A/c 1,132.00		Cash in Hand 235.00	
<b>HCL Foundation Project</b>		Canara Bank A/c 8469101011991 185854.99	
Grant in Aid 39,47,995.00		Canara Bank A/c 8469101014587 19478.00	
Interest on SB A/C (2023-24) 48,401.00		Bank of Baroda 17370100015937 40955.00	
<b>MJAS Received</b>	<b>16,14,956.00</b>	FDR A/C No 8469401001325/15 773615.00	
<b>Loan received from Childline Project</b>	<b>80,000.00</b>	FDR A/C No 8469401001325/16 267938.00	
TDS Payable (Non-FC) 2,970.00		<b>FCRA</b>	<b>1,30,04,799.82</b>
<b>FCRA</b>		Cash in Hand 14.00	
<b>American Jewish World Service</b>		Canara Bank A/c 18064 7546467.69	
Grant in Aid 22,60,232.00		State Bank of India A/c 80775 5458318.13	
Interest on SB A/c 39,020.00			
Grant in Aid 26,49,145.00			
Interest on SB A/c 26,093.00			
<b>TOTAL C/F</b>	<b>2,18,75,573.87</b>	<b>TOTAL C/F</b>	<b>3,36,47,820.63</b>



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MAHILA JAN ADHIKAR SAMITI  
EP1, FIRST FLOOR, VIDHYUT MARG,  
SHASTRI NAGAR, AJMER

CONSOLIDATED  
RECEIPTS AND PAYMENT ACCOUNT FOR THE YEAR ENDING 31st MARCH 2024

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
TOTAL B/F	2,18,75,573.87	TOTAL B/F	3,36,47,820.63
<u>Terre Des Hommes</u>			
Grant in Aid	13,32,154.80		
Interest on SB A/c	8,589.00		
<u>Women's Fund Asia</u>			
Grant in Aid	8,16,876.00		
Interest on SB A/c	7,316.00		
<u>Embassy Kingdom of the Netherlands</u>			
Grant in Aid	78,66,602.00		
Interest on SB A/c	1,30,736.00		
<u>Stichting KidsRights The Netherlands</u>			
Grant in Aid	88,827.96		
<u>Kickoff Solutions</u>			
Grant in Aid	4,92,630.00		
<u>Dasra</u>			
Grant in Aid	10,19,301.00		
Interest on SB A/c	7,943.00		
TDS Payble	1,271.00		
TOTAL	3,36,47,820.63	TOTAL	3,36,47,820.63

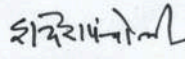
PLACE: AJMER  
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FOR HARISH CHANDRA & CO.  
CHARTERED ACCOUNTANTS  
F.R.No. 002546

(CA. ANITA RAMCHANDANI)  
M.NO. 404157

FOR MAHILA JAN ADHIKAR SAMITI  
AJMER

  
(TREASURER)

  
(SECRETARY)

महिला जन अधिकार समिति, अजमेर



**MAHILA JAN ADHIKAR SAMITI**  
**EP1, FIRST FLOOR, VIDHYUT MARG,**  
**SHASTRI NAGAR, AJMER**  
**CONSOLIDATED STATEMENT OF SOURCES & UTILISATION OF GRANT FOR THE YEAR ENDED 31st MARCH, 2024**

