



महिला जन अधिकार समिति  
MAHILA JAN ADHIKAR SAMITI



# ANNUAL REPORT 2021-2022

MAHILA JAN ADHIKAR SAMITI

# CONTENTS

From The Directors Desk	02
About MJAS	03
Vision	03
Mission	03
Strategic Focus	03
Community Impact	04
Highlights Of the Year	05
Program Report	10
• Covid-19 Response	10
• Impact of Covid-19 and Efforts Undertaken	11
• Program Activities	12
• Project Name: Childline 1098	15
• Education and Protection Program	18
Creating a conducive environment for adolescent girls to prevent child marriage and continue education, vocational training and access to social protection schemes, in 50 villages of Ajmer district, Rajasthan supported by UNICEF	22
Hum Ladke Badal Rahe Hain! (We Boys Are Changing!)	24
Football for Freedom, Unity and Solidarity Program	26
TEGA (Technology Enabled Girls Alliance)	29
Grassroots Journalism	34
The Sakhi Centres(GCRCs)	37
Health and Nutrition Project Overview: 2021-2022	
Networking, Partnerships, and representations: contribution to the larger discourse:	46
Board Members	48
Financial Statement	50
Participation in Trainings and Programs:	56
Media Reports	58

# FROM THE DIRECTOR'S DESK



I am filled with gratitude as I present the 2021-2022 annual report of the Mahila Jan Adhikar Samiti. Over the past two years, we have all endured and experienced the impact of the COVID-19 pandemic. I am pleased that our team has shown remarkable solidarity during this crisis. Despite the atmosphere of fear, they rose above it and stepped forward to work for the community. We have all felt the effects of the virus on our bodies and minds, and we stand united in support of one another.

This year has been critical for us, both personally and organizationally. New challenges have emerged concerning the people we work with, the issues they face, and the institutions in the state. A need for reconstruction has come to the forefront. We have re-examined our programs critically and recognized the need for renewal in light of changing circumstances. We must envision ourselves a decade ahead. Initial discussions with the executive team and our organizational allies have begun, which will gain momentum in the coming years.

This report details our organization's work over the past year, highlighting both our successes and the stories of transformation. It illustrates the direction we are taking within our vision and mission, while also reflecting on our limitations and challenges. Often, we become so immersed in our work that we neglect to pause, reflect, and critique. However, the collective process of writing this report has allowed us to review our achievements and outcomes, leading to both immense joy and ideas for future growth.

I extend my gratitude to the entire team of Mahila Jan Adhikar Samiti for their relentless work on the ground, bringing our vision to life. I also thank all the board members and general assembly members for their unwavering trust and support. Their guidance has been inspiring. I am deeply grateful to our partner organizations, individuals, and donor agencies, whose support has strengthened both our work and our systems.

I am hopeful that in the coming years, we will expand the scope of our work and enhance our institutional development. Together with our partner organizations and individuals, we will move forward with renewed energy and enthusiasm, elevating the organization to new depths and scales.

With dedication to moving forward together with cooperation, affection, and care, I wish everyone the best for the coming year. Let us open up future possibilities and create a space for the next generation of leaders to join us with thoughtful planning.

Sincerely,  
Indira Pancholi  
**Director, Mahila Jan Adhikar Samiti**

# ABOUT MAHILA JAN ADHIKAR SAMITI

**Mahila Jan Adhikar Samiti (MJAS)** is a grassroots women's organization in Ajmer, Rajasthan, deeply dedicated to promoting women's rights and empowerment. Established in 2000, MJAS has actively engaged in formal platforms, advocating for women's rights and championing feminist perspectives on various issues affecting women. With a resolute commitment to catalyzing social transformation under women's leadership, MJAS has been serving its community for over two decades.

**Vision:** Participating in the processes of transforming a society based on principles of Equality and Social Justice, through Leadership of Women. So that everyone can access and enjoy their citizenship rights

**Mission:** Educate and increase participatory skills of women, youth and children of underprivileged and Dalit communities to strengthen their roles in accessing their rights and assisting them in various other initiatives for bringing social equality

**Mission 2025:** To create 3000 Young Women and Youth in feminist perspective to lead their communities to bring lasting changes in social norms and practices and advocate for structural - Social and Legal reform to protect the rights of girls and women. To create a cadre of 300 young women leaders.

Addressing a broad spectrum of gender-related concerns, MJAS's initiatives encompass violence against women, child protection, and women's rights to custody, residence, and property. Their work extends to preventing child marriage, improving education, digital learning, skill development, and protecting children from sexual abuse. They also focus on health, nutrition, and sexual and reproductive health rights while challenging discriminatory social norms.

Since 2015, MJAS has strategically focused on cultivating a new generation of young women who can take charge of their own initiatives. These resilient young activists serve as inspirational role models, showcasing their agency and inspiring girls within the community.

MJAS works through **Adolescent Girls Groups (AGGs)** and **Adolescent Boys Groups (ABGs)**. These groups create safe spaces where youth can discuss challenges they face at home and in their communities. They address critical issues like abuse and its impact on education and aspirations. Through open dialogue, cases of abuse, exploitation, and child marriage are identified, leading to prevention strategies.

A key achievement is the "Digital Kishori Bane Saksham" program, which takes a feminist approach to technology by teaching girls digital skills. MJAS has also created the Technology Enabled Girls Alliance (TEGA), giving adolescent girls and young women a platform to voice their concerns.

Playing a vital role in supporting girls' development, MJAS facilitates a identity card acquisition and enrollment in both formal and technical training programs. Through mobilization, education, and capacity building, the organization empowers young women and girls to establish a nurturing and secure environment for themselves.

Using principles from the Indian Constitution and international laws, the organization helps women and children claim their rights and access essential services. The programs initiated, aim to build a more equitable society that protects everyone's rights and well-being. Currently operating in over 100 villages across four blocks and five towns in the Ajmer district, MJAS impacts more than 100,000 people. Its journey is defined by unwavering commitment to women's rights, dedication to driving social change, and a strong belief in the potential of young women's leadership to shape a brighter future.

***"MJAS is cultivating a generation of young women who are poised to lead their transformative initiatives."***

# MAIN HIGHLIGHTS OF THE YEAR

- On November 6, UNICEF supported a "Football Sports Dialogue" for girls at Hasiyawas village ground, marking International Day of the Girl Child and Children's Day fortnight. The event was attended by UNICEF Rajasthan Head Isabel Bardem and other officials, the President of the Rajasthan Football Association, Mr. Manvendra Singh, members of the District Football Association, and local residents. More than 250 adolescent female football players participated. A special highlight of the program was a message from Mr. Bhaichung Bhutia, one of India's prominent football players.



- On December 10, 2022, in the village of Padampura, the program "Aao Seekhein Sabhi Seekhein" was hosted. Over 150 adolescent girls in collaboration with an international team of 15 officials from seven countries of American Jewish World Services led the program. This two-way dialogue lasted for over three hours, during which the girls shared their everyday life experiences and discussed their efforts to achieve their aspirations.



- Four players from Ajmer were invited to Delhi by UNICEF and the Ministry of Women and Child Development, where they had the opportunity to engage directly with the honorable minister and the UNICEF Country Chief. They also participated in a football match at the Talkatora Stadium with cricket icon Sachin Tendulkar and Bollywood actor Ayushmann Khurrana.



- In November 2022, on the occasion of Children's Day, UNICEF Rajasthan invited 120 female football players from Mahila Jan Adhikar Samiti to Jaipur for friendly matches.

- The Netherlands Embassy invited 25 players from the Ajmer Football Girls Collective to watch World Football matches, where they attended evening friendly matches and were treated to a high dinner, allowing them to meet ambassadors from 15 European countries.



### **Youth Advisory**

The Youth Advisory of Mahila Jan Adhikar Samiti (MJAS) was constituted in 2021 for the active participation of young leaders. The Youth Leaders took a part in program designing, review of the current programs and empowering young voices to contribute meaningfully to decision-making processes. Young leaders use this platform to voice community concerns, from education and health to state policies and gender equality. The Youth Advisory shapes programs to meet adolescent needs while developing leadership and advocacy skills.

MJAS aims to create a generation of informed and active citizens who can lead social change.

## A snapshot of the projects undertaken by MJAS in 2021 – 2022

Title/Project Details	Donor	Objective	Numbers
Education & Protection Project	Child Rights and You, New Delhi	<ul style="list-style-type: none"> <li>• Ensure enrollment &amp; retention, in the Government system</li> <li>• Offer alternative education solutions</li> <li>• Open schooling; Disseminate government schemes information</li> <li>• Enhance networking and life skills.</li> <li>• Promote an environment against child marriage and protection of Child Rights</li> </ul>	Villages: 20 Gram Panchayats: 12 Families: 2655 Total Population: 10724 Children aged 6-18: 3469 Adolescents aged 10-18: 2241 Schools: 19 Anganwadi centers: 16 Sub-health centers: 5 20 Villages, 3201 families, children & adolescents 6828
CHILDLINE (Integrated Child Protection Scheme 1098)	CHILDLINE India Foundation, Mumbai	<ul style="list-style-type: none"> <li>• Child safety, protection</li> <li>• Emergency help</li> <li>• Reaching the end goal through technical means.</li> <li>• Stimulating the system through active engagement.</li> <li>• Creating a child-friendly social environment through coordination between children, the state, society, and industry.</li> <li>• Promoting child protection as a priority for all.</li> </ul>	Cases registered and Case intervention-96 Outreach Adults 3219 Children 2321

<b>Title/Project Details</b>	<b>Donor</b>	<b>Objective</b>	<b>Numbers</b>
<p>Creating a conducive environment for adolescent girls to prevent child marriage and continue education, vocational training and access to social protection schemes</p>	<p>UNICEF, INDIA</p>	<ul style="list-style-type: none"> <li>• Child marriage prevention, education continuation</li> <li>• Engagement with men and boys</li> <li>• Access to social protection completion of documentation</li> <li>• Opening of Bank accounts and linking up with entitlements &amp; schemes</li> <li>• Digital Learning: Cascade model of Mobile technology &amp; Information access</li> </ul>	<p>2000 girls, 200 boys, 200 parents and 10 Parivartan Sathi 50 villages</p>
<p>Football for Freedom, Unity and Solidarity: Sports for change and social Transformation</p>	<p>HCL Foundation, New Delhi</p>	<ul style="list-style-type: none"> <li>• Building agency of young women and increasing life-skills that support social transformation</li> <li>• Promoting excellence in sports</li> </ul>	<p>187 Players in 4 villages</p>
<p>Empowering Girls and Women Through Collectives, Sports, Digital Skills Training to Amplify their Voices for Change</p>	<p>American Jewish World Services</p>	<ul style="list-style-type: none"> <li>• Young Women Leadership Development that supports agency building; innovations through digital skills, and collectivization</li> </ul>	<p>2100 adolescent girls</p>

Title/Project Details	Donor	Objective	Numbers
Protecting girls and young women from ill effects of child marriage	Terre Des Hommes Germany	<ul style="list-style-type: none"> <li>• Work for prevention of child marriage</li> <li>• Create safe and creative spaces owned by Girls</li> <li>• Support for the health of already married young women by building local support systems.</li> <li>• Reduce the number of child marriages, Develop leadership among girls</li> <li>• Advocacy for girls' rights</li> </ul>	581 girls & 60 boys in 3 villages
Response to COVID 19 Humanitarian Action Project	Azim Premji Philanthropic Initiative APPI	<ul style="list-style-type: none"> <li>• Prevent the further spread of infection and help those who are infected</li> <li>• Link up with health services.</li> <li>• Provide humanitarian relief on an urgent basis to affected families</li> <li>• Support health services and village-level committees with information.</li> <li>• Strengthen and train village frontline health workers and public functionaries to self-manage the COVID-19 crisis.</li> </ul>	600 Hh 2500 individuals 35 villages 2 blocks; 2 Towns
Health and Nutrition	CRY – Bajaj	<ul style="list-style-type: none"> <li>• Reduce IMR, CMR, MMR, malnutrition, Anaemia; Improvement of Health &amp; Hygiene; General health, Strengthening Public health system</li> </ul>	50 villages 10000 families

# PROGRAM REPORT

## COVID-19 RESPONSE:

During these difficult times, we received support from various parts of India, which strengthened our faith in humanity. This humanitarian work went beyond the scope of just one project.