S.NO	Name of Donor/Purpose	Opening Unutilised 01-Apr-23	Opening Receivable 01-Apr-23	Receipts during the year 2023-24	Bank Interest	Total	Utilised during the year 2023-24	Contribution / Interest Refund	BALANCE	
									Unutilised 31-Mar-24	Receivable 31-Mar-24
1	2	3	4	5	6	7	8	9	10	11
	<b>Non-FCRA</b>									
1)	CRY (Ensuring education & protection)	0.00	0.00	3518921.00	16224.00	3535145.00	3518921.00	16224.00	0.00	0.00
2)	UNICEF Project	0.00	0.00	3627125.00	0.00	3627125.00	3311841.00	0.00	315284.00	0.00
3)	CHILDLINE (Integrated Child Scheme)	11994.00	147046.00	147046.00	1132.00	13126.00	214725.00	0.00	19506.00	214607.00
4)	HCL Foundation (Football Programme)	759483.00	0.00	3947995.00	48401.00	4755879.00	4713733.00	0.00	42146.00	0.00
	<b>FCRA</b>									
5)	American Jewish World Service	663299.50	0.00	2260232.00	39020.00	2962551.50	1855615.24	0.00	1106936.26	0.00
6)	Terre Des Hommes	342129.82	0.00	1332154.80	8589.00	1682873.62	935034.52	0.00	747839.10	0.00
7)	Women's Fund Asia	4606.00	0.00	816876.00	7316.00	828798.00	692987.30	0.00	135810.70	0.00
8)	Embassy Kingdom of the Netherlands	1079625.00	0.00	0.00	35536.00	1115161.00	1059977.00	0.00	55184.00	0.00
9)	Stichting Kids Rights, Netherlands	17544.56	0.00	88827.96	0.00	106372.52	66165.00	0.00	40207.52	0.00
10)	Embassy Kingdom of the Netherlands	0.00	0.00	7866602.00	95200.00	7961802.00	871603.00	0.00	7090199.00	0.00
11)	Kickoff Solutions	0.00	0.00	492630.00	0.00	492630.00	242983.34	0.00	249646.66	0.00
12)	Dasra	0.00	0.00	1019301.00	7943.00	1027244.00	124776.42	0.00	902467.58	0.00
13)	American Jewish World Service	0.00	0.00	2649145.00	26093.00	2675238.00	0.00	0.00	2675238.00	0.00
		2878681.88	147046.00	27766855.76	285454.00	30783945.64	17608361.82	16224.00	13380464.82	214607.00

PLACE: AJMER

DATE : 05.09.2024

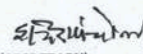
AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED

FOR HARISH CHANDRA & CO.  
 CHARTERED ACCOUNTANTS  
 F.R.No. 002546

(CA. ANITA RAMCHANDANI)  
 M.NO. 404157

FOR MAHILA JAN ADHIKAR SAMITI  
 AJMER

  
 (TREASURER)

  
 (SECRETARY)

महिला जन अधिकार समिति, अजमेर

HARISH CHANDRA & CO.  
Chartered Accountants  
13-14 FF, Kutcheri Road,  
AJMER

Phone } (O) 2429326  
(FAX) 2622757  
(R) 2425425

**MAHILA JAN ADHIKAR SAMITI**  
**EP1, FIRST FLOOR, VIDHYUT MARG,**  
**SHASTRI NAGAR, AJMER**

**DEPRECIATION CALCULATION**

Asset	Opening Bal.	Addition		Rate	Dep.	Closing Bal.
	01.04.2023	L.T 180 Days	M.T 180 Days			31.03.2024
TVS Moped (RJ-01-11 M-5266)	3889	0	0	15%	686	3203
TVS Moped (RJ-01-SE-7217)	4881	0	0	15%	861	4020
TVS Moped (RJ-01-SK-0139)	5237	0	0	15%	924	4313
Computer	37	0	0	40%	25	12
Computer (laptop)	478	0	0	40%	160	318
Camera (SONY)	237	0	0	15%	47	190
TVS Mopad(RJ-01-Sy-0072)	6498	0	0	15%	1145	5353
Furniture	51007	0	0	10%	5667	45340
Digital Camera	718	0	0	15%	127	591
Hard Drive	49	0	0	40%	20	29
Iron Boxes	1695	0	0	10%	188	1507
Uternsils	685	0	0	10%	75	610
Cooler	1721	0	0	10%	191	1530
Weight Machine	422	0	0	15%	74	348
Printer & Photocopier	37	0	0	40%	24	13
Musical Instrument	2389	0	0	15%	422	1967
Mike Set	1714	0	0	15%	302	1412
Mobile	52	0	0	40%	34	18
Equipments	407	0	0	15%	72	335
Invertor	8184	0	0	15%	1444	6740
Motor Cycle (MJAS)	71922	0	0	15%	5831	66091
Laptop (UNFPA) - 1	0	80100	0	40%	32040	48060
Mobile (UNFPA) - 30	0	257400	156896	40%	134339	279957
Camera (UNFPA) - 1	0	86000	0	40%	34400	51600
Office Steel Almarh - 2	0	25000	0	10%	1250	23750
<b>Assets Under Projects</b>						
Invertor (CRY)	2	0	0	0	0	2
Camera (H&N)	1	0	0	0	0	1
Weighing Marchines (CRY)	41	0	0	0	0	41
Height Measuring Stand (CRY)	4	0	0	0	0	4
LCD Project With Screen(Cry)	2	0	0	0	0	2
Desktop Computer (CRY)	16	0	0	0	0	16
Furinture (CRY)	68	0	0	0	0	68
All In One Printer HP (CRY)	1	0	0	0	0	1
Lap Top HP 15 BS661TX (CRY)	1	0	0	0	0	1
Printer HP 1020 (CRY)	1	0	0	0	0	1
Tablet (CRY)	9	0	0	0	0	9
LG LED TV	5	0	0	0	0	5
Furniture Table Office & Comp. (CRY)	41	0	0	0	0	41
<b>Total C/F</b>	<b>162451</b>	<b>448500</b>	<b>156896</b>		<b>220348</b>	<b>547499</b>