MJAS continued implementing community-based COVID-19 relief efforts across three blocks of Ajmer district—Ajmer, Kekdi, Sarwad, and Kishangarh—as well as in 35 villages. Our focus remained on infection prevention, linking infected individuals with health services, and providing urgent humanitarian aid to 600 vulnerable families.

During the second COVID-19 wave, the rapid virus spread overwhelmed healthcare infrastructure. People lost livelihoods and needed urgent support. Daily wage-dependent families were left without income, their diets lacking essential proteins and immunity-boosting foods. Limited awareness led to unreported symptoms and delayed testing and treatment. Cases worsened due to unavailable local intensive care facilities. In April, 13 of our team members tested positive, leading us to form a six-member committee through a virtual meeting to care for and monitor them. We provided pulse oximeters, thermometers, and protein-rich nutrition kits, while regular follow-ups monitored oxygen levels, pulse rates, and temperature. For critical cases at home, we offered medical support with special attention to diet. Through Zoom meetings, we assessed everyone's condition, raised awareness through discussions, and shared informative videos and materials. We also extended support to the families of affected team members.

## Project Overview:

The project adopted a community-based approach, working in tandem with community members, women, youth groups, and local representatives. Collaborating with frontline health workers, panchayat members, and other stakeholders, we identified individuals with suspected or confirmed cases—especially girls, women, and families—in partnership with the community. This involvement allowed for active participation in implementing the project.

MJAS regularly engaged with these stakeholders through other ongoing projects, ensuring a solid foundation for collaboration. We employed trained local staff and village-level functionaries within the target areas. Most consultations were conducted through mobile conferencing, facilitating effective communication and coordination.

# IMPACT OF COVID-19 AND EFFORTS UNDERTAKEN

## **Citizens' Awareness Groups (CAGs):**

To ensure communities had access to essential services and rights, MJAS formed Citizens' Awareness Groups (CAGs), known as "Jagruk Nagrik Samiti," in villages. The groups worked to secure MGNREGA entitlements, promote nutrition through Anganwadi services, and ensure access to PDS and health services. We monitored village schools to ensure children's regular attendance and safety. At the district level, we participated in Citizens for Social Action (CSA), a coalition monitoring district issues and providing social and humanitarian support to those in need.

## **COVID Response Group in Ajmer:**

Recognizing the severity of the second wave, MJAS established a COVID Response Group composed of active members and volunteers from Ajmer and seven surrounding blocks. This group met three times weekly to discuss the ongoing situation, coordinate efforts, and provide immediate assistance to affected individuals.

## **COVID Response Group Activities:**

- Immediate aid in securing oxygen, hospital admissions, blood, and food.
- Sharing accurate COVID-19 information.
- Raising awareness about vaccination.
- Advocacy on local issues, including a memorandum to the District Collector to request village-level COVID testing camps, increased sampling targets, conversion of schools into quarantine centers, creation of block-level COVID care centers, and support packages for children orphaned by COVID.
- MJAS also undertook initiatives to support local communities through ration kit distributions, relief fund generation, and providing sustainable sanitary pads for girls, minimizing the need to buy pads from outside sources. Additionally, MJAS supported Auxiliary Nurse Midwives (ANMs) with essential COVID kits to ensure safe and hygienic care.

## **Initiation of COVID Care and Recovery Centers:**

MJAS established two COVID Care and Recovery Centers in Pranheda and Hingonia, reaching up to 5,000 individuals.

## **Activities at COVID Care and Recovery Centers:**

- Conducting door-to-door surveys in each village.
- Promoting vaccination awareness.
- Distributing masks and educating on their proper use.
- Monitoring oxygen levels and conducting thermal scans.
- Checking in on COVID-positive patients.
- Providing support to families of those who lost their lives to COVID.
- Engaging with post-COVID patients.
- Disseminating essential information to the community.

## PROGRAM ACTIVITIES

- **Community Engagement:** MJAS engaged in Gram Sabhas to document community proposals and address local issues, particularly around health and nutrition. The COVID awareness campaign reached **20,000** people, while **892** beneficiaries were connected to government schemes, enhancing community resilience.
- **Formation and Strengthening of Groups:** Formed and strengthened 15 groups, including adolescent and youth groups, to build leadership and self-expression skills among **586** adolescent girls.
- **Life Skills Sessions:** Conducted life skills sessions using modules like “Saath-Saath” and child-centric and psychosocial well-being modules, benefiting **558** adolescents.
- **Learning and Bridge Course Centers:** Five learning centers and 14 bridge course centers supported the education of **2,475** children.
- **COVID Response Group Formation in Ajmer:** A response group was established to address COVID-19-related needs.
- **Theatre in Education:** Held a theatre workshop for **38** children from November 14 to 17 to enhance creative expression and learning.
- **Self-Defense Workshops:** Conducted two self-defense workshops, empowering **48** adolescent girls with safety skills.
- **COVID Awareness Campaign:** Conducted a campaign from August 30 to September 9, 2021, reaching **20,000** individuals across **80** villages to spread COVID-19 safety awareness.
- **Capacity Building for Program Team:** Organized online training from April 8 to 10, 2021, covering adolescent health, malnutrition, growth monitoring, newborn and child nutrition, and mental and physical development, with participation from **22** team members.
- **Meetings with Adolescents:** Held **40** meetings involving **410** adolescent girls, addressing their needs and concerns.
- **Hygiene Kit Distribution:** Distributed hygiene kits to **300** adolescent girls, including sanitary napkins, masks, soap, and supplementary food items like pulses and jaggery.
- **Menstrual Health Discussions:** Facilitated discussions on menstrual health issues, including heavy bleeding and irregular periods. One case was referred for medical advice.
- **Psychosocial Well-being Activities:** Conducted “play activities” to support girls’ emotional well-being and provide a safe space to discuss their experiences, including the impact of COVID-19.
- **Education-Related Schemes Information:** Provided guidance on application processes for educational schemes to support girls’ education.
- **Iron Tablet Distribution:** Partnered with NM and ASHA workers in Mankhand and Chabadiya villages to distribute iron tablets to children, educating them on usage and benefits.
- **Health and Nutrition Discussions:** Discussed the importance of health and green vegetables with adolescent girls and organized a rally in the village to promote COVID-19 awareness.

- **Government Campaign Promotion in Villages:** Promoted awareness of government campaigns, including the October 2021 initiative on obtaining birth certificates and essential documents in 15 villages.
- **e-Mitra Plus Machine Awareness:** Educated **25** adolescent girls from eight villages in the Kekri block on the e-Mitra Plus machine's functionality and usage at the Rampari village panchayat.
- **Support for Orphaned Children:** Tracked **54** children orphaned due to COVID-19, addressing their needs in education, nutrition, mental health, and government support. Provided educational materials, ration kits, and assisted in creating essential documents.
- **Participation in "Administration with Villages" Campaign 2021:** Supported the enrollment of **892** beneficiaries from **55** villages across **22**-gram panchayats into various government schemes.

S. No.	Scheme Name	Beneficiaries
1.	Physical verification of pension	52
2.	Creation of abandoned certificates	39
3.	Widow certificate	32
4.	Making or updating Jan Aadhaar cards	38
5.	Enrolment in Palanhar Scheme	120
6.	Renewal of Palanhar Scheme	61
7.	Roadways pass issuance	150
8.	Pension application	93
9.	Disability certificate registration	41
10.	Application for land allocation	74
11.	Preparation of documents (residential, caste, income certificates)	11

<b>12.</b>	Preparation of petitions for village issues	<b>24</b>
<b>13.</b>	Farmer Support Scheme Assistance	<b>06</b>

### **Support for the Government's "Administration with Villages" Campaign**

The Rural Development and Panchayati Raj Department enlisted civil society organizations to train administrative teams at the block level. Mahila Jan Adhikar Samiti (MJAS) took on this role in Kekdi, Sawar, and rural Ajmer. Seven team members from MJAS served as master trainers, conducting training sessions across 84 village panchayats. This initiative increased accountability and worked towards ensuring marginalized communities benefit from government resources.

### **Participation in Village Assemblies (Gram Sabhas)**

MJAS members participated in pre-campaign gram sabhas to motivate community members to bring forward proposals on key issues, such as road construction, water management, playground repairs, residential plot allocations, birth certificates, and pensions. These assemblies saw active involvement from village heads (Sarpanch), Panchayat assistants, junior assistants, ward members, and local residents.

Through these efforts, MJAS has strengthened community engagement and local governance, empowering villages to advocate for their needs and access vital resources.

Mahila Jan Adhikar Samiti (MJAS) operates the Childline 1098 helpline in the Kekdi, Sarwad, Sawar, and Bhinai blocks of Ajmer district, working to uphold child protection and ensure community responsiveness to children's needs.

This initiative offers a free, 24-hour emergency service for children needing care and protection, particularly those facing abuse, neglect, abandonment, or exploitation. It provides immediate relief and connects children to rehabilitation services. This year, MJAS focused on building community awareness about children's issues and encouraging proactive support. The program handled cases of abuse and sexual violence, worked on child rehabilitation, and strengthened our partnerships with the Child Welfare Committee, Juvenile Justice Board, and Special Juvenile Police Unit to expand the impact.

# PROJECT NAME : CHILDLINE 1098

MJAS is running a child line 1098 to help children in need and support with the mandate of child protection with the below objectives:

## Childline Objectives:

- Reaching the end goal through technical means.
- Stimulating the system through active advocacy.
- Creating a child-friendly social environment through coordination between children, the state, society, and industry.
- Promoting child protection as a priority for all.

## Project Achievements

- Intervened in **96** cases over the year, ensuring that decisions prioritized the children's best interests.
- Established strong connections with government departments, advocating for and securing favorable outcomes for children.
- Created a child-friendly environment in villages, encouraging children to openly discuss their concerns with us.
- Partnered with the government in Kekdi and Sarwad to conduct the "Break the Silence, Raise Your Voice" campaign, focusing on children's issues through formal committees.



## Key Achievements:

- Handled **96** cases effectively.
- Conducted two issue-based open house sessions focusing on COVID-19 and education. In Modi, where people were hesitant about vaccination, the team organized a camp, vaccinating **65** people initially and encouraging more to get vaccinated.
- Distributed nutrition kits to **25** needy families, especially for children.
- Organized two resource organization meetings with government officials to strategize on child rights, child labor, child marriage, and missing children. Successful rescues and rehabilitation processes were carried out for affected children.
- Reached **3,219** adults and **2,321** children through outreach activities promoting 1098. Activities included puppet shows, flying kites with messages, school prayer sessions, discussions with government officials, and the distribution of pamphlets and posters.
- Addressed nine cases of corporal punishment in government schools by securing written statements from school principals, leading to a significant reduction in such incidents.
- Facilitated the release of **₹1 lakh** in compensation for a girl who was a victim of child sexual abuse through the District Legal Services Authority.
- Secured **₹1 lakh** in assistance for three families who lost members due to COVID-19, with an additional **₹50,000** for three more families through the panchayat.
- Connected one family to the food security scheme after the death of the head of the family due to COVID-19.

**Case Studies:** During COVID-19, a 10-year-old girl, "Sanjoo" (name changed), was raped by an older man from her community. The Childline caseworkers intervened and discovered that the incident had caused severe mental trauma to the girl. She had stopped speaking and eating. The team made regular visits to understand her needs and provide her with things she liked, including food. The organization helped her family file an FIR, record her statement, and ensure the perpetrator was arrested. Through consistent counselling, both for the family and the child, Sanjoo began showing signs of recovery. The family was also provided with ₹1 lakh in financial assistance through the District Legal Services Authority.