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**MAHILA JAN ADHIKAR SAMITI**  
**EP1, FIRST FLOOR, VIDHYUT MARG,**  
**SHASTRI NAGAR, AJMER**

**DEPRECIATION CALCULATION**

Asset	Opening Bal.	Addition		Rate	Dep.	Closing Bal.
	01.04.2023	L.T 180 Days	M.T 180 Days			31.03.2024
Total B/F	162451	448500	156896	0	220348	547499
Bookself Alaraih Steel (CRY)	5	0	0	0	0	5
Iron Rack (CRY)	5	0	0	0	0	5
Mobile Motorola (CRY)	0	3	0	0	0	3
Laptop HP 250 GB (HCL)	1	1	0	0	0	2
Mobile Samsung (HCL)	6	0	0	0	0	6
<u>Childline Project</u>						
Equipments (5 Chair & 1 Almriah)	7493	0	0	10%	749	6744
<u>FCRA Assets.</u>						
Laptop Dell (TDH)	22320	0	0	40%	8928	13392
Tablet Samsung (TDH)	35280	0	0	40%	14112	21168
Dari (TDH)	8489	10280	0	10%	1363	17406
Bookself Almaraih (TDH)	22572	0	0	10%	226	22346
Rack Iron (TDH)	6327	0	0	10%	633	5694
Table (TDH)	12722	0	0	10%	1272	11450
Chair Cello (TDH)	2907	0	0	10%	291	2616
Celling Fan (TDH)	4488	0	0	10%	449	4039
Laptop Dell (AJWS)	20880	0	0	40%	8352	12528
Desktop Computer Lenovo (AJWS)	24456	0	0	40%	9782	14674
Tablet Samsung (AJWS)	21168	0	0	40%	8467	12701
Bookself Almaraih (AJWS)	6840	0	0	10%	684	6156
Table (AJWS)	4241	0	0	10%	424	3817
Laptop (NDE)	0	392300	0	40%	78460	313840
Printer Canon (NDE)	0	51600	0	40%	10320	41280
Projector (NDE)	0	45568	0	40%	9114	36454
TOTAL	362651	948252	156896		373974	1093825

PLACE: AJMER  
DATE : 05.09.2024  
AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED

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CHARTERED ACCOUNTANTS  
F.R.No. 09254C