### **Challenges:**

- Apathy from the administration in cases of child marriage, with no cases reaching a proper conclusion.
- Inability to conduct activities in government schools due to the lack of a formal MoU in between the Education Department and ChildLine.
- Resource shortages, such as insufficient computers and printers, delayed follow-up processes.
- Low travel allowances (₹700 per month) for outreach trips, making it difficult to manage costs.
- Team members lacked official identification cards with government signatures, which hindered formal interactions.
- Inadequate entries in PFMM.

### **Representation and Collaboration:**

The team worked closely with district-level government departments, including the education, health, and child rights departments. They also participated in meetings organized by the District Legal Services Authority and the Department of Social Justice and Empowerment.

## EDUCATION & PROTECTION PROGRAM

The **Education & Protection Program** is committed to ensuring accessible and quality education for children and adolescents in diverse communities, focusing on eliminating barriers to educational progress.

### Key achievements:

- Includes the establishment of five new learning centers that enrolled **550** student and significant infrastructure improvements in schools, such as **new toilets and classrooms**.
- Actively engages communities in construction projects, elevating educational opportunities by upgrading two secondary schools to higher secondary levels.
- It has completed the documentation of **603 children**, connecting them to various government schemes, and empowered **8 girls** to enroll in the Kasturba Gandhi Residential School.
- The program also facilitated online food security applications for **204 families** and organized cultural enrichment activities, showcasing the talents of adolescents through drama performances in **five villages**.
- The program reaches out to **individuals across 20 villages** for school enrollment and retention, promoting alternative education solutions, and addressing systemic educational issues.

Key activities include tracking educational progress for **3,437 children**, improving school attendance through family engagement, facilitating smooth transitions for students, and providing career counseling support to **1,530 children**. Through workshops, awareness programs, and sports events, the program effectively promotes education and life skills, engaging a large number of adolescents and children while fostering a community-centered approach to education.

**Adolescent Leadership Development Activities:** The program has achieved remarkable milestones across multiple centers, empowering young minds to flourish and lead.

In 2022, established 5 Learning and Creativity Centres in 5 villages in a cluster approach. In these centers available books library, sports and games materials, stationary, course books and a dedicated facilitator.



Centre	Enrollment	Computer Skills	Hindi Typing	English Typing
Bharai	92	7	41	48
Shivnagar	65	15	30	45
Tankavas	108	9	15	24
Kekadi	175	24	144	168
Kharakdi	102	8	12	20
Kheda	49	-	-	-

### Additional Activities:

The **Education & Protection Program** has implemented a range of additional activities aimed at enriching the educational experience and fostering holistic development among children and adolescents. A **one-month computer course** engaged **305 children**, teaching them vital skills in hardware and software, typing, word processing, image editing, and online learning. To encourage a love for reading, the program launched a **reading initiative**, resulting in each child completing **25 to 30 books** within three months. Support for exam preparation was also provided, covering subjects like science, math, English, and Hindi to enhance readiness. The curriculum at the Bharai center included specialized science topics, educating students on reproductive processes and physical development in animals. Environmental education was further enriched through engaging classes utilizing the **RangEET app**, promoting environmental awareness. Life skills sessions nurtured essential abilities for navigating various life challenges, while **parent involvement** was emphasized through regular meetings to ensure transparency and collaboration. The program also focused on enhancing communication skills through sports and activities, along with integrating educational TV programs featuring nursery rhymes, poems, and word recognition exercises. Physical activity was promoted through a variety of indoor and outdoor sports, including cricket, badminton, and board games.

Creative expression was encouraged through children's theater performances at the Tankavas and Bharai centers, showcasing plays like "Koin Dega Hamara Saath" and "Kiski Galati" at the Janmela in Ajmer. These initiatives highlight the program's dedication to comprehensive education, skill development, and leadership cultivation, fostering creativity, teamwork, and overall growth among participants

**Prevention and Awareness of Child Marriage Initiatives:** We are committed to eradicating child marriage through impactful initiatives focused on prevention and awareness. Our efforts include **continuous engagement** with adolescents through discussions on the consequences of child marriage, and **regular community meetings** that provide platforms for open dialogue. We emphasize **family engagement** by conducting **home visits** and neighbourhood meetings, actively involving families in advocacy against child marriage. Our proactive measures include identifying potential cases, with continuous monitoring and follow-ups to prevent them. We meticulously **track child marriage cases** and collaborate with relevant departments to devise effective prevention strategies. By organizing **home visits** and meetings, we address educational delays and share vital information about social security schemes like NREGA to enhance community well-being.

Our initiatives have sparked a **surge in girls' education** enrollment and retention, inspiring many to pursue higher education. The establishment of **child and adolescent groups** has empowered these youths to monitor education and address child marriage concerns. Our successful **negotiations** have prevented potential child marriages in Gona, protecting vulnerable girls. Through **technical education**, we have opened new opportunities for girls, and the formation of a **drama team** has provided them a platform for creative expression. Our work fosters a strong community foundation of trust and engagement, facilitating collaborative efforts for collective growth.

**Training and Workshops:** We conducted training for block-level administrative teams, organized **self-defense workshops** for **48 girls**, and provided life skills training for **558 adolescents**, alongside distributing hygiene and food kits to address menstrual health issues.



## Main Program Activities:

- **Enrollment and Retention:** Ensured consistent enrollment and attendance of children aged 6-14 and 15-18 in schools, with special efforts for those not consistently engaged in education.
- **Comprehensive Tracking:** Tracked educational progress for all **3437** enrolled school-going children aged 6-18.
- **Attendance Enhancement:** Improved school attendance by maintaining communication with families of irregular attendees. Organized parent meetings to encourage attendance.
- **Integration into Residential School:** Successfully integrated 12 girls into the Kasturba Gandhi Residential School, expanding access to quality education.
- **Enrollment Campaigns:** Conducted effective enrollment campaigns during July and August, facilitating a smooth transition into the school year.
- **Smooth Entry into First Grade:** Ensured a strong educational foundation by facilitating the admission of 194 children aged 5-6 into first grade.
- **Transitional Support:** Ensured seamless transitions of students between classes, involving parents for continuous progress.
- **Dropout Engagement:** Engaged with families of 58 school dropouts, actively working toward their re-enrollment.
- **Educational Support for Re-engagement:** Provided educational support to re-engage 25 dropout girls, including document preparation, stationery kits, and academic assistance.
- **Re-entry Facilitation:** Successfully facilitated the re-entry of 5 dropout children into appropriate classes according to Right to Education norms.
- **Support Classes for Career Counseling:** Conducted support classes for career counseling, addressing subjects like Mathematics and English, benefiting 1530 children in grades 6-8.
- **Education Rights Workshop:** Enhanced the understanding of the Education Rights Act through a comprehensive workshop for the project team.
- **Awareness Program on National Sports Day:** Engaged around 450 adolescent girls in an awareness program through activities such as poster displays, dramas, rallies, and long jumps.
- **Adolescent Girls' Sports Week:** Organized a successful Adolescent Girls' Sports Week, involving 450 girls in activities like races, jumps, and throws.
- **Rural Olympics Participation:** Enabled the participation of 130 children from the project area in rural Olympics, showcasing talents in kabaddi and kho kho.
- **Theater-in-Education Workshop:** Conducted a transformative 5-day theater-in-education workshop, engaging 36 children in creating impactful plays.
- **Bal Panchayat Event:** Collaborated with the Legal Services Authority to organize a Bal Panchayat event, engaging 50 children through skits, discussions, and presentations.
- **Life Skills Module:** Engaged 461 adolescent boys and girls in the first phase of the Life Skills Module, equipping them with essential skills.

# CREATING A CONDUCTIVE ENVIRONMENT FOR ADOLESCENT GIRLS TO PREVENT CHILD MARRIAGE AND CONTINUE EDUCATION, VOCATIONAL TRAINING AND ACCESS TO SOCIAL PROTECTION SCHEMES, IN 50 VILLAGES OF AJMER DISTRICT, RAJASTHAN SUPPORTED BY UNICEF

This project aims to create a favourable environment in 50 villages of Ajmer district for adolescent girls to prevent child marriage and enhance their access to education, vocational training, and social security schemes. The project was launched on September 17, 2021, with financial support from UNICEF Rajasthan. The primary focus of this project is on **2000 adolescent girls and 200 boys**.

In the current year, significant efforts were made to assist adolescent girls in opening bank accounts, completing KYC for their bank accounts, and creating new identification documents such as Aadhaar cards, correcting or updating Aadhaar information, and issuing other essential documents like birth certificates, domicile certificates, and caste certificates. Five sessions were conducted within the girls' groups, **successfully reaching 1,873 adolescent girls**.

## Program Highlights

- **Engagement with Adolescent Boys:** Initiatives began to help adolescent boys understand gender equality and redefine masculinity.
- **Preventing Child Marriages and Expanding Opportunities:** The program worked across 50 villages to prevent child marriages and create pathways for adolescent girls to access education, vocational training, and government schemes. Under this initiative:
  - Opened **1,466 bank accounts** for adolescent girls, reaching a **91.62% success rate** of the target 1,600.
  - Linked **607** adolescent girls to various government schemes, including the Palanhar Scheme, Scholarship Scheme, transportation vouchers, and Cycle Scheme.
  - Distributed **5,000 COVID-care** posters and pamphlets to raise community awareness.
- **Working with Boys:** In January 2022, the **“Parivartan Saathi”** pilot project launched, targeting boys aged 10–14 & 15–18 years from **20 villages**. These boys received training on gender, patriarchy, and addressing violence against women, fostering self-awareness and positive change.

## Key Challenges

- High costs for updating documents through e-Mitra services.
- Difficulties in opening bank accounts for girls due to parents' lack of identification documents.
- Frequent Aadhaar card issues, including the need to update mobile numbers and resolve fingerprint mismatches.
- Limited internet connectivity in villages, hindering access to necessary schemes and services.

### Case Study 1:

The Transportation Voucher Scheme has proven transformative for girls in Muglon ki Dhani and Baghpura villages, where investment in girls' education is often low. Through this scheme, girls can now travel to distant schools and use scholarships to cover educational expenses. With newfound awareness and support, these girls, who previously faced a five-kilometer commute to school in Narwar, completed their documentation and opened bank accounts with the organization's help. Eighteen girls have already benefited and, inspired by their success, are now assisting other girls in accessing the scheme.

### Case Study 2:

Fifteen-year-old Ramjani from Kharekhdi village faced numerous challenges, including the loss of her father, which affected her eligibility for the Palanhara Scheme benefits. Without a bank account and due to issues with her Aadhar card (photo, phone number updates, and biometric mismatches), she faced repeated setbacks. She also lacked a phone to receive OTPs for the account setup process. After a complex process of document completion and a 10-kilometer journey to the bank, Ramjani's account was opened, though issues with the passbook machine caused further delays. Ultimately, it took four and a half months to complete her setup, after which she began receiving both scholarship and Palanhara benefits. Ramjani now manages her bank account independently and continues her education and football pursuits.

Through these cases, the organization demonstrates its commitment to facilitating positive changes for adolescent girls, helping them overcome systemic barriers and access essential resources.

# HUM LADKE BADAL RAHE HAIN! (WE BOYS ARE CHANGING!)

*"Empowering boys to become advocates for gender equality is key to transforming societal norms and fostering a more equitable future."*

## **Case Study 1: Dilkhush Bairwa, 16, Shivnagar**

Dilkhush used to wander aimlessly, teasing people, harassing girls, and indulging in substance abuse. One day, a friend suggested he attend a boys' meeting, saying he could stay if he liked it. Initially, he found the topics trivial, but one day, a discussion on violence and masculinity and its impact on girls' lives resonated with him. He realized that his actions were indeed harming others. Slowly, he started to change, and soon his father was telling others, "I don't know what's happened to Dilkhush; he's completely changed. He even helps with household chores and works on the farm now, which we could never get him to do before." Dilkhush had transformed, understanding his role and responsibilities.

## **Case Study 2: Raghu Kumar, 14, Bharai**

Raghu confidently takes up household chores, sweeping, fetching water, and even serving tea to his mother when she returns from a long day of work. One day, he questioned his father about why he was married at such a young age, only three years old. He then added that he wouldn't allow his younger brother to be married off early. His father gently placed his hand on Raghu's head in appreciation. Through these actions, Raghu has shown a profound understanding of gender roles and responsibilities.

In 2022, Mahila Jan Adhikar Samiti (MJAS) embarked on a groundbreaking initiative to involve boys in the crusade against violence against women and the advancement of gender equality. Acknowledging the significance of addressing harmful societal norms and empowering boys as agents of change, MJAS initiated a range of programs to mobilise and educate young boys.

At the forefront of this movement are 10 Young Parivartan Saathis, actively engaged in learning about gender equality and challenging prevailing norms. These boys are dedicated to leading by example, starting with transforming their mindsets and behaviours. Through workshops, discussions, and interactive sessions, they cultivate a profound understanding of gender issues and the pivotal role they can play in nurturing a more equitable society.

An impactful initiative launched under this campaign is called "Equal I Main Samdarshi." This initiative uses photography as a tool to encourage boys to adopt a new perspective on gender-related issues. Participants enhance their photography skills while capturing images that convey messages of Gender Equality, Positive Masculinity, Supportive Parenting, and Happy Childhood. This creative outlet empowers boys to express their viewpoints, challenge stereotypes, and contribute to the discourse on gender equality. A photo exhibition featuring 24 photographs has been produced as part of this initiative.

Cadre of Parivartan Saathis. These boys collaborate closely with groups of 200 boys in their respective villages, providing training and guidance on gender issues and strategies for dismantling gender norms. By nurturing this network of change agents, MJAS aims to create a ripple effect that extends beyond the initial group, reaching more boys and engendering transformations within communities at the grassroots level.

The Parivartan Saathis undergo comprehensive five-day training (in February 2022) with 45 young boys on Gender, Patriarchy, Toxic masculinity, Power that equips them with knowledge, skills, and tools to effectively address gender disparities. They learn to challenge harmful beliefs, advocate for women's rights, and promote positive masculinity. Through their endeavours, these boys become catalysts for change, inspiring their peers and community members to embrace gender equality and reject gender-based violence.

The mobilisation of boys by MJAS signifies a significant stride towards forging a more inclusive and egalitarian society. By engaging boys in conversations about gender equality, the organisation acknowledges the importance of addressing the root causes of gender-based violence and discrimination. Through education, awareness, and advocacy, MJAS envisions a generation of boys who not only recognize the value of gender equality but actively work towards dismantling patriarchal norms and constructing a future where everyone can flourish, regardless of their gender.

In the journey of "Hum Ladke Badal Rahe Hain!" MJAS envisions a society where boys and girls stand together as agents of change, challenging discriminatory societal norms, and paving the way towards a more equitable and just world.

# FOOTBALL FOR FREEDOM, UNITY & SOLIDARITY PROGRAM

## Overview

The MJAS Football for Girls program, initiated in 2016–2017, faced a significant setback during the COVID-19 pandemic in 2020–2021. However, with support from partner organizations, players continued their training individually through online video sessions. As the pandemic impact subsided, there was a surge in demand for football from both girls and their parents, leading to a rise in player participation. In 2022, new opportunities emerged with support from the HCL Foundation and the organization of state-level events by the State Sports Council, along with school tournaments.

Participation in football not only boosts physical fitness but also strengthens girls' confidence, self-assurance, and endurance. It fosters resilience against patriarchal pressures and empowers them to assert their rights. Additionally, the program bridges divides, breaking down caste-based prejudices and uniting communities. For these girls, football represents freedom, growth, and unity, offering a transformative platform for self-expression, skill development, and social cohesion.



## Major Activities

- 11-day summer camp in Mayo School ground – **120** girls participated.
- Organized District level tournament – **7 girls' teams and 2 boys** teams participated.
- Sports for Change; Zonal tournaments organized in Noida 33 players participated and selected for Nationals.
- Five-day Leadership Development course conducted by Pro-Sports Development; **32** girl leaders participated from different villages.
- Supplementary Food kits distributed to **250** girl players.
- File distribution and training to players to arrange their all-relevant documents.

## Module and Participation

No.	Name of the module	Participants no.
1.	Saath Saath Susangat Jeevan: Life-skills	230
2.	Child Sexual Abuse – 2 sessions	195
3.	Menstruation and SRHR	180
4.	Child marriage awareness & education	230
5.	Informative session on various schemes	170
6.	Documents: importance and filing system	230

## Key Achievements

- Current Players (2022): 412
- Age Groups: U14 (246) , U18 (152), 18 (14)
- Started with 6 teams and 167 players in 2016-17, after covid numbers increased significantly.
- Operates in 9 villages and 6 Gram Panchayats in central Rajasthan
- Achieved runner-up position at Super Divisional National Camp in 2019/2021 again.
- Won the UP North India qualifier in 2019. Team invited by organizers in 2022 .
- Secured 3rd rank in state "KHEL UTSAV" by State Sports Authority in 2020.
- Players selected for the state team in the National Tournaments in 2021.
- Girls participated in National Football Coaching Camp at Bangalore in 2021.
- Active participation and achievements in various state and national-level tournaments.
- 240% increase in players since inception.

## Stories of Transformation:

- The girls training under the program achieved 3rd place in the SFC Excellence tournament 2022.
- The players were declared Winners in Junior State School Games 2022.
- The program manage to delay the child marriage of **73 girls**.
- 20 gaunas (child bride send-off) were delayed.
- Investment of **₹1,50,000** in football events and equipment by **5 villages**.
- Strong performances in national tournaments.

Through Football for Girls, not only nurtures skillful football players, but also shapes empowered individuals who challenge norms, unite communities, and foster lasting social change.



# TEGA (TECHNOLOGY ENABLED GIRLS ALLIANCE)

## Introduction

In 2021, as the world shut down, the pandemic brought fears, uncertainty, and change. For girls at the tech centre, it wasn't just about learning computers; it was a safe space to connect and support each other. When everything closed, that cherished space became suddenly out of reach. Yet, even with physical distance, a strong sense of connection and support emerged. The girls and team, determined to stay united, shifted to online platforms. For these young girls, adapting to online learning was challenging, but they persevered, using technology to continue learning and maintain connections.

This transformation occurred in 2021 through the Technology-Enabled Girls' Alliance—a space where girls discovered not only new skills but also companionship. They learned, shared, and grew together, demonstrating that distance couldn't break their spirit or alliance. MJAS creates spaces in both urban and rural settings where adolescent girls and young women are empowered to lead social change initiatives. The organization has established support networks including adolescent girl groups and women's collectives, addressing issues from violence to child rights, health, education, citizenship, and livelihoods. Through regular workshops and capacity-building sessions, these groups gain essential skills and perspectives.

The journey to establish the Ajmer Tech Centre began in 2015 inspired by discussions and training from feminist approach to technology (FAT) . By 2016, the center opened with five trained MJAS members and seven computers, welcoming 23 girls from urban areas like Peelikhan, Lohakhan, and Shastri Nagar, and rural regions such as Lohagal and Ajaysar. Inspired by Ajmer's success, a second Tech Centre was launched in Kekri in 2018 with support from CRY and the Digital Empowerment Foundation. This center continued Ajmer's inclusive approach, drawing girls from various urban and rural areas to expand digital access and empowerment in the region.

## Digital Empowerment through programs 2021-2022

This year's Program has an integrated approach combining creative, educational, and physical activities. It is instrumental in fostering the holistic development of the girls, equipping them with critical life skills that go beyond traditional education. Through initiatives like the Comics Workshop, participants engage in visual storytelling to explore and address pressing social issues, such as gender inequality and discrimination. It enhances their communication abilities and also empowers them to express their thoughts and advocate for change within their communities. The workshop serves as a safe platform for the girls to challenge norms and cultivate a deeper sense of agency and self-expression.

Educational sessions, such as Cybersecurity Training, focus on enhancing the girls' digital literacy, providing them with the knowledge and tools to navigate the online world safely and responsibly. This skill set is vital in enabling girls to protect themselves from cyber threats, critically assess information, and become confident digital citizens, further strengthening their potential for leadership in both personal and professional spaces.

The physical component, exemplified by the Football Program, goes beyond fitness, challenging gender stereotypes, and providing a space for the girls to develop leadership, teamwork, and resilience. By participating in sports—an area often dominated by boys—the girls build self-confidence, learn perseverance, and gain the strength to challenge societal barriers, fostering an environment where they can grow into strong, empowered individuals.

Cultural exposure visits, such as the trip to the Pushkar Mela, enrich their understanding of heritage while offering real-world insights into community issues. These experiences broaden the girls' perspectives, helping them critically engage with their surroundings and think about innovative solutions to local challenges.

### **Curriculum and Courses**

Our curriculum blends technical education with life skills, creating a holistic approach to empowerment. Some key courses include:

- **Basic Computer Skills (6 months)**
- **Digital Literacy (1 month)**
- **Mobile Literacy**
- **Cybersecurity Awareness**
- **Financial Literacy**



### **Key Achievements**

- Enabled employment for 650 girls, with 390 in tech-based roles and 260 in other sectors.
- Created safe spaces for girls to develop not just technical skills, but lifelong friendships, support networks, and decision-making abilities.
- 54 participants from the Basic Computer and Digital Literacy courses received certification during a convocation ceremony.
- Mobile Literacy: 25 rural girls taught mobile learning to 10 peers as part of the "Each 1 Teach 10" initiative.
- Journalism Course: Launched a second batch of 22 girls, with 3 graduates securing fellowships and one awarded the Sanjay Media Ghosh Award.
- Cybersecurity Course: Developed a module to address online safety for girls.
- Career Counseling: Engaged 50 participants, exploring tech-based career opportunities.
- Connected 5 married women with the computer center and course.

## Participants by the Numbers

Course Name	Duration	Total Participants	Course Completed	Dropouts	Running
Basic Computer Course	6 months	97	86	11	
Digital Literacy	1 month	60	56		4
Mobile Literacy		65			
Digital Awareness (Chpp)		35		35	
Financial Literacy (Chpp)		35		35	

### ***Humari Kahani (Our Stories of Transformation)***

Meet **Kavita**, one of our participants who joined the **Tech Centre** with no prior experience in technology. Through the program, she developed not only digital skills but also the confidence to stand up against societal pressures. Today, she works as a tech facilitator, inspiring younger girls in her community to pursue their dreams.

**Ritu** completed the **Journalism Course** and is now a reporter, covering local stories that highlight women's issues. She is breaking barriers, proving that girls from rural communities can succeed in traditionally male-dominated fields.

## Classroom Activities and Their Impact

Program Activity	Description	Impact on Participants
Comics Workshop	20 participants explored social issues such as gender equality, environmental protection, and community issues through creative visual storytelling.	<ul style="list-style-type: none"> <li>• Enhanced critical thinking and creativity.</li> <li>• Enabling girls to express their perspectives on societal issues through art and storytelling.</li> </ul>
Pushkar Mela Exposure Visit	18 girls attended an educational trip to the famous Pushkar Mela, learning about cultural heritage, local communities, and pressing social issues.	<ul style="list-style-type: none"> <li>• Broadened cultural awareness and community engagement skills</li> <li>• Fostering a deeper understanding of their heritage and local challenges.</li> </ul>
Cybersecurity Sessions	Participants gained crucial knowledge about online safety, digital privacy, and how to protect themselves in an increasingly digital world.	<ul style="list-style-type: none"> <li>• Empowered girls with digital literacy and cybersecurity awareness</li> <li>• Equipping them to navigate the internet safely and confidently.</li> </ul>
Football Program	10 girls from Hasiawas village participated in a football program, promoting physical fitness, teamwork, and digital literacy in a male-dominated space.	<ul style="list-style-type: none"> <li>• Developed teamwork, leadership, and self-confidence.</li> <li>• Providing girls with a platform for self-expression in both sports and technology.</li> </ul>

## Challenges and Opportunities of the Technology Enabled Girls Alliance:

Challenges	Opportunities
<b>Technology Hiccups:</b> Ongoing equipment breakdowns disrupt the learning process.	<b>Empower with Technology:</b> Secure funds for equipment maintenance and expand learning opportunities.
<b>Attendance Gaps:</b> School and coaching commitments hinder regular attendance.	<b>Boost Engagement:</b> Implement creative mobilization strategies to increase participation and community involvement.
<b>Limited Resources:</b> A constrained budget restricts the variety of courses offered.	<b>Expand Horizons:</b> Strengthen partnerships for exposure visits and career mentorship, providing girls with real-world experiences.