(CA. ANITA RAMCHANDANI)  
M.No. 404157

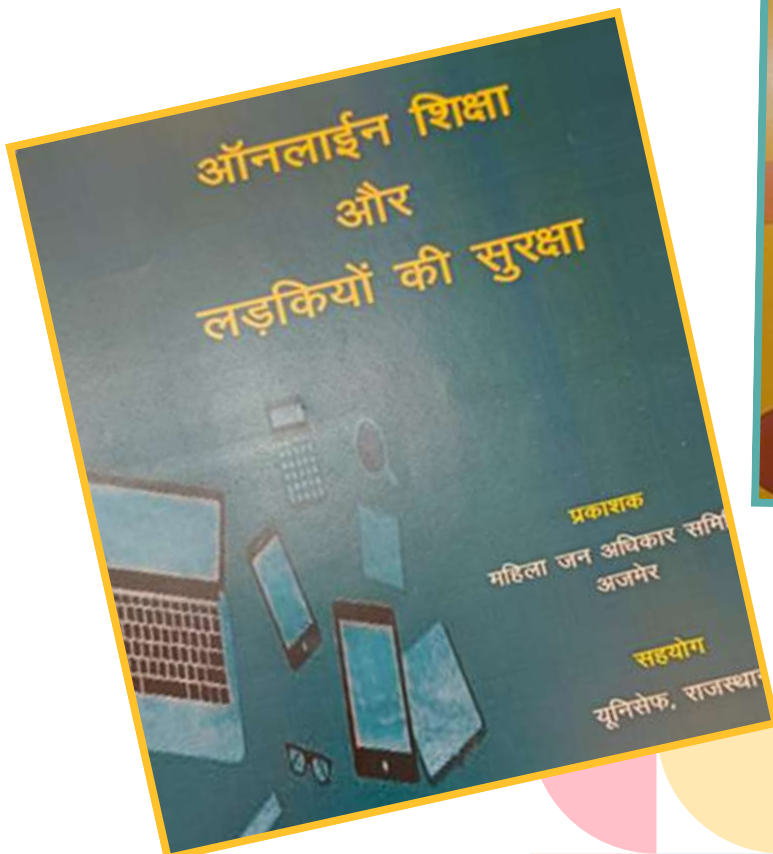
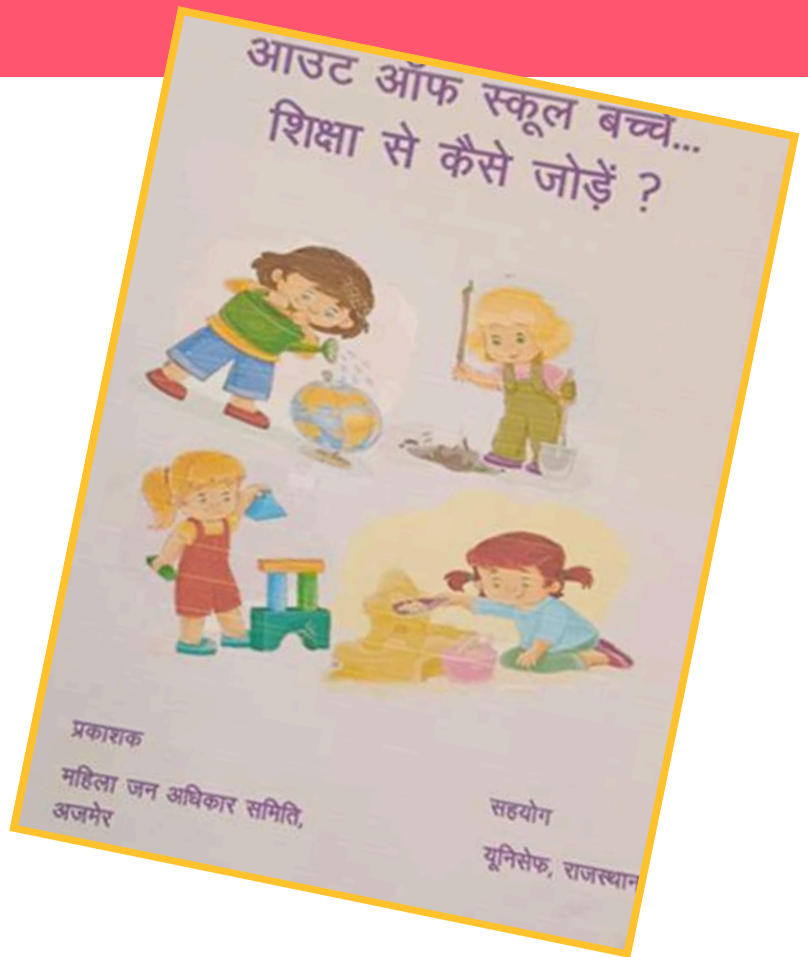
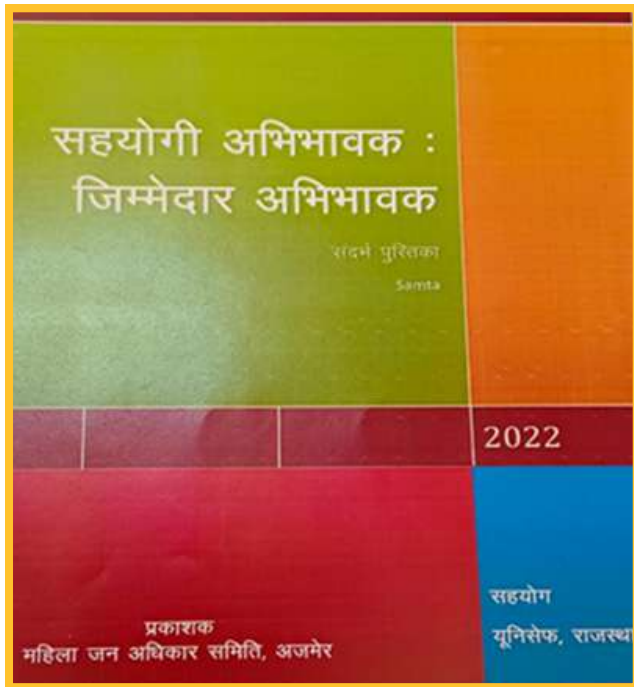
FOR MAHILA JAN ADHIKAR SAMITI  
AJMER