## Looking Ahead TEGA

Looking ahead, the Technology Enabled Girls Alliance is committed to broadening its impact and empowering even more girls through digital education. Our vision includes expanding our course offerings to encompass vital skills such as coding, digital marketing, and app development, ensuring our participants are well-equipped for the future job market. We will also enhance our career counselling services to connect these young women with valuable internships and job opportunities, fostering their professional growth. Recognizing the importance of family support, we aim to strengthen parental engagement, encouraging families to actively participate in their daughters' educational and career aspirations. Additionally, we will expand our Each 1 Teach 10 initiative, promoting peer-to-peer learning and community mobilisation, creating a supportive network that empowers girls to uplift one another as they navigate their educational journeys.

## GRASSROOTS JOURNALISM

In 2021 and 2022, many of our girls found themselves stuck at home, unable to move freely or access the spaces that gave them comfort and freedom. The stress of being isolated and away from their routines, To cope, these girls came together to form a collective a place where they could share their struggles, talk about new challenges, and tell stories from their villages. With their creativity and voices, they turned this into something bigger. They began capturing their experiences through writing, photography, and short documentaries, finding ways to both express and address the problems around them.

The Grassroots Journalism Programme welcomed **54** girls in total, with the inaugural batch consisting of **32** eager participants and a subsequent batch of 22. The session took place both online and in person. Among them were Maya, Neeraj, and Leela, each with their own dreams and aspirations. They came from different backgrounds but shared a common desire to tell their stories and advocate for their communities with access to digital devices and internet connectivity, the girls embarked on a transformative journey. The comprehensive curriculum covered essential journalism skills, including news reporting, interviewing techniques, media ethics, videography, and photography. These sessions took place both online and in person. The girls visited the Dainik Bhaskar office twice to see how newspapers are printed and stories are created. They learned about the steps needed to bring news to the public. They also visited the local market in Ajmer, where they met daily wage workers and listened to their struggles during the pandemic.

They learned not only how to create compelling narratives but also how to tackle critical social issues like human rights, gender equality, and cybercrime. The programme's structure fostered a flexible learning environment, with approximately 70% of classes conducted online and 30% in person. This blend allowed the girls to engage in interactive discussions and practical training, fostering teamwork and collaboration. They quickly formed a close-knit community, encouraging one another and sharing their unique perspectives.

Maya, passionate about human rights, took to heart the lessons on social issues. She organised a workshop for her peers, where they discussed the challenges girls faced in their community. Neeraj, a budding photographer, captured powerful images during the workshop that conveyed the urgency of their discussions. Her photos illustrated the stories of resilience and hope, inspiring everyone to take action.

Meanwhile, Leela found her voice through the program's **"Each One Teach Ten: Cascade Mobile Learning Model."** After receiving training as a Master Trainer, she started teaching other girls in her neighbourhood how to use mobile technology safely. They began using their phones not just for social media but as tools for research and storytelling.

As the months went by, the impact of the Grassroots Journalism Programme began to ripple through their community. The girls collaborated to create a digital platform where they shared their stories and highlighted pressing social issues. They wrote articles about gender-based violence, educational inequalities. Their work caught the attention of local leaders and organisations, sparking meaningful discussions about the challenges girls faced and the need for greater support.

The girls continue to use their platforms to raise awareness and advocate for change in their communities. They mentor younger girls, ensuring that the cycle of empowerment continues. Their stories of resilience and determination serve as an inspiration. Together, they have discovered the strength in their unity and the potential within themselves to shape a brighter tomorrow.



## **9 journalism course graduates working with different fellowships, One honoured with Sanjay Ghosh Media (cash) Award.**

### **Maya Gurjar**

Previously, I felt incredibly nervous and confined. I was the type of person who listened to others and molded myself to fit their expectations. My head was always covered with a dupatta, I wore traditional suits, and I struggled to express my thoughts in front of anyone, especially elders. However, after completing the journalism course, my perspective has transformed entirely. I now feel like a free bird, able to speak fearlessly and engage with social issues. I can venture out on my own and tackle any topic, as my ability to think critically has flourished. I've gained the confidence to advocate for myself and others.

### **Neeraj Gurjar**

The journalism course has brought significant changes in us. In the past, I was afraid to go anywhere alone, often hesitant and unsure. However, over time, my confidence has grown immensely. Now, I can explore the world independently. One noticeable change, illustrated in the accompanying pictures, is the addition of pockets to the girl's dress. The absence of a pocket in the first image symbolises my previous limitations, while the presence of one in the second reflects my newfound confidence, which is vital for our journey toward self-sufficiency. We can advocate for our rights and those of others without fear; no storm can shake our resolve, and no matter how challenging the path may be, we are determined to soar.

### **Leela Gurjar**

In the past, I believed that a girl's primary role was to learn housework, preparing for marriage and family life. I thought that no matter how much I studied, it would ultimately be useless, as my sole responsibility would be to manage the household and please my in-laws. I complied with my family's wishes, lacking the freedom to voice my own opinions. However, since joining the journalism course, my mindset has shifted dramatically. I now understand the importance of pursuing my own aspirations, regardless of my family's initial resistance. I yearn to step outside my home and village to explore and understand the world around me. I recognize that what is wrong must be challenged. I can now go out on my own and engage in conversations with my family, who have come to support my ambitions. My father has even said that while he may have faced limitations, he is committed to ensuring that his daughter does not have to face the same constraints.

# SAKHI CENTERS: PROTECTING GIRLS AND YOUNG WOMEN FROM ILL EFFECTS OF CHILD MARRIAGE

In the year 2021 we have successfully built strong relationships with the girls in our community, fostering trust and collaboration through the Sakhi Centre. Our center serves not only as a safe space for girls but also as a platform for personal development and empowerment. It has become a place where they feel comfortable discussing the challenges they face in their lives, whether it's navigating social pressures, academic concerns, or personal issues.

The Sakhi Centre is dedicated to investing in the lives of these young women, providing them with the tools and support they need to thrive. We have organized numerous programs and meetings, creating opportunities for engagement, learning, and dialogue. This vibrant environment allows girls to express their thoughts and feelings openly, knowing they have a supportive community behind them.

Additionally, the Sakhi Centre offers a welcoming space for relaxation and connection, making it a refuge where girls can recharge and bond with peers. Through these efforts, we are not only addressing immediate concerns but also fostering long-term resilience and confidence in the girls we serve.

## **Key Achievements:**

- **Girl-Led Operations:** Empowered young girls to take charge of the center's operations, showcasing their capabilities and leadership skills.
- **Community Engagement:** Launched initiatives in the Bir new village, cultivating a supportive network among girls and encouraging mutual upliftment.
- **New Partnerships:** Forged a valuable collaboration with JVC, broadening the reach and impact of our programs.

**Creating a Safe Space:** The Sakhi Centers have successfully created nurturing environments where adolescent girls can freely express themselves. This safe space allows them to engage in activities like dancing, painting, and learning without fear of judgment. With the support of relatable village leaders, girls feel a sense of ownership and empowerment, ensuring that the centers cater to their unique needs.

## Program Reach:

- **Total Participants: 395 girls**
- **Age Breakdown:**
  - Ages 10–12: 75 participants
  - Ages 13–18: 216 participants
  - Ages 19–25: 104 participants

## Key Program Activities:

1. **Workshop on Child Sexual Abuse:** 100 participants engaged in this critical discussion.
2. **Reproductive Health Session:** 74 attendees participated in a session focused on reproductive health issues.
3. **Dialogue Program with Mothers:** Facilitated meaningful conversations with 76 mothers, promoting family engagement.
4. **Career Counseling Workshop:** 65 girls benefited from guidance on their career paths.
5. **Health Checkups:** Ensured the well-being of 65 participants through health screenings.

**Empowerment Through Skills and Advocacy:** The centers host a diverse array of activities aimed at fostering life skills, career counseling, and self-defense training. Monthly life skills sessions and interactions with administrative officials empower girls to assert their rights and advocate for their needs. Additionally, the centers have become platforms for addressing significant issues like early marriage and reproductive health, creating awareness and facilitating open dialogue.

**Community and Peer Support:** The Sakhi Centers cultivate a sense of community among girls from diverse backgrounds, fostering friendships and peer support. This network allows girls to share experiences, exchange ideas, and encourage one another, nurturing their confidence and resilience in facing challenges.

## Success Stories:

- **Educational Support:** Girls with household responsibilities find a safe haven at the center, enabling them to focus on studies and exam preparation.
- **Learning Through Technology:** Utilizing the center's library and digital devices, girls engage in educational games and access vital online information, enhancing their learning experiences.
- **Empowerment Through Drama:** A drama team of 25 girls from Padampura raises awareness about critical issues like child marriage through impactful plays, contributing to community engagement.

## Participation Breakdown by Village:

Village	Age 10-12	Age 13-18	Age 19-25
Bir	28	143	51
Ajaysar	17	33	23
Padampura	30	40	30

## Program Activities and Achievements:

The program has achieved significant milestones through various activities that have empowered participants and fostered community engagement. A workshop on **Child Sexual Abuse** drew the participation of 100 individuals, creating awareness and offering guidance on this sensitive issue. Similarly, a session focusing on **Reproductive Sexual Abuse** engaged 74 attendees, aiming to educate and prevent such abuse. A **Dialogue Program with Mothers** was organized, involving 76 mothers in meaningful discussions about family dynamics and support. Furthermore, an **Exposure Meeting** to Panchayat activities included 80 participants, broadening their understanding of local governance.

Career guidance was provided through a **Career Counseling Workshop** with 65 participants, helping young people explore career paths. Additionally, **Health Checkups** ensured the well-being of 65 individuals. Leadership and management were emphasized with **Orientation Sessions** for 8 center in-charges, along with Mobile Learning Workshops, where 4 sessions promoted technological literacy. Creativity was fostered through 2 **Documentary Film Workshops**, and operational effectiveness was enhanced through 4 **Center Work Observation Meetings**.

# HEALTH AND NUTRITION PROJECT OVERVIEW: 2021-2022

The Health and Nutrition project was implemented across 50 villages in Kekri, Srinagar, and Ajmer rural blocks. The project served as a bridge between the government and the community to deliver healthcare services, particularly reaching vulnerable groups, including SC, ST, OBC, nomadic and minority families, with a strong focus on highly vulnerable communities such as Kalbelia, Mogiya, Bagariya, Bairwa, Reger, and Bhil groups. This strategic intervention succeeded in improving access to health services, reducing severe malnutrition in children, and enhancing the health of anemic pregnant women, lactating mothers, and adolescent girls, leading to reduced child and maternal mortality.

## Key Activities and Interventions

- **Health Screenings and Immunizations:** Focused on children aged 0-5, adolescent girls, pregnant women, and lactating mothers. Regular health check-ups and immunizations were conducted to prevent disease and improve overall health.
- **Hygiene Awareness and Government Scheme Linkages:** Promoted health and hygiene practices within communities, linking families to relevant government schemes and ambulance services for enhanced health support.
- **Malnutrition Care and MTC Centers:** Connected malnourished children to Malnutrition Treatment Centers (MTCs) for intensive care.
- **Kitchen Gardens:** Encouraged families to cultivate kitchen gardens for home-grown green vegetables, leading to improved haemoglobin levels and better nutrition among anaemic girls, malnourished children, pregnant, and lactating women.
- **Food Kit Distribution:** Distributed food kits to economically vulnerable families, supporting both health and nutrition during challenging times.

The Health and Nutrition Project has effectively contributed to raising health awareness, enhancing nutritional standards, and improving the lives of the rural and marginalized communities in the project areas. Through these multifaceted approaches, the project continues to promote sustainable health improvements and resilience among vulnerable groups.

## Key Project Achievements:

### 1. Community Health Awareness:

- Parents of children aged 0-5 became more proactive about vaccinations, visiting health centers independently.
- Due to home visits and dialogues, elderly women (mothers-in-law) began supporting rest for pregnant daughters-in-law.
- Communities improved hygiene and cleanliness practices.
- Adolescents now seek iron supplements and sanitary napkins themselves from schools and Anganwadi centers.

## **2. Health Advocacy by Community Members:**

- Villagers started raising issues like water access, Anganwadi and health services, and school-related concerns, often working towards resolutions with the organization's support.
- Regular OPD services were introduced at health centers as Asha, Anganwadi workers, and ANMs began arriving on time.

## **3. Kitchen Gardens:**

160 households established kitchen gardens, providing access to fresh vegetables for severely malnourished children, pregnant and lactating women, and adolescent girls. This initiative led to health improvements and savings in household budgets. Additionally, the use of organic methods reduced dependence on chemical fertilizers. Initially, MJAS provided seeds, but community members have since started growing vegetables independently.

## **Program Achievements by Focus Group 0–5-Year-Old Children:**

- Vaccination: 602 out of 611 children (98.5%) received full immunization.
- Vitamin Supplements: 1,845 of 3,142 children (58.7%) received Vitamin A doses.
- Deworming: 1,210 of 2,531 children (47.8%) received Albendazole.

## **Malnutrition Improvement:**

- 100 of 126 severely malnourished children (79%) improved to moderate malnutrition.
- 57 of 126 severely malnourished children (45%) reached normal health status.
- 179 of 236 moderately malnourished children (75%) achieved normal health status.
- 16 malnourished children received treatment at government hospitals.

## **Pregnant Women:**

- Registration and Nutrition: 301 of 305 pregnant women registered with Anganwadi and received supplementary nutrition.
- Vaccinations: All 305 pregnant women received Tetanus Toxoid (TT) vaccination.
- Pre-Natal Checkups: 300 women received all three recommended pre-natal checkups.
- Iron Supplementation: 256 women took iron tablets.
- Ambulance Access: 301 women accessed ambulance services for transportation.
- Nutritional Kits: 125 lactating mothers received nutrition kits to ensure additional nourishment.

## Lactating Mothers:

- 286 of 291 women completed post-natal checkups (PNC).
- Supplemental Nutrition: 90% benefited from Anganwadi nutritional support.
- Infant Feeding: 239 women fed colostrum (the first milk) to newborns.
- Institutional Deliveries: 260 out of 291 women (89%) had institutional deliveries.
- Janani Suraksha Yojana: 184 women benefited from the government's maternal health program.

### Case Study

One notable case was Rohit Gurjar, a 17-year-old girl from Bharai village, who suffered from severe anemia and malnutrition. She received emergency medical care, including a blood transfusion, thanks to MJAS's prompt intervention. Post-treatment, she was also provided with a nutrition kit containing hygiene items (sanitary pads, soap, washable pad, masks) and essential food supplies (flour, rice, salt, oil, spices, tea, sugar, pulses, etc.), helping her regain strength and health.

## SECTION – IN HOUSE NEWS

### **PARTICIPATION IN ONLINE OFFLINE WEBINARS AND DISCUSSIONS:**

Three graduates from the journalism course have made remarkable strides in the field, each working with different fellowships to promote grassroots journalism and amplify the voices of marginalized communities. Their dedication to storytelling and uncovering untold narratives has earned them recognition not only from their peers but also from prestigious institutions.

One of these graduates was recently honored with the Sanjay Media Ghosh Award for her outstanding contributions to grassroots journalism. This award, named after a prominent figure in media known for his commitment to giving a platform to rural and underrepresented communities, highlights her relentless efforts to bring attention to local issues. Her work has shed light on topics such as caste discrimination, women's rights, and environmental concerns, earning her both respect and admiration in the media landscape. Together, these three women are part of a new wave of journalists who are using their skills to champion change and give a voice to unheard stories.

This year 2021 to 2022, TEGA girls were involved in a range of online and offline exposure activities aimed at enhancing their skills and awareness across various domains. They participated in the Kranti Jyoti Week, engaging in online discussions around the ideas of Jyotiba and Savitribai Phule, where teachers shared insights on the impact of online education on adolescent girls. Through the Learning Exchange, they shared personal experiences about how COVID-19 and online education shaped their learning. Additionally, they attended Charkha Writing Workshops to hone their article-writing skills on local issues and participated in the Gender, Sexuality, and Us workshop, which helped them understand identity and desires beyond societal norms. They also received Public Information Portal Training to access and share information about government services like ration and pensions. Discussions on Citizen Rights and Government Accountability further expanded their legal knowledge, while participation in a National Conference allowed them to explore youth freedom and decision-making. Lastly, through a session on Understanding social media, they learned how to use various platforms for communication, understanding both the benefits and challenges of social media – TAGA

A Training Event in Agra saw the participation of 3 individuals, expanding their knowledge and skills, while a State Level Youth Growth Workshop engaged 9 participants in capacity-building activities. Leadership development was further supported with Training for Center In-charges, involving 4 participants. Visual storytelling skills were nurtured through a Photography Workshop with 5 participants. Regular engagement was maintained with 12 Saath Saath Jeevan Kaushal Sessions, each involving 35-40 participants to build essential life skills. – over all programs

On Women's Day, 76 participants took part in exposure activities that celebrated women's achievements. A Public Fair on government schemes saw 145 participants, educating them about available resources and services. A Health and Nutrition Session with 96 participants promoted healthy living, while a Documentation Session for 85 participants enhanced organizational skills. Lastly, legal awareness was heightened with a Legal Information Session on sexual violence, providing 85 participants with crucial knowledge to ensure their protection. –Sakhi centres

### **1. Samvidhan Fellowship 2022**

The Samvidhan Fellowship, organized by the School for Democracy: Vidhi Centre for Legal Policy, is a two-year, full-time fellowship aimed at bridging the gap between constitutional law principles and their application in public policy and legal practice. It supports young scholars and lawyers interested in promoting constitutional culture at the grassroots level. Fellows work on key issues like federalism, minority rights, and electoral reforms, fostering a deeper understanding of constitutional law in India. The objective is to build a stronger connection between law and public policy, ensuring that constitutional principles are better integrated into societal practices. 2 of our youngsters are part of this fellowship aimed at promoting constitutional values and social justice.

## **2. Pravah Fellowship SMILE Program**

The SMILE (Students Mobilization Initiative for Learning through Exposure) program, run by Pravah, offers fellowships designed to empower young people through experiential learning. Participants engage in social action, with a focus on leadership and community building. The fellowship seeks to transform young individuals into socially conscious citizens capable of leading change initiatives in their communities. 5 girls from our program have joined this fellowship, which focuses on youth-led initiatives for social change.

## **3. The Rizwanah Fellowship 2022**

The Rizwanah Fellowship is a program designed to empower young leaders who are dedicated to social justice and community development. This fellowship focuses on nurturing individuals who are committed to addressing pressing societal issues, particularly those affecting marginalized communities. Participants receive training in leadership, advocacy, and project management, equipping them with the skills necessary to drive positive change within their communities. Fellows engage in hands-on projects that address local challenges while also participating in workshops and mentorship opportunities. The program emphasizes collaboration among fellows and encourages the development of innovative solutions to social issues. Through this fellowship, participants not only gain valuable experience but also contribute to a broader movement for social equity and justice. 4 girls from our organization have joined this fellowship, aimed at developing leadership skills for social justice initiatives.

# NETWORKING, PARTNERSHIPS, AND REPRESENTATIONS: CONTRIBUTION TO THE LARGER DISCOURSE:

- **Membership Girls Not Brides:** As a member of Girls Not Brides, MJAS joins a global coalition of civil society organizations and individuals committed to ending child marriage. This network creates learning events, researches for mapping changes, and common tools to address ECFM, share best practices, and advocate for policies that protect the rights of girls and ensure their access to education and opportunities.
- **Core Team Member of the Young Voices National Platform:** MJAS actively participates in the Young Voices National Platform, which focuses on advocating for adolescent concerns in policy discussions. This platform amplifies the voices of young people, ensuring their perspectives are included in decision-making processes that affect their lives and futures.
- **Core Member of the NCAAC:** MJAS is a core member of the National Coalition Advocating Adolescent Concerns (NCAAC), which aims to address the unique challenges faced by adolescents in India. This coalition engages in Law and policy advocacy and aims to influence programs and initiatives that support the health, education, and rights of young people.
- **State-level “Baal Adhikar Sanjha Manch” and DASHAM forum for children supported by UNICEF.** State-level partnerships to promote mutual learning opportunities and planning for joint action for children by children.
- **Young leaders Neeraj Gurjar and Mamta Gurjar were the speakers at the Parallel Session CSW65/NY of the UN Assembly in 2021.**
- **A young board member Mery Sadumaha was a speaker at an international conference organized by UNICEF & GNB in 2021 and Parallel Session CSW65/NY of the UN Assembly in 2022.**
- **A young leader Mamta Jangid represents and speaks on behalf of the Young Voices National Network in the national task force committee constituted by the Central government for the review of minimum age of marriage in 2021.**
- **Young leader Ms. Sapna Gurjar was selected for Yuwaah – National advisory for youth matters constituted by UNICEF-WCD, Government of India in 2021-22.**
- **Grassroots Journalist Neeraj Gurjar received the well-known Sanjay Ghosh Media Award (cash award) in 2022 for her widely published articles.**
- **Partnership with Quest Alliance:** MJAS collaborates with Quest Alliance to enhance educational opportunities and skill development for girls in marginalized communities. This partnership focuses on leveraging technology and innovative learning approaches to empower youth, particularly in the realm of digital literacy and employability skills – 15 members trained as trainers from MJAS.

1. Award-Winning Films: MJAS has produced several impactful films, including Kicking Balls, which focuses on their football initiative. This film was selected for competition at the New York Indian Film Festival 2022, where it won the "Winner Short Film Documentary Award 2022." Another film, Kick & Tell: We Don't Play Games, We Play Sports, has received accolades at the "Toronto Film and Scripts Award 2020" and the "LA Independent Women Film Awards 2022," highlighting the significance of sports in empowering young women.
2. Videos on COVID Impact on Girls (6 Videos) by Tech-lab MJAS.
3. Conceptualize, tool design, training young researchers and lead the study on "COVID-19 Impact on young girls: Making their voices heard" with support from Girls not Brides – along with 13 CSOs in Rajasthan. (Year 2021)
4. **A ledger of Sublimated Hopes:** A Factsheet on Social & Economic Impact of Lockdown on Adolescent Girls in Ajmer
5. **Conceptualize and editing of 5 Booklets** for the Adolescent Empowering programs of UNICEF Rajasthan on 1) Psycho-social support 2) Opportunities for girls; 3) Out of School Children 4) Positive Parenting 5) Online education and safety for Girls (Year 2022)
6. **Sapna Gurjar and Mamta along with Indira Pancholi Speaker at Global Townhall** – We the Women on the issue of young women's struggle to exercise their agency in their life decisions. (2022)
7. **Career Counseling and Livelihoods:** PPT Presentation (a visual and interactive tool) and workbook on self-assessment and exploration, assists individuals in identifying their strengths, interests, and goals, making it an invaluable resource for career development and decision-making.
8. **Courses offered to adolescent girls & Boys:** MJAS offers a comprehensive range of courses designed to empower young women through technology and essential skills.
  - Feminist Approach to Technology: Computer Learning Course, (six months) titled "Digital Kishori Bane Saksham," which employs a feminist approach to digital literacy.
  - The Mobile Learning initiative promotes peer-to-peer training through the "Each One Teach Ten" program, enhancing mobile-based technological skills among participants.
  - The Grassroots Journalism course (Brochure) introduced in 2021; enables young women to understand the importance of 5Ws & 1H for perspective building and write articles for prominent platforms, fostering their voices in media.