(TREASURER)

(SECRETARY)

महिला जन अधिकार समिति, अजमेर

## OUR PUBLICATIONS:





## OUR PUBLICATIONS:

**Health for All**  
Health and Nutrition

**Menstrual, Sexual, Reproductive Health:**  
Adolescent girls empowered through detailed tracking, life skills education, and sanitary pad provision.

**Impacting 50 Villages**  
Engaging with 4,330 Families  
0-18 Age Group: 9,745 Individuals  
Adolescent Girls: 1,832 Supported  
100 Kitchen Garden

**Adolescent Health Session**

**Weight Tracking and Immunization**

**Maternal & Child Health:** Achieved immunization and Ensured First Aid kits, proper ANC, and addressed malnutrition successfully. Changed attitudes in pregnant and lactating women, promoting better practices

**Combating Malnutrition & Anaemia:** Regular AWC services as per guidelines achieved, with hot cooked meals

**Accessible Health Services:** Activated Public health centers, ensuring services and regular meetings

www.mahilajanadhikar.org  
mahila.janadhikar@gmail.com 9414004228 @mahilajanadhikar @mjat.smoer

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**मौखिक दास्तानों का दस्तावेज**  
**महिलाओं पर हिंसा के मुद्दों पर हस्तक्षेप**  
महिलाओं द्वारा अपनाये गये तरीके और रणनीतियां  
महिला जन अधिकार समिति में एकजुट महिलाओं के अनुभव

"महिलाओं और लड़कियों पर, उनके जीवन के कारण हिंसा, निपटण और भेदभाव पिछलेसमय समाज प्रणाली से ही मिलता है. हिंसा से संरक्षित का जर्न है, परिवार और कटवा और बांधागत परिवारों में घुसी अन्ध कला, इन सामाजिक संस्थाओं में लोकप्रियकरण महिलाओं की सामाजिक-न्याय प्राप्त करने की इसी जटिलता को सामने लाता है. हिंसा के खिलाफ समिति का काम अधिक व्यापक रहा है. इस दस्तावेज में कुछ पहलु ही सामने आ पाए हैं". इंदिरा पंचोली

लेखन : अपेक्षा वीरा  
संपादन : इंदिरा पंचोली  
सर्ष : 2023



For more information or to get involved, visit our website at [www.mjas.org](http://www.mjas.org) or contact us at [info@mjas.org](mailto:info@mjas.org).

### **Address**

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