Collectively, these courses and modules not only enhance digital literacy but also encourage leadership, creativity, and self-expression, creating a holistic educational environment toward career choices for the participants.

## BOARD MEMBERS:

### **Dr Swarna Lata Durgapal** **President**

Dr. Swarn Lata Durgapal served as an officer in the reproductive and sexual health program within the state government. She retired from the position of Project Director in the Women's Development Program. Besides her professional career, she has dedicated her time to volunteering with various social organizations. Dr. Durgapal holds a PhD in the subject of violence against women and is passionate about influencing mindset and behavior change, as well as implementing programs and policies for social transformation.

### **Aparna Deval** **Vice-President**

Aparna Dewal is a dedicated humanitarian worker with extensive experience in project implementation, community outreach, stakeholder management, and team leadership. She has a background in Law and Psychology, with a keen interest in mental health. In addition to her project work, Aparna identifies as a trainer, specializing in various training programs, including Google fact-checking, prevention of sexual exploitation and abuse (PSEA), accountability to affected persons, psychological first aid, and the Prevention of Sexual Harassment (POSH) in the workplace.

### **Ms. Indira Pancholi** **Secretary**

Ms. Indira Pancholi is Masters in Philosophy; and a committed feminist with more than three decades of activism in women's rights. She has been involved in various national-level research studies and training programs. Her focus has been on enhancing leadership and executive abilities in girls and women. Indira Pancholi is associated with numerous organizations and institutions due to her work at the grassroots to policy-making initiatives.

### **Ms. Karuna Philip** **Treasurer**

Ms. Karuna Philip has played a significant role in promoting informal education in Rajasthan and working closely with education professionals. With two decades of experience in major educational programs, she is also a gender trainer. Her expertise extends to areas like theater in education, child and women's rights, and safe technology for girls and women, among others. Karuna Philip holds a Master's Degree in Hindi Literature and Sociology and is a master trainer of "Wenlido."

**Ms. Ankita Maloo**  
**Executive Member**

Ms. Ankita Maloo is a young professional in technical science and a proficient trainer in learning and teaching new technology-related subjects. She conducts experiments with new technologies and has empowered hundreds of rural and urban girls with computer skills. Ankita Maloo holds a Master's Degree in Computer Science.

**Devyani Bhardwaj**  
**Executive Member**

Ms. Devyani Bhardwaj, a dynamic professional and a writer based in Delhi, India, serves as the Head of Communications and Content Development Specialist at Humana People to People India. With a diverse background, she has previously contributed as a Resource Person at Azim Premji Foundation and worked at Digantar. She brings a wealth of experience and knowledge to her roles, making a significant impact in the field of communications and content development.

**Miss Mery Sadumaha**  
**Executive Member**

Mery Sadumaha, Coordinator/Trainer-Facilitator brings 7 years of expertise in Gender, Patriarchy, Sexuality, and Law. With a Master's in Social Work and a Bachelor's in Arts, Mery is dedicated to empowering individuals and dismantling systemic barriers. Proficient in photography, videography, and digital tools, Mery is a certified Master Coach and has successfully led impactful programs like the Technology Enabled Girls Alliance.

**Youth Advisory**

The Youth Advisory of Mahila Jan Adhikar Samiti (MJAS) was constituted in 2021 to actively participate young leaders in program design and review of current programs and empower young voices to contribute meaningfully to decision-making processes. This platform enables young leaders to express their concerns and perspectives, particularly on issues affecting their communities, such as education, health, legal and policy changes at the state level, and gender equality.

Through active engagement in discussions and initiatives, the Youth Advisory plays a vital role in shaping organizational programs that reflect the needs and aspirations of adolescents and young adults. By fostering leadership skills and encouraging advocacy, MJAS aims to create a generation of informed and active citizens who can lead social change.

# FINANCIAL STATEMENT 2021-2022

**MAHILA JAN ADHIKAR SAMITI**  
**EP1, FIRST FLOOR, VIDHYUT MARG,**  
**SHASTRI NAGAR, AJMER**

**CONSOLIDATED**

**BALANCE SHEET AS ON 31st MARCH, 2022**

LIABILITES	TOTAL	ASSETS	TOTAL
<b>Capital fund</b>	1207313.99	<b>Fixed Assets</b>	111318.00
Add: Surplus	21391.00		
Add: Assets Created	68.00	<b>Current Assets</b>	
Less: Deprection	925.00	TDS AY 2021-22	3615.00
		TDS AY 2022-23	9695.00
<b>Unutilised Grant (Non FCRA)</b>	218497.00	Security Deposite (BSNL)	500.00
UNICEF Project	192330.00	Grant Receivable	178266.00
Childline Project	26167.00	<b>CLOSING BALANCE</b>	
		<b>Non FCRA</b>	
<b>Unutilised Grant (FCRA)</b>	1076973.21	Cash in Hand	11327.00
Empowering Girls and Women (AJWS)	720077.50	Canara Bank A/c 8469101011991	167381.99
Protecting Girls & Young Wownen from		Canara Bank A/c 8469101014587	12873.00
ill effects of child marriage (TDH)	151322.71	Bank of Baroda A/c 17370100015937	38771.00
Women's Fund Asia Project	205573.00	FDR	912598.00
		<b>FCRA</b>	
TDS Payble	6000.00	Cash in Hand	77.00
		Canara Bank A/c 8469101018064	1082093.21
		State Bank of India A/c 00000040081680775	803.00
<b>TOTAL</b>	<b>2529318.20</b>	<b>TOTAL</b>	<b>2529318.20</b>

PLACE: AJMER  
 DATE : 02.08.2022  
 AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED

FOR HARISH CHANDRA & CO.  
 CHARTERED ACCOUNTANTS  
 F.R.No. 00254C

(CA. ANITA RAMCHANDANI)  
 M.NO. 404157



FOR MAHILA JAN ADHIKAR SAMITI  
 AJMER

(TREASURER)

(SECRETARY)

महिला जन अधिकार समिति, अजमेर

**MAHILA JAN ADHIKAR SAMITI**  
**EP1, FIRST FLOOR, VIDHYUT MARG, SHASTRI NAGAR, AJMER**

**CONSOLIDATED**  
**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH 2022**

EXPENDITURE	AMOUNT	INCOME	AMOUNT
<b>Non- FCRA</b>		<b>Non FCRA Grant</b>	
		<b>Health &amp; Nutrition and Proection (CRY)</b>	4818706.00
Health & Nutrition and Proection (CRY)	4828186.00	Grant Received in during year	4525377
		Add: Op. Unutilised Grant	293329
UNICEF PROJECT	2480460.00	Bank Interest (CRY)	9480.00
Ensuring Child Rights (CRY)	8.00	<b>UNICEF PROJECT</b>	2480460.00
		Grant Recd	2672790
CHILD LINE PROGRAMME	506679.00	Less:- Unutilised Grant	192330
MJAS PROGRAMME	1209454.00	<b>Ensuring Child Rights (CRY)</b>	8.00
Depreciation	14609.00	Opening Unutilised Grant	8
		<b>CHILD LINE PROGRAMME</b>	506679.00
<b>FCRA</b>		Grant Received in during year	341989
Empowering Girls and Women (AJWS)	1912245.50	Add : Receivable 2021-22	178266
Protecting Girls & Young Woven from ill effects of child marriage (TDH)	338178.00	Less:- Receivable 2020-21	13576
Women's Fund Asia	52363.00	<b>MJAS PROGRAMME</b>	1245454.00
		<b>FCRA Grant in Aid</b>	
		<b>Empowering Girls and Women (AJWS)</b>	1912245.50
		Opening Unutilised Grant	2582838.00
		Add: Interest on Grant	54428.00
		Less:- Unutilised Grant	725020.50
<b>Excess of Income Over Expenditure</b>	<b>21391.00</b>	<b>Terre Des Hommes</b>	338178.00
		Grant Received in during year	487068.71
		Add: Interest on Grant	2432.00
		Less:- Unutilised Grant	151322.71
		<b>Women's Fund Asia</b>	52363.00
		Grant Received in during year	256972.00
		Add: Interest on Grant	964.00
		Less:- Unutilised Grant	205573.00
<b>TOTAL</b>	<b>11363573.50</b>	<b>TOTAL</b>	<b>11363573.50</b>

PLACE: AJMER

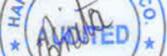
DATE : 02.08.2022

AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED

FOR HARISH CHANDRA & CO.

CHARTERED ACCOUNTANTS

F.R.No. 00254C



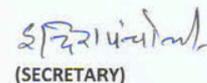
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AJMER

  
(TREASURER)

  
(SECRETARY)

महिला जन अधिकार समिति, अजमेर

**MAHILA JAN ADHIKAR SAMITI**  
**EP1, FIRST FLOOR, VIDHYUT MARG, SHASTRI NAGAR, AJMER**

**CONSOLIDATED**  
**RECEIPTS AND PAYMENT ACCOUNT FOR THE YEAR ENDING 31st MARCH 2022**

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
<b>OPENING BALANCE</b>		<b>Non-FCRA Expenses</b>	
<b>Non FCRA</b>	<b>1432075.99</b>	Health & Nutrition and Protection (CRY) Expenses	4828186.00
Cash in Hand	3586.00		
Canara Bank A/c 11991	515684.99		
Canara Bank A/c 14587	8459.00	UNICEF PROJECT	2480460.00
Bank of Baroda A/c 15937	37723.00		
FDR (Non FCRA)	866623.00	Childline Proejct Expenses	506679.00
<b>FCRA</b>	<b>2583895.00</b>	Ensuring Child Rights (CRY)	8.00
Cash in Hand	1057.00		
Canara Bank A/c 18064	2582838.00	MJAS PROGRAMME	1441098.00
State Bank of India (FCRA)	0.00		
<b>Non FCRA</b>		<b>FCRA Expenses</b>	
<b>Health &amp; Nutrition &amp; Protection CRY Project</b>		Empowering Girls and Women (AJWS)	1912245.50
Grant (Health & Nutrition Project)	2888206.00		
Grant (Education & Protection Project)	1637171.00	Protecting Girls & Young Woven from ill effects of child marriage (TDH)	338178.00
Interest on SB A/C (2021-22)	9480.00		
<b>UNICEF PROJECT</b>			
Grant Received	2672790.00	Women's Fund Asia	52363.00
<b>Child Line Project</b>			
Grant Received	341989.00	TDS Deducted A/c	6000.00
Loan received from MJAS	165000.00		
Interest on SB A/c	3145.00	<b>CLOSING BALANCE</b>	
<b>MJAS PROGRAMME</b>	<b>1249525.00</b>	<b>Non FCRA</b>	<b>1142950.99</b>
<b>FCRA</b>		Cash in Hand	11327.00
<b>Empowering Girls and Women (AJWS)</b>		Canara Bank A/c 11991	167381.99
Interest on SB A/c	54428.00	Canara Bank A/c 14587	12873.00
<b>Terre Des Hommes</b>		Bank of Baroda A/c 15937	38771.00
Grant in Aid	487068.71	FDR (Non FCRA)	912598.00
Interest on SB A/c	2432.00	<b>FCRA</b>	<b>1082973.21</b>
<b>Women's Fund Asia</b>		Cash in Hand	77.00
Grant in Aid	256972.00	Canara Bank A/c 18064	1082093.21
Interest on SB A/c	964.00	State Bank of India (FCRA)	803.00
TDS Payble (Indira)	6000.00		
<b>TOTAL</b>	<b>13791141.70</b>	<b>TOTAL</b>	<b>13791141.70</b>

PLACE: AJMER

DATE : 02.08.2022

AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED

FOR HARISH CHANDRA & CO.

CHARTERED ACCOUNTANTS

F.R.No. 00254C

(CA. ANITA RAMCHANDANI)

M.NO. 40015Z

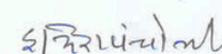
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AJMER

  
(TREASURER)

  
(SECRETARY)

महिला जन अधिकार समिति, अजमेर

**MAHILA JAN ADHIKAR SAMITI**  
**EP1, FIRST FLOOR, VIDHYUT MARG,**  
**SHASTRI NAGAR, AJMER**

**STATEMENT OF SOURCES & UTILISATION OF GRANT FOR THE YEAR ENDED 31st MARCH, 2022**

S.NO	Name of Donor/Purpose	Opening Unutilised 01-Apr-21	Opening Receivable 01-Apr-21	Receipts during the year 2021-22	Bank Interest	Total	Utilised during the year 2021-22	Contribution Interest Refund	BALANCE	
									Unutilised 31-Mar-22	Receivable 31-Mar-22
1	2	3	4	5	6	7	8	9	10	11
	<b>Non-FCRA</b>									
1)	CRY (Ensuring Child Rights)	8.00	0.00	0.00	0.00	8.00	8.00	0.00	0.00	0.00
2)	CRY (Health & Nutrition & Protection)	293329.00	0.00	4525377.00	9480.00	4828186.00	4626164.00	202022.00	0.00	0.00
3)	UNICEF Project	0.00	0.00	2672790.00	0.00	2672790.00	2423387.00	57073.00	192330.00	0.00
5)	CHILDLINE (Integrated Child Scheme)	9446.00	13576.00	341989.00	3145.00	341004.00	506679.00	0.00	12901.00	178266.00
	<b>FCRA</b>									
6)	American Jewish World Service	2577895.00	0.00	0.00	54428.00	2632323.00	1912245.50	0.00	720077.50	0.00
7)	Terre Des Hommes	0.00	0.00	487068.71	2432.00	489500.71	338178.00	0.00	151322.71	0.00
8)	Women Fund Asia	0.00	0.00	256972.00	964.00	257936.00	52363.00	0.00	205573.00	0.00
	<b>TOTAL</b>	<b>2880678.00</b>	<b>13576.00</b>	<b>8284196.71</b>	<b>70449.00</b>	<b>11221747.71</b>	<b>9859024.50</b>	<b>259095.00</b>	<b>1282204.21</b>	<b>178266.00</b>

PLACE: AJMER

DATE : 02.08.2022

AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED

FOR HARISH CHANDRA & CO.  
 CHARTERED ACCOUNTANTS

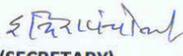
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 (SECRETARY)

महिला जन अधिकार समिति, अजमेर

**MAHILA JAN ADHIKAR SAMITI**  
**EP1, FIRST FLOOR, VIDHYUT MARG, SHASTRI NAGAR, AJMER**  
**DEPRECIATION CALCULATION**

Asset	Opening Bal.		Addition		Rate	Dep.	Closing Bal.
	01.04.2021	L.T 180 Days	M.T 180 Days				
TVS Moped (RJ-01-11 M-5266)	5382	0	0	0	15%	807	4575
TVS Moped (RJ-01-SE-7217)	6755	0	0	0	15%	1013	5742
TVS Moped (RJ-01-SK-0139)	7248	0	0	0	15%	1087	6161
Computer	103	0	0	0	40%	41	62
Computer (laptop)	1064	0	0	0	40%	426	638
Camera (SONY)	334	0	0	0	15%	50	284
TVS Mopad(RJ-01-Sy-0072)	8992	0	0	0	15%	1349	7643
Furniture	6100	53949	0	0	10%	6005	54044
Digital Camera	994	0	0	0	15%	149	845
Hard Drive	137	0	0	0	40%	55	82
Iron Boxes	2092	0	0	0	10%	209	1883
DVD Player	5	0	0	0	15%	5	0
Steel Ghada	166	0	0	0	10%	17	149
Cooler	2125	0	0	0	10%	213	1912
Weight Machine	584	0	0	0	15%	88	496
Steel Thal	679	0	0	0	10%	68	611
Printer & Photocopier	102	0	0	0	40%	41	61
Musical Instrument	3308	0	0	0	15%	497	2811
Mike Set	2372	0	0	0	15%	356	2016
Furniture (Table & Chair)	2922	0	0	0	10%	292	2630
Mobile	143	0	0	0	40%	57	86
Equipments	564	0	0	0	15%	85	479
Invertor	11327	0	0	0	15%	1699	9628
<b>Assets Under Projects</b>							
Invertor (H&N)	1	0	0	0	0	0	1
Camera (H&N)	1	0	0	0	0	0	1
Weighing Marchines (H&N)	41	0	0	0	0	0	41
Invertor (CIRC)	1	0	0	0	0	0	1
LCD Project With Screen(CIRC-1 & H&N 1)	2	0	0	0	0	0	2
8 Person Computer (CIRC)	8	0	0	0	0	0	8
Furniture (CIRC)	16	0	0	0	0	0	16
All In One Printer HP (CIRC)	1	0	0	0	0	0	1
Lap Top HP 15 BS661TX (H&N)	1	0	0	0	0	0	1
Printer HP 1020 (H&N)	1	0	0	0	0	0	1
Tablet (CIRC)	1	0	0	0	0	0	1
Tablet Lenovo (CRY 6 and H&N-2)	8	0	0	0	0	0	8
Height Measuring Stand	4	0	0	0	0	0	4
Desktop Computer (E&P)	0	1	0	0	0	0	1
<b>Childline Project</b>							
Equipments (5 Chair & 1 Almriah)	9251	0	0	0	10%	925	8326
<b>Total - Non-FCRA C/F</b>	<b>72835</b>	<b>53950</b>	<b>0</b>	<b>0</b>		<b>15534</b>	<b>111251</b>



27/3/22

**MAHILA JAN ADHIKAR SAMITI**  
**EP1, FIRST FLOOR, VIDHYUT MARG, SHASTRI NAGAR, AJMER**  
**DEPRECIATION CALCULATION**

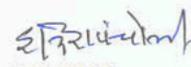
Asset	Opening Bal.	Addition		Rate	Dep.	Closing Bal.
	01.04.2021	L.T 180 Days	M.T 180 Days			31-03-2022
<b>Total B/F</b>	<b>72835</b>	<b>53950</b>	<b>0</b>	<b>0</b>	<b>15534</b>	<b>111251</b>
<b>FCRA Assets.</b>						
Laptop Dell (TDH)	0	0	1	0	0	1
Tablet Samsung (TDH)	0	0	5	0	0	5
Dari (TDH)	0	0	11	0	0	11
Bookself Almaraih (TDH)	0	0	3	0	0	3
Rack Iron (TDH)	0	0	2	0	0	2
Table (TDH)	0	0	24	0	0	24
Chair Cello (TDH)	0	0	4	0	0	4
Celling Fan (TDH)	0	0	3	0	0	3
Laptop Dell (AJWS)	0	0	1	0	0	1
Desktop Computer Lenovo (AJWS)	0	0	1	0	0	1
Tablet Samsung (AJWS)	0	0	3	0	0	3
Bookself Almaraih (AJWS)	0	0	1	0	0	1
Table (AJWS)	0	0	8	0	0	8
<b>TOTAL</b>	<b>72835</b>	<b>53950</b>	<b>67</b>	<b>0</b>	<b>15534</b>	<b>111318</b>

PLACE: AJMER  
DATE : 02.08.2022  
AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED

FOR HARISH CHANDRA & CO.  
CHARTERED ACCOUNTANTS  
F.R.No. 00254C  
  
(CA. ANITA RAMCHANDANI)  
M.No. 404157

FOR MAHILA JAN ADHIKAR SAMITI  
AJMER

  
(TREASURER)

  
(SECRETARY)

**महिला जन अधिकार समिति, अजमेर**

**Learning opportunities: Visits and Engagements with Other Organizations or in-house trainings:  
Participation in Trainings and Programs:**

No.	Subject	Organizers	Participation
1.	<b>Conflict resolution, Balancing, self-care Feb22</b>	<b>NLP Coach</b>	All MJAS team members
2.	4 trainings of the Institutional Development Program OD Process start in 2022	<b>MJAS – Start up</b>	All MJAS team members participated
3.	5-day Facilitator Navigator Training gaining certification in facilitation skills in careers in 2021	Quest Alliance	14 MJAS team members participated
4.	Master Coach 4-day training, acquiring 21st-century technology and trainer skills, and receiving a Master Coach Certificate 2022	Quest Alliance	14 MJAS team members participated
5.	7-day videography workshop, learning script preparation, film-making, and social media outreach, receiving a certificate 2021	Point of View Video Volunteer	3 MJAS team members
6.	Malnutrition management training		30 MJAS team members
7.	5-day residential Gender training for boys	MJAS	50 youth, Parivartan Saathi
8.	Education & Accountability training 5 day	MKSS	12 MJAS team members
9.	Theatre in Education WS for Children	MJAS CRY	22 Adolescents
10.	WENLIDO Master’s trainers	MJAS	4 members
11.	Baal Adhikar Sanjha Abhiyan visit to desert	Sanjha Abhiyan	4 MJAS members
12.	<b>Exposure central University in 2021</b>	<b>MJAS</b>	<b>41 Grassroots Journalist</b>

No.	Subject	Organizers	Participation
13.	<b>State, district, block level WSs on social auditing and administrative camps</b>	<b>Government departments</b>	<b>6 team members</b>
14.	Learning the model of Tech Center, build understanding by discussing the girls' learning, change, dreams, decision-making, and raising their voices on various issues	Jagori visiting	<b>4 members team</b>
15.	Tech Center's work and its impact on the lives of adolescent girls.	Nirantar visiting	<b>2 representatives</b>
16.	shared the process of storytelling, processing story issues through audio and discussions	A representative from the Third Eye	10 adolescent girls of MJAS
17.	7-day videography workshop, learning script preparation, film-making, and social media outreach, receiving a certificate	Point of View Video Volunteers	3
18.	3 sessions of "Monday Adda" focusing on health, education, and digital learning of adolescent girls.	Nirantar	4 youth leaders of MJAS participated
19.	International Day of the Girl Child – state gathering	GNB	6 Young leaders with mentor
20.	Kishori Sammelan	AMIED Alwar	2 young leaders
21.	Celebrating constitution and Gandhi Jayanti	<b>Joint initiative</b>	<b>27 MJAS youth/team</b>

## Media Reports:

- **Forbes India Magazine:**

Football: A social and gender tool empowering girls in rural India by Divya J. Shekhar

<https://www.forbesindia.com/article/lifes/football-a-social-and-gender-tool-empowering-girls-in-rural-india/80451/1>

- **Mojo Story**

Fined 25000 if found with MOBILE: Global Townhall IWD2022 Mojo story

<https://youtu.be/BmrypBllhc8>

- **Football United: Star sports Channel news**

<https://youtube.com/watch?v=zMiTlq7TJmQ&feature=share>

## Join Us in Our Mission

With your support, we can continue to create opportunities for young girls to challenge societal norms, embrace technology and sports to shape their own futures. Together, we can pave the way for a brighter, more equitable future for all.

For more information or to get involved, visit our website at [www.mjas.org](http://www.mjas.org) or contact us at [info@mjas.org](mailto:info@mjas.org).

### Address

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Non-governmental organization in Ajmer, Rajasthan  
Viduyat marg, Pratham tal, Ep 1, Lohagal Rd, Vistar, Shastri Nagar, Ajmer,  
Rajasthan 305001  
Phone: **0145 264 0275**

We extend our heartfelt thanks to our partners who have made this initiative possible, including **Quest Alliance, Girls Not Brides, and Nirantar Sanstha**. Their support has been instrumental in providing a platform for girls to thrive in the digital age.

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